**Year 4 Long Term Plan: Overview 2020-21**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks** | **Spring 1**  **6 weeks** | **Spring 2**  **5 weeks** | **Summer 1**  **7 weeks** | **Summer 2**  **6 weeks 2 days** |
| **School Themes** | **Stones & Bones**  **(History Focus)** | | **Extreme Earth**  **(Geography Focus)** | | **Who Were the Original Olympians?**  **(History Focus)** | |
| **English** | **Take One Book:**  *(3 weeks)*  **Story Settings**  *(3 weeks)*  **Riddles**  *(1 week)* | **Explanations**  *(3 weeks)*  **Story Settings & Grammar Focus**  *(3 weeks)*  **Structure - narrative poetry**  *(1 weeks)* | **A Story/**  **Stories with a theme**  *(3 weeks)*  **Persuasion**  *(3 weeks)* | **Report**  *(4 weeks)*  **Poetry**  (*1 week)*  **Vocab building – read, write and perform free verse** | **Take One Book:**  *(2 weeks)*  **Traditional Tales -**  **Myths (Quests)**  *(4 weeks)*  Write a Greek myth | **Discussion**  *(2 weeks)*  **Take One Poet:**  *(2 weeks)*  **Writing and performing a play based on a familiar story**  *(2 weeks)* |
| **Maths** | **MULTIPLICATION and DIVISION FACTS**  **Place Value, Order and Compare Numbers Beyond 1000**  **Rounding and estimation**  **Addition and Subtraction – mental and written fluency**  **Counting in multiples of 6,7,9,25 and 1000**  **Factors** | **MULTIPLICATION and DIVISION FACTS**  **Problem solving with measures**  **Multiply and divide by 10 and 100**  **Measures – converting, comparing**  **Discrete and continuous**  **data** | **MULTIPLICATION and DIVISION FACTS Perimeter**  **Properties of shape**  **Symmetry**  **Decimal numbers**  **Money**  **Problem solving decimals** | **MULTIPLICATION and DIVISION FACTS**  **Adding and subtracting fractions**  **Fractions of quantities**  **Fractions of measures**  **Equivalent fractions**  **Formal methods for multiplication and division** | **MULTIPLICATION and DIVISION FACTS**  **Time**  **Continuous data**  **Negative numbers**  **Angles**  **Properties of triangles**  **Co-ordinates**  **Position and direction** | **MULTIPLICATION CHECK**  **Multiplication and division review**  **Roman numerals**  **Area**  **Fractions review**  **Problem solving** |
| **Science** |  | **Solids, Liquids and Gases** | **Habitats and Living Things** | **Animals including Humans** | **Sound and Electricity** |  |
| **History** | **Stone Age** | **Bronze to Iron Age** |  |  | **Ancient Greece** | **Ancient Greece** |
| **Geography** |  |  | **Volcanoes**  **Country link** | **Earthquakes**  **Country Link** |  |  |
| **Computing** | **Online Safety Unit 4.2**  **Coding Unit 4.1** | **Spreadsheets Unit 4.3** | **Effective Searching**  **Unit 4.4** | **Hardware – Unit 4.8** | **Logo Unit 4.5 (possible links with maths)** | **Animation 4.6** |
| **Art** | **Cave Art** |  | **Collages – Volcano art** |  | **Coil Pots** |  |
| **D&T** |  | **Levers and Linkages** |  | **Pneumatics** |  | **2D Shape to 3D Product** |
| **RE** | **How is faith expressed in Hindu Communities and traditions?** | **What are the deeper meanings of the festivals?** | **How is faith expressed in Sikh communities and traditions?** | **For Christians, what was the impact of Pentecost?** | **How do festivals and worship show what matters to Muslims?** | **How and why do people try to make the world a better place?** |
| **Jigsaw** | **Being Me In My World** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me (SRE)** |
| **Music** |  |  |  |  |  |  |
| **PE** | **Tri Golf**  **OAA: Tactics & Communication** | **Net/Wall Tennis**  **OAA: Problem Solving** | **Invasion: Basketball**  **Athletics** | **Invasion: Tag Rugby**  **Gymnastics Symmetry & Asymmetry** | **Gymnastics Bridges**  **Invasion Hockey/ Gaelic Football** | **Striking & Fielding Rounders**  **Dance Greeks (Y5 Unit)** |
| **Visits**  **/WOW Moments** |  |  |  |  |  |  |