

EYFS- Reception Long Term Plan: Overview 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Focus	All about me/ Seasons	Celebrations	How does it work?	New life	Fairy tales	Around the world/Culture Explore as Pirates
C&L	Maintain attention Ask questions Follow instructions	Humour Retell stories Listen and respond to others.	Extend language and learn new vocabulary Listen and respond to others	Introduce storylines into play Listen to stories without pictures	Develop own narratives and explanations Answer how and why questions	Use past, present and future forms accurately Use a range of vocabulary
PD	Letter formation Cutting skills Basic hygiene Spatial awareness	Letter formation Cutting skills How to keep ourselves safe Ball skills	Letter formation How to keep ourselves safe Moving in different ways	How to be healthy Letter formation Ball skills	Letter formation-forming letters effectively Making movements to music Moving in different ways	Letter formation-write on lines and control letter size. Fastening buttons and tie laces Hopping and skipping Spatial awareness
PSED	Being me in my own world Initiates conversations, attends to and takes account of what others say	Celebrating Difference Confident to speak to others about own needs, wants, interests and opinions	Dreams and Goals Can talk about self in positive terms Explains own knowledge	Healthy Me Beginning to negotiate and solve problems Understands that own actions affect other people	Relationships Children talk about how others show feelings, talk about their own and others behavior, and its consequences and know that some behavior is unacceptable	Changing Me They adjust their behavior and take changes of routine in their stride

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Literacy	Name Writing Letter formation Read CVC words Phonics phase 3	Name Writing Letter formation Read and write CVC words Phonics phase 3 Guided Reading- Reading simple words from a book.	Caption writing Letter formation Read captions Comprehension focus.	Caption writing Letter formation Read captions Comprehension focus. Identify beginning, middle and end in stories.	Sentence writing Beginning, middle and end. Reading sentences and talking about what we have read.	Capital letters, finger spaces and full stops Reading sentences and talking about what we have read.
Story focus	The Colour Monster goes to school. The Tiny seed The Enormous Turnip	The Christmas story The Diwali story The Guy Fawkes story.	Whatever Next Farm book? The Tiny seed Chinese New Year story. Smarty the Penguin	The Hungry Caterpillar The Teeny Tiny Tadpole	Little Red Riding Hood Jack and the Beanstalk Cinderella	My World, Your world.
Mathematics	More or less Counting Recognizing patterns Measure Classification	Counting Comparing numbers Spatial thinking Ordering and estimating Adding	Adding Subtracting Ten and some more Shapes	Doubling and halving Odd and even Shapes Measure	counting adding and subtracting measure	Counting beyond 20 Shapes Measure
UTW	All about me/ Seasons Harvest	Important times for our family members Enjoys joining in with family customs and routines	Comment on and observe the natural world Chinese New Year Seasons Farm yard	Chicks- growth, decay and change. Comment on and observe the natural world.	Similarities and differences in relation to places, objects, materials and living things	They talk about the features of their own environment and how environments might vary
EAD	Creates simple representations of events, people and things	Exploring colour and sound.	Repertoire of songs and dances Storyline into narrative	Constructs with a purpose in mind Creates different textures	Represent their own ideas, thoughts and feelings, through design and	Dress up fun run- Pirate explorers! Sports Day

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				Explores different sounds (workshop)	technology, art, music, dance, role-play and stories	
RE	Being special: where do we belong? Learn from at least two religions	Why is Christmas special for Christians? Nativity plays.	Why is the word 'God' so important to Christians?	Why is Easter special for Christians?	Which stories are specially valued and why? Learn from at least two religions	Which places are specially valued and why? Learn from at least two religions
PE	Locomotion: Walking and Jumping	Ball Skills Hands	Gymnastics: High, Low, Over, Under	Ball Skills Feet	Dance Nursery Rhymes	Games For Understanding
WOW moment	CIL morning	Nativity				
Role Play	Home corner	Restaurant- Indian Chinese Carvery?	Planet	Farm shop	Elves shoe shop	Pirate ship