

# Life in All its Fullness - Come and See



## Year 5

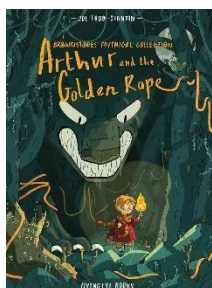
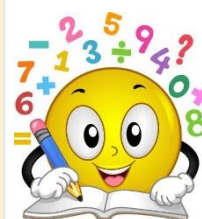
### Spring 2025 Newsletter



Happy New Year everyone! We hope that you have had a very joyous Christmas and a wonderful new year. A huge thanks for all our cards and gifts, they are very much appreciated. Hopefully over the break, you have all had a chance to recharge after a very busy Autumn term and are excited to be back. Below you will find an overview for each area of the curriculum, that we plan to cover this term.

#### Maths

In Maths this term, we will be finishing four operations learning how to use the formal written method of division. Then we will focus on fractions which will include equivalents, comparing, ordering and multiplying fractions. We will then develop our understanding further by exploring fractions as decimals and percentages. Finally, we will explore measurement which will focus on converting units, area, volume and capacity.



#### English

Our English this term, will focus on the exciting text, *Arthur and the Golden Rope*. This truly wonderful adventure story, will inspire a variety of writing culminating in a the creation of a myth. Throughout their learning, the children will build on their understanding how to create an engaging plot line along with how dialogue can be used as a way to develop action in a story. We will also use the text to demonstrate what punctuation the children should be using in more complex sentences.

#### Science

In the first half term, we will be exploring Earth and space, describing the movement of Earth and other planets relative to the Sun. We will also investigate the movement of the Moon relative to the Earth and understand how the Earth's rotation gives us day and night.

In the second half term, there will be a STEM focus which will include being part of Mission X: Train Like an Astronaut. These science, technology, engineering, and mathematics, or STEM activities, will challenge us to investigate and discover more about physical activity and nutrition affect the human body by conducting a set of hands-on explorations.



#### Art and DT

Art and DT will continue to be alternated each half term. We will begin with a mixed-media unit with the theme of 'Space' and how the space race inspired a whole era of art in the 1950s and 60s. After half term, we will use structures and mechanisms to create pop up books.

#### RE

In this term we are learning about what spiritual pathways to moksha are written about in Hindu scriptures? We will also be exploring when Christians need real wisdom, where do they look for it?



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## Geography/History

In the first half term, we will have a *Geography* focus studying Rio in Brazil. We will start by looking at where Rio is located in the world and move on to study some of the physical and human features that make Rio the place it is today. We will also look briefly at tourism in the area.

After half term, our *History* focus, will be the Vikings. This will follow on chronologically from our study of the Anglo-Saxons last term and show how the invasion of the Vikings permanently changed our country into the Britain we know today.

## PE

This term, the children will continue to have PE on a **Monday** and a **Thursday**. Please could the children come to school wearing their PE kit on these days. PE kit should comprise a light blue t-shirt (with or without logo), blue or black shorts, skorts, leggings or joggers. No football kit please. PE units will focus on hockey, team building, gymnastics and dodgeball.



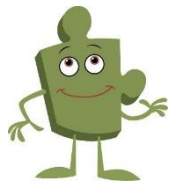
## Computing



Before half term, the children will be completing a 'Game Creator' unit. They will plan and design a game before creating it and sharing the game with their friends. After half term, the children will focus on Microsoft Word and how to format text and images along with how to present information in tables.

## PSHE

In this half term we are developing entrepreneurial skills in *Dreams & Goals* such as working with money to aid their understanding of financial capability and how to generate money that could be used to support others less fortunate. After half term we will be learning how to create a 'happy and healthy me' this includes how to make healthy choices and how to keep safe.



## Music



We will be learning about composing and chords, we will create an accompaniment, and the composition activities will help us to learn about chords. Then we will be exploring different musical styles, learning about different textures and how voices and instruments combine to create texture in music.

## Further information

**Homework:** We are continuing to ask parents and carers to work on times tables / division facts, spelling and reading at home. Please see the homework pack for more information. We have found that 'little and often' with these activities really does have a big impact on so many areas of the children's learning. There is also an optional grid of activities if you wish to do any extra on top of the above. However, please prioritise the reading, spelling and times tables before undertaking any additional tasks.

**Naming items:** Please do make sure that all items are named including bags, coats and water bottles. This will help us to reunite items with their owner much more quickly. Thank you for your support in this.

We are very much looking forward to an exciting and interesting term with the children, full of fun learning.

Mrs Cole, Mrs Campbell, Ms O'Neill, Mrs Daniell and Mr Dean