

Life in All its Fullness – Come and See



Year 4

Summer 2024 Newsletter



Welcome back to the Summer Term! We hope you have all had a lovely well-deserved and restful Easter break and very much look forward to working with your children during the Summer Term. Outlined below are the topics, which will be covered over the coming term within Year 4.

Maths

In Maths, we will continue to use the **Herts for Learning** materials along with other resources to support our teaching of the Primary Curriculum. We will start this term with fractions, including finding fractions of quantities and equivalent fractions. We then move onto multiplying and dividing using formal written methods, followed by reading, writing, calculating and converting time on analogue and digital 12- and 24-hour clocks. After half term, we will focus on understanding Roman numerals and geometry, as well as continuing to revise and secure previously taught concepts. The Multiplication tables check will take place shortly after half term, so we will continue to practice all times tables up to 12 x 12 as part of our **Maths Fluency** sessions.



English

In English this term, we are continuing our new CLPE scheme. Our first text in year 4 this term is a novel: 'Danny Chung does not do Maths' by Maisie Chan. This is a heartwarming book that explores a range of themes, including belonging, friendship, and community. This unit will support children in developing an appreciation of this form of narrative fiction and give them the opportunity to draw inspiration from Maisie Chan's approach to character and story development to support them in writing their own personal narrative. We will follow this unit with a picture book, 'Marcy and the riddle of the sphinx' by Joe Todd-Stanton, which will take us into the final half term.

In addition, the children will have a number of short **spelling** sessions each week based around the Herts Essential Spelling Scheme and also continue to develop their **handwriting** skills.



Science

During this term, we will be exploring **electricity**. We will investigate circuits and their components and construct a simple series electrical circuit, identifying and naming its basic parts. In **Living Things and Their Habitats** we will explore a variety of ways to identify, sort, group and classify living things. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Throughout these units children will continue to develop their 'working scientifically' skills by gathering, recording and presenting information in different ways.



History/Geography

During the first half term, our History unit will be **The Rise of the Romans**. We will start by looking at the spread of the Roman Empire and learning about the Roman invasions of Britain. We will investigate Celtic resistance to the Romans and consider the lasting impact of the Romans on Britain. Consideration will be given as to how different historical sources help us to know about Roman Britain and how research can help us understand what it might have been like to live in Britain during the period of Roman occupation.

In the second half of this term, we will move onto Geography. We will focus on locating counties and cities of the United Kingdom, including those standing on the sites of Roman towns, as well as revisiting 4 figure grid references to help us accurately locate places on a map.



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RE

Following *The Emmanuel Project* scheme, our focus religions this term are Sikhism and Christianity. The two questions we will be considering this term are:

Summer 1: How do Sikhs put their beliefs about equality into practice?

Summer 2: Why do Christians believe they are people on a mission?



Art and DT

Our focus in Art this term is pattern, including tessellation and impressing patterns onto clay. We will link this unit to Roman mosaics where possible.

In DT, we will be using our knowledge of electric circuits to create a working torch. We will also make links to mosaics in Art. Both units will provide excellent opportunities to develop skills in designing, making and evaluating products.

PE

PE will continue to be on Tuesdays and Fridays each week. Please ensure that children come to school in their PE kits on those days. This half term we will be focusing on athletics and mindfulness. During the second half of the term, we will be developing our skills in rounders and orienteering. Lessons will be outside where possible and appropriate, so please do make sure that clothing is appropriate for all weathers.



Computing

Over the coming term, we will follow the Purple Mash units animation, effective searching, and hardware investigators. This will support the children to develop their understanding of creating simple and more complex animations. Effective searching will allow children to use search engines more efficiently while hardware investigators will give them the knowledge to name and describe parts of a computer and their functions.

Music

We will continue this term by using our new scheme of work in music to develop the children's skills and knowledge, starting with the song 'Horse in motion' then learning about global pentatonics.



RHE

Our units following the JIGSAW scheme of work this term are relationships and changing me.

Further information

Please continue to **read daily** (please log reading onto boom reader where possible) and practice **times tables** with your child at home. This is essential to support their learning and progress in school and underpins so much Maths learning. The **times tables check** will take place after half term in June – more details will be given nearer the time. Weekly Maths tasks will continue to be set via **Microsoft Teams**. Please note this is the last term covering the Y3/4 statutory word list, so these too need require practice and consolidation. Please also ensure your child has a daily healthy snack for break time and a **named water bottle** in school each day. This is particularly important as the weather begins to get warmer – later on in the term, **sun hats may** be needed as well as **sunscreen** applied before coming to school – thank you.

We are really looking forward to a fabulous term, with lots of new learning and experiences for the children, celebrating **life in all its fullness**.

Miss Cox, Ms O'Neill, and Mr Dean.

