# Life in All its Fullness – Come and See



Year 6

# Spring 2024 Newsletter



Wishing you all a very Happy New Year! I hope you have been able to have a lovely Christmas break and that you and your families were able to enjoy some special times together. Mrs Zenonos, Mr Dean, Mrs Campbell, Mrs Healey and I would like to take this opportunity to say thank you for the lovely Christmas cards and gifts we received. Thank you also, for your ongoing support with your children's learning. As we enter this new term, I hope that this newsletter will be helpful in building a picture of some of the exciting learning we will be doing.

#### English

In English, we will continue to develop our reading and writing skills through exploring two separate books as part of our CLPE units. We begin with the powerful and moving picture book, '*The Journey*' by Francesca Sanna. This term, the children will have the opportunity to work at a number of different writing outcomes including emotive letters and character viewpoint narratives. Additional grammar, handwriting and spelling sessions will run alongside the English lessons.





# Maths

In maths this term, we will be covering the following topics: area, properties of shape; the order of operations and algebra; long division; perimeter; angles; multiplying & dividing fractions; ratio & proportion and volume & measures. Additional short **Maths Fluency** sessions will continue alongside the main lessons. You can continue to support your child at home by encouraging them to complete homework tasks and practise their multiplication facts. The children may also wish to use revision books for additional practice (further information to follow on these soon).

# Science

Our science unit this term is '**Electricity**'. Links will be made with our D&T unit, which focuses on more complex switches. Science will be taught by Mrs Campbell.





### **Geography & History Topics**

In geography, the children will become 'Explorers' as we find out all about **Europe**. In this topic, we will be learning about the countries that make up the continent and finding out more about the physical and human geography of the region. We will also be developing our map skills.



In the second half-term, we will will travel back in time to discover more about the ancient **Mayan Civilization** through our history topic.

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# **Religious Education**

In RE we continue to follow our scheme, *The Emmanuel Project*, which has generated some excellent thinking and discussion from the children. This term, we focus on the religions of **Hinduism** and **Christianity**. In the first half-term, we will explore how fundamental beliefs within Hinduism affect the way Hindus live their lives. In the second half-term we focus on exploring the idea of the trinity within Christianity.



# Art & Design & Technology

In the first half-term, we will be investigating **'More Complex Switches'** within our D&T unit. Our art project in the second half-term will have a focus on **Mayan Art**, linking in with our history topic. Our key focus within art will be '**form'**, as we design some Mayan masks.

## Physical Education & Relationships and Health Education

PE will continue to take place on **Wednesday** and **Thursday** each week. Please ensure that children come to school in their PE kit on these days. In PE this term, our units include hockey (Quicksticks), gymnastics, dodgeball and outdoor adventure/leadership. For RHE, we continue to follow the *Jigsaw* scheme. Our first unit is entitled '*Dreams and Goals*' and our second is '*Healthy Me*'.





### Computing

This term, we will explore how **spreadsheets** can be used effectively for **data handling**. We follow the *Purple Mash* scheme for computing and the children will learn how to use Microsoft Excel.

### **Music & French**

In music, we continue to follow the brand new '**Sing Up'** scheme. In the first unit, 'Dona nobis pacem' the focus will be on texture and composition. In the second unit entitled: 'You to Me are Everything', the children will explore some 1970s soul music.

In French, the children continue to enjoy lessons with Mrs Daniell. Learning takes place through a combination of oral practice, written activities, games and songs.

## **Further information**

Please continue to encourage and support your child in **reading** regularly at home and in practising their **statutory spellings**. Reading is fundamental in supporting learning and progress across the whole curriculum. In Year 6, children may read to themselves when confident, but in many cases it can be very helpful for them to continue to read out loud too. A huge thank you for your ongoing support in recording reading on **Boom Reader**.

**Maths** homework tasks will continue to be set via **Microsoft Teams** on a Thursday and should be handed in by Tuesday. Occasionally, one of these tasks may be replaced by a homework task for another subject.

Children will continue to need a **named water bottle** in school each day. They may also wish to bring a healthy snack for break-times. We are looking forward to a brilliant term, with lots of new learning and experiences for the children, celebrating **life in all its fullness**.

