

# Life in All its Fullness - Come and See



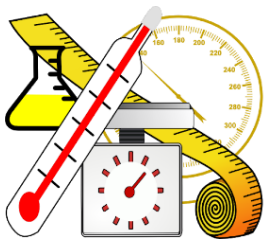
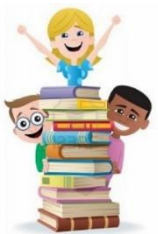
## Year 6 Autumn 2025 Newsletter



I hope that you have all had a lovely summer break and that you and your family have enjoyed some enjoyable times together over the holiday. It is lovely to welcome the children back for the start of the new school year. Each term, we will be sending out an information leaflet similar to this one, which will provide you with details of our upcoming learning. I very much look forward to working with you and your children during Year 6.

### English

In English, plenty of opportunity is provided for children to develop their writing skills through units that stimulate creativity, whilst at the same time ensuring progression in grammar and punctuation skills. Both our reading and writing units are inspired by rich, high quality texts. In the first half of the autumn term, Year 6 will focus on fiction writing, specifically flashback stories, inspired by the text, '*Star of Fear, Star of Hope*' by Jo Hoestlandt. Alongside this, our reading unit is based around the book, '*When we were Warriors*' by Emma Carroll. In the second half of the autumn term (linking in with our Geography topic on North America), both our reading and writing units will be focused around '*The Place for Me: Stories About the Windrush Generation*' by Dame Floella Benjamin et. al. The writing unit explores recounts, explanations and information texts. Spelling rules and patterns are taught in separate units and children are encouraged to apply existing and new spelling skills when writing.



### Maths

In maths, we follow the mastery approach - teaching the subject in small achievable steps. Techniques to support learning include use of CPA approaches (concrete, pictorial and abstract), mathematical talk, variation in questioning, games and investigations. In the first term, we focus on the following topics: understanding place value; selecting effective mental calculation strategies; fractions, decimals and percentages; the formal written methods of short multiplication and division and properties of shapes, including parallelograms. Additional short **maths fluency** sessions work alongside the main lessons.

### Science

In science, our first unit this term is **Light**. We will be looking at how light travels and developing further, our understanding of how we see things. In our second unit, we will learn about **Living Things and their Habitats**. We will explore the classification system and discover all about micro-organisms.



### History & Geography Topic

Our first topic this term is entitled: '**Keep Calm & Carry On**'. In this history topic, we will be discovering what led to the outbreak of **World War II**, finding out who was involved and exploring the impact that the war had on those living in Britain.

In the second half of the autumn term, we will be 'crossing the Atlantic' as we find out all about **North America**. In this geography topic, we will be learning about the countries that make up the continent and discovering more about the physical and human geography of the region. We will also be developing our map skills.



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## Religious Education

In RE this term, the children will focus on the religions of Islam and Christianity. Firstly, we will discover how *tawhid* creates a sense of belonging in the Muslim community, before investigating the Christian belief that Jesus is God incarnate.

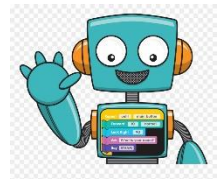


## Art & Design & Technology

We begin the year with a **D&T** textiles project, in which the children will have the opportunity to design a waistcoat. In the second half of the autumn term, our art project will allow the children to put their creative design skills into practice through the use of photography.

## Physical Education & Relationships and Health Education

PE lessons will take place on **Tuesday** and **Thursday** each week. Please ensure that children come to school in their PE kit on these days. In the first half term, Year 6 will focus on **tag rugby** and **dance**. In the second half term, our units will be **health related exercise and gymnastics: matching and mirroring**. For RHE, we continue to follow the *Jigsaw* scheme. Our first unit is entitled '*Being Me in My World*' and our second is all about '*Celebrating Difference*'.



## Computing

This term, we begin with a focus on **Online Safety and Blogging** before moving on to a **Networks** unit later in the term. We follow the *Purple Mash* scheme for computing.

## Music & French

In music, we focus on **music technology** and **developing ensemble skills**.

Year 6 will also continue to learn French, which will be taught by Mrs. Daniell on Tuesdays.



## Further information

**Home Learning:** There are some very simple but effective tasks that, if done on a regular basis at home, can help make a real difference to your child's learning. Please see the separate home learning pack for further information regarding how you can help support your child at home.

**What to Bring:** Children will need a **named water bottle** in school each day and may also wish to bring a healthy snack for break-times. In Year 6 they are also invited to bring their own **pencil cases** (although standard stationery equipment will be provided). Children will also need ensure that their home/school reading book comes to and from school each day.

**Other Information:** Year 6 will enter through the **KS2 porch** in the **morning** and leave via the **Year 6 outside door** in the **afternoon**. Please see the separate letter about walking to/home from school independently.

**KS2 National Tests:** The KS2 National Tests (often known as SATs) will take place from Monday 11<sup>th</sup> to Thursday 14<sup>th</sup> May 2026. Further information regarding these tests will be shared as the year progresses.

Thank you so much for the key role you play in supporting your children with their learning. We are looking forward to a brilliant term, with lots of new learning and experiences for the children, celebrating **life in all its fullness**.

*Miss Broomfield (Year 6 teacher)*

