

Life in All its Fullness – Come and See



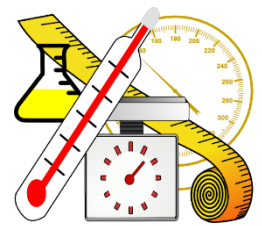
Year 4 Summer 2023 Newsletter



Welcome back to the Summer Term. We hope you have all had a lovely well-deserved and restful Easter break and very much look forward to working with your children during the Summer Term. Outlined below are the topics, which will be covered over the coming term within Year 4.

Maths

In Maths, we will continue to use the **Herts for Learning** materials along with other resources to support our teaching of the Primary Curriculum. During this term, we will be focusing on fractions, developing our understanding of multiplying and dividing using the formal written method, understanding Roman numerals, reading, writing, calculating and converting time on analogue and digital 12- and 24-hour clocks and geometry (angles and co-ordinates), as well as continuing to revise and secure previously taught concepts.



English

To start our term, we will be investigating the features of non-chronological reports using **Top Gun of the Sky** as a focus text. We will then immerse ourselves in all things Roman including the **myth Romulus and Remus** and **Escape from Pompeii**. Opportunities to practise grammar taught so far this year including fronted adverbials and use of powerful verbs and adjectives to really develop and expand our writing skills are woven into every English unit. During the second half of the term we will be immersing ourselves in the art of persuasion using the text **The Day I Swapped My Dad for Two Goldfish**, as well as some **poetry appreciation**. In addition, we will be carrying out regular Guided **Reading** sessions and a number of dedicated spelling sessions each week. Regular sessions will also continue to develop children's **handwriting** skills.



Science

During this term we will be exploring **electricity**. We will investigate circuits and their components and construct a simple series electrical circuit, identifying and naming its basic parts. In **Living Things and Their Habitats** we will explore a variety of ways to identify, sort, group and classify living things. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Throughout these units children will continue to develop their 'working scientifically' skills by gathering, recording and presenting information in different ways.



History/Geography

Our topic for the whole term will be **The Rise of the Romans**. This unit will teach us about the impact the Roman empire had on life in Britain. We will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. We will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. Consideration will be given as to how different historical sources help us to know about Roman Britain and how research can help us understand what it might have been like to live in Britain during the period of Roman occupation.

This topic will also help us develop our **Geographical** skills by locating modern cities standing on the sites of Roman towns, as well as identifying counties of the United Kingdom and how 4 figure grid references can help us accurately locate places on a map.



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RE

The two questions we will be considering this term are:

How do Sikhs put their beliefs about equality into practice?

Why do Christians believe they are people on a mission?



Art and DT

ART lessons will be linked to our topic and we will have the opportunity to study the skill involved to create beautiful mosaics as well as the characteristics of Roman pottery and design.

In **DT** we will be using our knowledge of electric circuits to create a working torch. During the second half of the term, we will explore 2D Shape to 3D Product. Both units will provide excellent opportunities to develop skills in designing, making and evaluating products.

PE

The children will continue to have PE on Tuesday and Thursday each week. Please ensure that your child comes to school in appropriate St Andrew's PE kits on these days. The first half term we are focusing on invasion skills in tag rugby and athletic skills. The second half term will focus on striking and fielding skills in rounders, as well as developing their problem solving skills in outdoor adventure activities.



Computing

Over the coming term we are going to be looking at coding and programming using Logo, including composing algorithms. During the second half term we will develop our knowledge and understanding to create simple and more complex animations.

Music

Using our music scheme, Charanga, the children will learn to listen and appraise music from a range of eras and genres. This term we will focus on Lean on Me – a Soul/Gospel song by Bill Withers and Blackbird – a song about civil rights by the Beatles.



PHSE

Lessons will follow the JIGSAW scheme of work. This term we look at relationships and changing me.

Further information

Please continue to **read daily** and practice **times tables** with your child at home. This is essential to support their learning and progress in school. The **times tables check** will take place in June – more details will be given nearer the time. Weekly maths and spelling tasks will continue to be set via **Microsoft Teams** on a weekly basis. Please note this is the last term covering the Y3/4 statutory word list, so these too need require practice and consolidation. Thank you for ensuring your child has a daily healthy snack for break time and a **named water bottle** in school each day. As the weather begins to get warmer, **sun hats** will be needed as well as **sunscreen** applied before coming to school – thank you.

Can I also kindly request that school reading books are stored carefully. We have recently spent a significant amount restocking our library shelves but are finding unfortunately some newish books are having to be disposed of due to pages being ripped and accidental leakages from water bottles.

We are really looking forward to a fabulous term, with lots of new learning and experiences for the children, celebrating **life in all its fullness**.

Mrs Handley, Mrs Godfrey and Mrs Daniell

