

Life in All its Fullness - Come and See



Year 4

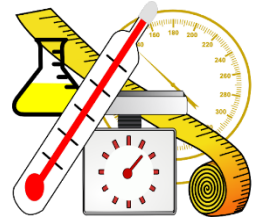
Summer 2021 Newsletter



Welcome back to the Summer Term. Firstly, a huge belated thank you for all our wonderful gifts at the end of the Autumn term. Spring Term was not what we wanted but again a huge thank you for all your wonderful support during home learning. We hope you have all had a lovely well-deserved and restful Easter break and very much look forward to working with your children during the Summer Term. Outlined below are the topics, which will be covered over the coming term within Year 4.

Maths

In Maths, we will continue to use the **Herts for Learning** materials along with other resources to support our teaching of the Primary Curriculum. During this term, we will be focusing on developing our understanding of multiplying and dividing using the formal written method, calculations using decimals, reading, writing, calculating and converting time on analogue and digital 12- and 24-hour clocks and geometry (angles and co-ordinates), as well as continuing to revise and secure previously taught concepts.



English

To start our term, we are immersing ourselves in Greek myths. After this we are embarking on a whole school writing project to allow collaborative thinking and promote the sense of community. We will also continue to develop our poetry skills and in Summer 2 will be writing and performing a play based on a familiar story. In addition, we will be carrying out daily **Guided Reading** sessions (these may be whole class or smaller groups) and a number of dedicated spelling sessions each week.

Science

During this term we will be exploring **sound and electricity**. We will identify how sounds are made, associate them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. We will investigate circuits and their components and construct a simple series electrical circuit, identifying and naming its basic parts. The children will work scientifically and collaboratively to investigate and learn how to present their findings scientifically.



History

Our topic for the whole term will be Ancient Greeks. This History topic will explore who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. We will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today. We will also compare and contrast the modern day Olympics with the Ancient Greek events and learn about Ancient Greek religion including a variety of Greek gods. Finally, we will use historical evidence to find out about the Trojan War and use the information to write and re-enact scenes from it.



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RE

During the first half of the term, we will be learning about what the impact of Pentecost was for Christians. We will then consider the question: How and why do people try to make the world a better place?



Art and DT

In ART lessons we will be studying Ancient Greek pottery and designs. During the second half of the term, we will explore 2D Shape to 3D Product in Design and Technology.

PE

The children will continue to have PE on Monday and Thursday each week. Please ensure that children come to school in their PE kits on those days. This half term we are focusing on striking and fielding skills in rounders as well as invasion skills in hockey. The lessons will continue to be outside so please make sure that clothing is appropriate for all weathers.



Computing

Over the coming term we are going to be looking at programming using Logo, including composing algorithms. During the second half term we will develop our knowledge and understanding to create simple and more complex animations.

Music

Using our excellent new music scheme, Charanga, the children will learn to play a tune on the Glockenspiels.



PHSE

Lessons will follow the JIGSAW scheme of work. This term we look at relationships and changing me.

Further information

Please continue to **read daily** and practice **times tables** with your child at home. This is essential to support their learning and progress in school. Additional tasks will continue to be set via **Microsoft Teams** on a weekly basis. These will often be a maths and spelling activity but may also include other subject areas. Please provide your child with a daily healthy snack for break time and please ensure your child has a **named water bottle** in school each day. As the weather is getting warmer, you may also wish to consider a **sun hat**.

We are really looking forward to a fabulous term, with lots of new learning and experiences for the children, celebrating **life in all its fullness**.

Mrs Handley, Mrs Todd, Mrs Zenonos, Mrs Godfrey and Mrs Lovell

