

Life in All its Fullness - Come and See



Year 5

Autumn 2025 Newsletter



Welcome to a new year and to Year 5. We have lots planned and cannot wait to start our learning journey together. This term, Mrs Cole will be teaching Maths, English, Science, Geography, History, Art, DT and Computing. Mrs Small will be teaching PE, Music, PSHE and RE and Madame Daniell will be continuing her teaching of French. Alongside, Mrs Zenonos will be supporting the teaching and learning each day. We are also really looking forward to our **Aylmerton residential on 23rd-25th September 2025**. It really is a wonderful experience for all the children. There will be a 'Come and See' at 2.45pm on Tuesday 30th September, where we will share all the wonderful things we did. Hope to see you there!

Maths

This term, we will be exploring place value up to the millions and including decimals and negative numbers. We will also investigate and strengthen our mental methods in multiplying and dividing numbers by 10, 100 and 1,000. After this, we will then move onto the properties of numbers, including identifying prime and composite numbers. We will continue to look at number after half term, before moving onto more formal methods of calculation. The children will also build on their previous understanding of fractions and their knowledge of equivalent fractions.

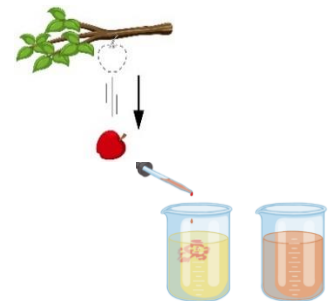


English

This term, we will be studying a range of fiction and non-fiction texts with the themes of 'diversity' and 'traditional tales with a twist'. The children will be encouraged to be imaginative and consider structure and appropriate features whilst writing recounts and narratives. They will also be building upon their previous grammatical learning whilst developing new skills, that will help them convey meaning and emotion through appropriate word choice. They will be taught to consider their audience when describing settings, characters and emotion and will also learn about how dialogue can help to advance action within a story.

Science

Over the next half term, the children's Science topic will focus on 'Forces'. The children will explore what a force is, the different types of forces that exist around us and how forces are used by different objects and inventions to help us in everyday life. In the second half term, the children will re-visit 'Materials'. We will use what the children have learned in previous years to explore the properties of materials, linking them to dissolving, separating and how to make reversible and irreversible changes.



Geography/History

In the first half term, we will have a Geography focus on mapping. We will be looking at the world as a whole, and how places are identified and located using longitude and latitude. We will also explore how the world is divided into time zones and why.

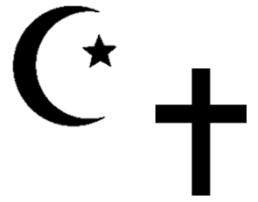
After half term, our History focus, will be on the Anglo-Saxons. We will study who they were, where they came from, their settlements and how they lived their lives as a community. This will lead up to a study, later in the year, on the Viking invasions.



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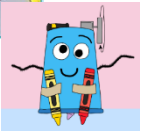
RE

Our focus in the first half term will be on the world faith, Islam and the Islamic holy book. The children will explore the big question 'What does the Qur'an reveal to Muslims about Allah and his guidance?' In the run up to Christmas, the focus will shift to Christianity asking the question 'Why is the Gospel such good news for Christians?'



Art and DT

Art and DT will be alternated each half term. In the first part of the Autumn term, the children will create self-portraits using paint and mixed media to add texture and mood. In the second half term, the children will use their previous learning about electric motors and axles to design and make an electric 'doodler'.



PE

This term, the children will have PE on a **Tuesday** and a **Friday**. Please could the children come to school wearing their PE kit on these days. PE will be both indoors or outdoors, so please ensure your child has a named blue or black jumper/hoody, a plain t-shirt and jogging bottoms/leggings if it is cold. This half term, the units are Gymnastics (Tuesday), Health Related Exercise (Friday), and after half term, Outdoor Adventure Activities and Badminton.

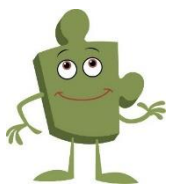


Computing

As always, online safety will be a focus at the start of this term. The children will explore how to keep themselves safe when using different devices and how to deal with problems effectively if they should arise. We will then move onto 'Data Handling', looking at how information can be collected, presented and interpreted using different computer software.

PSHE

In the first half term, children will learn about 'Being Me' – what makes them special and unique as well as exploring their rights and responsibilities as a member of their class, school, wider community and the country they live in. In the second half term, we will look at 'Celebrating Difference' in the light of caring friendships and respectful relationships. Children will understand the importance of looking beyond our own experiences and be a courageous advocate against the discrimination of others.



Music

At the start of the term, we will be exploring melody and harmony in music and asking 'How does music bring us together?' After half term, we will singing and playing in different styles and asking how music connects us to the past? Lessons will also include playing instruments, improvising and composing.

Further information

Homework: The focus of home learning this year is reading, spelling, times tables and division facts. Please see the attached document for further information on expectations around this.

Pick up: In Year 5, the children may walk to and from school by themselves if they have permission. If you would like your child to walk independently, please complete the form and return to the office or class teacher. If someone else is collecting your child, please let the office or a member of Year 5 staff know in advance.

We are really looking forward to a wonderful term with you all.

Mrs Cole, Mrs Small and Mrs Zenonos

