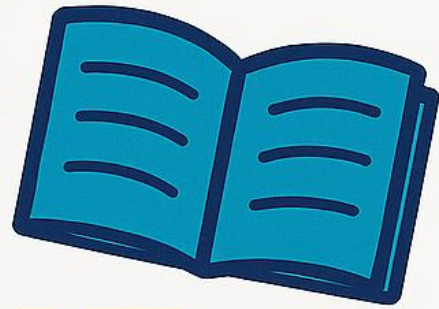




Much Hadham



HOME LEARNING RECORD



Autumn Term

Year 5

Name:

Year 5 Home Learning

When children have the opportunity to practise certain skills at home, it can make a huge impact on their day to day learning in school. Please do support your child with their home learning as much as possible as it does make a difference.

A child in Upper KS2 should spend an average of between 15-30 minutes a day on their homework. We have included a recording table for each week in this planner. **Please initial the box to show when your child has either read, practised their spellings or their maths focus each week.**

Autumn <u>1</u> : Week 3		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Additional Support with Home Learning

Every year group has suggested optional workbooks, that will support your child with their learning at home. These can be purchased through the Arbor app for delivery to school. **Buying through school will entitle you to a discounted price.**

Suggested workbooks are:

CGP Year 5 Times Tables - 10 Minute Weekly Workouts.

CGP Year 5 Targeted Reading Comprehension - Book 1 and 2

CGP Year 5 Spelling and Vocabulary – 10 Minute Weekly Workouts



What weekly home learning could look like ...

Reading	At least <u>4 times per week</u> for 10-15 minutes, to include: • 2 x (at least) reading independently. • 1 x reading to a grown-up. There are questions to check comprehension on pages 4 and 5. • 1 x CPG Targeted Reading Comprehension 
Spelling	At least <u>4 times per week</u> for 10-15 minutes, to include: • 3 x practise of half-termly statutory spellings using any of the spelling menu strategies on page 7 • 1 x CPG Spelling and Vocabulary 10 Minute Weekly Workout 
Maths	At least <u>4 times per week</u> for 10-15 minutes, to include: • 3 x practising times tables and division facts using the strategies on page 9 • 1 x CPG Times Tables 10 Minute Weekly Workout 

In case of loss or damage, this 'Home Learning Record' will also be emailed out to parents and carers. Alternatively, additional copies can be purchased from school for £1.

Questions to ask your child whilst reading.

Year 5 – Reading Questions by Skill Type	
	What is...? Why had...? Who else...? What event...? Why do...? Why has...? Give one... Name two... Explain why... Two columns. Tick either based on a question. How do people feel about the...? Which words would best complete (statement) 4 tick boxes. Look at the _____. Who...? What is happening after/before...? True or false – table of 4 statements. What is the name of_____? Why is it important for...?Tick one Complete the table (headings with a series of bullet points requiring retrieval from the text) Where did (character) find the...? Give two pieces of evidence that... Number these (5) facts in the order that they happen. How did _____ react when...? What was one effect of...?
	Predict from the cover/ blurb/ inside cover. What is happening now? What happened before this? What might happen next? Use evidence from the text to support. Do you think...will happen? Explain reasons. How might characters change throughout this story? Adapt predictions as the story unfolds. Is the character similar to any other characters / people you know? How would they behave in this situation? Do you know another story which deals with the same issues, e.g. social, cultural, moral issues? Could this story end in a similar way? Do you know other stories that start in a similar way? Do you know any stories with a similar theme / setting? Predict the text from titles and sub-heading. Predict vocabulary and text features.
	Find and copy one word which shows that... Find two words or phrases that make the passage seem... What does... mean in this sentence? Find and copy a group of words that means the same as... What do the words...mean? Which word is closest in meaning to ____? (Give options) Find and copy one word which means____ Why is the word ____ in inverted commas? What does the word ____ tell you about...? Choose the best words to match the description (multiple choice x 4) The writer has used the simile / metaphor... What does this mean? How can we describe... using similes/ metaphors? Which keyword(s) tell you about the character/ setting/ mood? Find similar words that (different) authors use to convey information (non-fiction texts). What other words or phrases could the author have used?
	What does the word... tell you about...? Find two words or phrases which make the passage seem... Find two words or phrases which show the writer thinks... Explain how the words... make it seem... Why has the writer used the word...? (Quote) What is the effect of the sentence...? Which keyword(s) tell you about the character/ setting/ mood? How is language used to create a positive / negative image of...? What does the choice of language suggest about...? How has the author used a range of vocabulary to convey different messages, moods, feelings and attitudes? What is it about the language choice that tells you it was written a long time ago? Give one example of the use of humour in the text. The word _____ suggests that the character is...

	Find and copy one word that suggests _____ is unpleasant, generous, fruitful etc
	Name two of the difficulties (character) had in the story. Explain how they dealt with them. Explain how the text has been arranged to support the reader. Why? Can you explain how writers have similar/ contrasting styles? Explain how figurative language (similes, metaphors, personification) contributes to meaning. Explain why the author used _____ (noun phrases, figurative language) to describe a character's feeling or attitude. Explain why the author used _____ (noun phrases, figurative language) to convey a mood. Do you agree with the way the problem was solved/ story ended? Explain How do the sub-headings make the article easier to read? What are the ____ for? What is the purpose of...? How does ... create an atmosphere of...? Were there any clues that... would happen? How does... prepare the reader for the ending? Explain why... has been placed at the beginning What is the purpose of the text? How do you know? How does the writer make it interesting / engaging / exciting? Explain how the passage gives a positive / negative impression of... Explain how this text is suitable for...
	(Quote) What else in the text tells us that...? What makes / How does the author make us think...? Tick one box to show whether each statement is a fact or an opinion. What impressions do you get of... Give two How do you feel about (character)? Why? (Quote) Why does she/he...? What impressions do you get of the relationship between _____ and _____? What does ____ tell us about how the character is feeling/acting/reacting? Match an event to a character's feeling. (Event) How did (character) react? Did (character) react the same or in a different way? What suggests / implies that... Give two things. How can you tell... Give one piece of evidence. Give two reasons... Explain two ways... using evidence from the text to support your answer fully. What do you learn about the writer's attitude towards...? How does the writer try to...?
	Can you number these events 1-5 in the order that they happened? Can you summarise in a sentence each section / paragraph of the story/ text? Can you choose one word to summarise each paragraph? Can you summarise the story in ____ words? Can you summarise the character in three words? Match one word to a section of text. What does the first sentence in the paragraph tell us? Scan the text for _____ (word) What can you tell about _____? What is the main idea? Skim the paragraph (read quickly and only the important words) Give a 10 word summary of the paragraph. Choose 5 words which summarise the meaning of the text/paragraph. _____
	How is / are ____ similar to / different from...? List the similarities and differences between... (characters / settings / layout) How did the characters' reactions differ when...? How does (character's) mood change...? How does the mood change when...? Why do you think the layout is different from / similar to...? Why does the layout change...? Compare paragraph 1 with paragraph 2. What are the two contrasting viewpoints? Fill in/read comparison tables, Venn diagrams, tick boxes.



Autumn 1 Spellings: Test - Week Commencing 12 10 2026

w/c 07 09 26	w/c 14 09 26	w/c 21 09 26	w/c 28 09 26	w/c 05 10 26
accompany	competition	equipment	muscle	recommend
achieve	curiosity	government	opportunity	sufficient
appreciate	determined	individual	physical	temperature
communicate	environment	language	prejudice	thorough

Autumn 2 Spellings: Test – Week Commencing 07 12 2026

w/c 02 11 26	w/c 09 11 26	w/c 16 11 26	w/c 23 11 26	w/c 30 11 26
accompany	ancient	familiar	recognise	dictionary
environment	available	mischievous	rhyme	embarrass
sufficient	community	neighbour	variety	villainous
aggressive	conscience	nuisance	category	seize
accompany	ancient	familiar	recognise	dictionary

Ideas to practise your spellings

Rainbow Words

Write your words out and make each letter a different colour. Or create a rainbow by writing the words out repeatedly but in a different colour each time.

keep	kind	hold
keep	kind	hold
keep	kind	hold
keep	kind	hold
keep	kind	hold
keep	kind	hold

Writing Race



Set a timer for 2 minutes and see how many times you can write a chosen word correctly in that time.

Word Pyramids

re
rem
reme
remem
rememb
remember
remember

Write out each spelling as a word pyramid. Start with the first letter and then add a new letter onto each row.

Word Shapes

Write out each spelling and draw a box around each letter to show the height or tails on a letter.

ordinary

Colour patterns

Write out each word with the consonants in one colour and the vowels in another.

government
parliament
dictionary

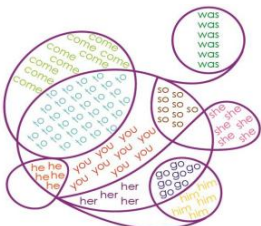
Mnemonics

height
elephants in
green houses



Make a mnemonic to help you remember the spelling for a word or just the tricky part of it.

Word Squiggle



Draw a continuous loopy pattern and fill each section with your spelling words. You could use different colours if you like.

Spelling Graffiti

Use colour and shape to produce fun and creative ways of writing your spellings out.

simplistically
possibly
MANICALLY
graffiti
happily
DAILY

Times tables and division facts that need to be known fluently in Year 5.

1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$0 \times 7 = 0$ $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$0 \times 8 = 0$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$0 \times 9 = 0$ $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$0 \times 11 = 0$ $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$0 \times 12 = 0$ $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$
$\div 1$	$\div 2$	$\div 3$	$\div 4$	$\div 5$	$\div 6$
$1 \div 1 = 1$ $2 \div 1 = 2$ $3 \div 1 = 3$ $4 \div 1 = 4$ $5 \div 1 = 5$ $6 \div 1 = 6$ $7 \div 1 = 7$ $8 \div 1 = 8$ $9 \div 1 = 9$ $10 \div 1 = 10$ $11 \div 1 = 11$ $12 \div 1 = 12$	$2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	$3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$	$4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$	$5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	$6 \div 6 = 1$ $12 \div 6 = 2$ $18 \div 6 = 3$ $24 \div 6 = 4$ $30 \div 6 = 5$ $36 \div 6 = 6$ $42 \div 6 = 7$ $48 \div 6 = 8$ $54 \div 6 = 9$ $60 \div 6 = 10$ $66 \div 6 = 11$ $72 \div 6 = 12$
$\div 7$	$\div 8$	$\div 9$	$\div 10$	$\div 11$	$\div 12$
$7 \div 7 = 1$ $14 \div 7 = 2$ $21 \div 7 = 3$ $28 \div 7 = 4$ $35 \div 7 = 5$ $42 \div 7 = 6$ $49 \div 7 = 7$ $56 \div 7 = 8$ $63 \div 7 = 9$ $70 \div 7 = 10$ $77 \div 7 = 11$ $84 \div 7 = 12$	$8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$	$9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ $45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$ $72 \div 9 = 8$ $81 \div 9 = 9$ $90 \div 9 = 10$ $99 \div 9 = 11$ $108 \div 9 = 12$	$10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$	$11 \div 11 = 1$ $22 \div 11 = 2$ $33 \div 11 = 3$ $44 \div 11 = 4$ $55 \div 11 = 5$ $66 \div 11 = 6$ $77 \div 11 = 7$ $88 \div 11 = 8$ $99 \div 11 = 9$ $110 \div 11 = 10$ $121 \div 11 = 11$ $132 \div 11 = 12$	$12 \div 12 = 1$ $24 \div 12 = 2$ $36 \div 12 = 3$ $48 \div 12 = 4$ $60 \div 12 = 5$ $72 \div 12 = 6$ $84 \div 12 = 7$ $96 \div 12 = 8$ $108 \div 12 = 9$ $120 \div 12 = 10$ $132 \div 12 = 11$ $144 \div 12 = 12$

Ideas to practise times tables and division facts

Hit the Button online game



Learn a Times Tables song from YouTube Kids or BBC Supermovers



Make some flash cards with the times table on one side and the answer on the other.

<https://www.totcards.com/free-times-table-flashcards.html>



Play a matching card game, where you need to match the question with the answer. Make some cards or play online:

<https://www.timestables.co.uk/times-tables-memory.html>



TT Rock Stars

Play as an individual or against your class mates. If you would like printed versions, please let your teacher know.



Write them down as quickly as you can in 2 minutes!



Use your Purple Mash account to play times tables games.

<https://www.purplemash.com/login/#/portal/standrewssq10/child>



Other good websites include:

Top Marks -

<https://www.topmarks.co.uk/>

BBC Bitesize -

<https://www.bbc.co.uk/bitesize>

Math is Fun -

<https://www.mathsisfun.com/>

Maths Frame -

<https://mathsframe.co.uk/>

Autumn 1 : Week 1		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 2		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 1 : Week 3		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 4		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 1 : Week 5		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 6		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 1 : Week 7		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 8		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2 : Week 1		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 2 : Week 2		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2: Week 3		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 2 : Week 4		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2 : Week 5		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 3 : Week 6		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2 : Week 7		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 2 : Week 8		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Spelling Test: Autumn 1

Spelling Test: Autumn 2	

Times tables Autumn 1

Division Facts Test: Autumn 1

Times tables Test: Autumn 2

Division Facts Test: Autumn 2

