

# Life in All its Fullness - Come and See



## Year 5

## Summer 2024 Newsletter



Welcome back everyone and welcome to the Summer Term. We are very much looking forward to the better weather and all the outside learning opportunities it will bring. As always, we have a full timetable of subjects for the children to enjoy. Excitingly this term, children will also be undertaking the 'Young Leaders Award' and will have their Y5/Y6 production, to show off their performance skills. More details to follow.

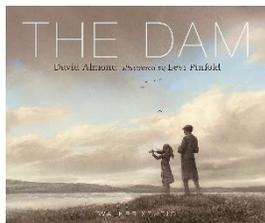
### Maths

This term we will continue looking at fractions building on ability to multiply and problem solve. We will also be deepening our knowledge on percentages then following this with comparing fractions, percentages and decimals. We will revisit formal multiplication and division and problem solving with 4 operations, so please ensure you are practising on TT Rockstars. In the last half term, we will be reading timetables, building our understanding on polygons and rectangles. We will develop our understanding of statistics and finally revisit Roman numerals.



### English

This term, we are going to start a thought-provoking book called, 'The Dam' by David Almond. This beautifully illustrated text, is based on a true story, told from the perspectives of different characters. We are hoping that this stimulus will provide the children with opportunities to write a range of both fiction and non-fiction pieces including, key questions for a debate, formal letter writing, poetry and pieces to evoke emotion in the reader. We will also continue to teach and embed the year 5 spelling and grammar, throughout the English lessons themselves and discretely.



### Science

This term we will be working scientifically, learning about Living Things and their Habitats, this will include life cycles of amphibians and insects and also the reproduction in plants and animals. After half-term we will explore Animals Including Humans, we will learn about the growth and development in humans, changes in puberty and the gestation periods of humans and animals.



### Geography

This term, the children will learn about how climate zones around the world, affect what lives and grows there. We will look at different types of biomes and use our world knowledge to consider the reason behind the nature living in each one.

### Young Leaders Award

We are delighted that Year 5 will be taking part in the 'Young Leaders Award' this term. This programme develops leadership skills and gives opportunities for personal development. The children will also explore ways of helping others in their community.



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## RE

This term, we will be exploring 'What is the great significance of the Eucharist to Christians?' through the concept of salvation. Engaging in the idea of thankfulness and what we are thankful for, enquiring how Christians give thanks to God. Furthermore, exploring how the Bible helps us understand the significance of Eucharist. We will also be asking the question 'How did Buddha teach his followers to find enlightenment. Learning stories about Buddha and the impact of his enlightenment on the Buddhist community.



## Art and DT

This term, we will be exploring 'Printing' in art. The children will use various techniques to produce a printed effect on paper and fabric. They will also learn about artists, who have used this technique in their own work. In DT, the children will be learning about cam toys, how they work and will have a go at creating their own.

## PE

This term, the children will have PE on a **Monday** and a **Thursday**. Please could the children come to school wearing their PE kit on these days. PE kit should comprise a light blue t-shirt (with or without logo), blue or black shorts, skorts, leggings or joggers. This term, the units focus on gymnastics, cricket and athletics.

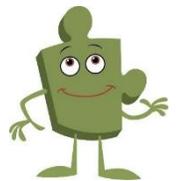


## Computing

This term, the children will be using Purple Mash to learn about 3D modelling. The children will explore how to use and adapt nets, in order to create different solid shapes and objects. They will also be building on their existing knowledge of coding and how to create moving scenes in a variety of scenarios.

## PSHE

This term we will firstly be looking at relationships, discussing how we can build our own self-esteem. We will also explore our awareness of online games and communities and how they can be helpful but also sometimes make us feel unsafe and how to stay safe online and think about reducing screen time. In the last half-term we will be exploring 'Changing me' this will include self and body image, puberty, becoming a teenager and understanding conception.



## Music

This term, we will learn Kisne banaaya which is a song from India and Pakistan with a focus of the melody, accompaniment, four-part singing in a round, and creating an arrangement. We will then study Empress of pagadas by Maurice Ravel to explore structure, pentatonic scale and tempo.

## Further information

**Homework:** This will be given weekly through Microsoft Teams

**Reading:** This should be done 4-5 times weekly. Please record on Boom Reader when your child has read.

**Naming items:** Please do make sure that all items are named including bags, coats and water bottles. This will help us to reunite items with their owner much more quickly. Thank you for your support in this.

Very excited for our final term together.

Mrs Cole, Mrs Campbell, Mrs Godfrey and Mrs Daniell