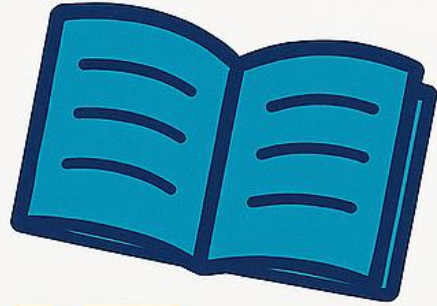




Much Hadham



HOME LEARNING RECORD



Autumn Term

Year 4

Name:

Year 4 Home Learning

When children have the opportunity to practise certain skills at home, it can make a huge impact on their day to day learning in school. Please do support your child with their home learning as much as possible as it does make a difference.

A child in Lower KS2 should spend an average of between 15-30 minutes a day on their homework. We have included a recording table for each week in this planner. **Please initial the box to show when your child has either read, practised their spellings or their maths focus each week.**

Autumn <u>1</u> : Week 3		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Additional Support with Home Learning

Every year group has suggested optional workbooks, that will support your child with their learning at home. These can be purchased through the Arbor app for delivery to school. **Buying through school will entitle you to a discounted price.**

Suggested workbooks are:

CGP Year 4 Times Tables - 10 Minute Weekly Workouts.

CGP Year 4 Targeted Reading Comprehension - Book 1 and 2

CGP Year 4 Spelling and Vocabulary – 10 Minute Weekly Workouts



What weekly home learning could look like ...

Reading	At least <u>4 times per week</u> for 10-15 minutes, to include: • 2 x (at least) reading independently. • 1 x reading to a grown-up. There are questions to check comprehension on pages 4 and 5. • 1 x CGP Targeted Reading Comprehension 
Spelling	At least <u>4 times per week</u> for 10-15 minutes, to include: • 3 x practise of half-termly statutory spellings using any of the spelling menu strategies on page 7 • 1 x CGP Spelling and Vocabulary 10 Minute Weekly Workout 
Maths	At least <u>4 times per week</u> for 10-15 minutes, to include: • 3 x practising times tables and division facts using the strategies on page 9 • 1 x CGP Times Tables 10 Minute Weekly Workout 

In case of loss or damage, this 'Home Learning Record' will also be emailed out to parents and carers. Alternatively, additional copies can be purchased from school for £1.

Questions to ask your child whilst reading.

Year 4 – Reading Questions by Skill Type	
	Which two...? What is...? Why had...? Who else...? What event...? Why do...? Why has...? Where is...? List... Match... Underline / highlight... Choose... Give one... Name two... Tick... Two columns. Where is the contents page/ index/ chapter on...? Give two reasons... Find a description of/ a piece of text relating to... Find and copy two things... What are the ___ for? How do the sub-headings make the text easier to read? What is the purpose of the illustrations/diagrams/fact boxes? Match the sub-heading to the paragraph. Can you explain how information is related in this book? Where would you find information about...? What is one (name) that ___ have been called? Why is the word ___ in bold print / italics? What features could a ___ text have? Number these facts in order of importance.
	Predict from the cover/ blurb/ inside cover. What is happening now? What happened before this? What might happen next? Use evidence from the text to support. Do you think...will happen? Explain reasons. What might (character) do in this story? Will (character) behave the same way in the beginning and the end? (Event) what will happen to the character now? What will they do next? Is the character similar to any other characters / people you know? How would they behave in this situation? Which details tell us about the setting/mood/atmosphere? What might happen here? Have you been to a setting like this before? Have you read about a similar setting in another story? How will the character behave here? What is your impression of this place? How might the character react/behave here?
	Find and copy one word which shows that... What does... mean in this sentence? Find and copy a group of words that means the same as... What do the words... mean? Which word is closest in meaning to ___? (Give options) Find and copy one word which means... Why is the word ___ in inverted commas? What does the word ___ tell you about...? Choose the best words to match the description (multiple choice x 4) Use the dictionary to find the meaning of the word... Use the dictionary to find other words that mean the same as...
	How does the story start? Which words are used? Can you find the repeated words and any patterns in the text? Find the words which move time on in the story. Which are the words which make this sound like a traditional tale, a myth, adventure story? How does the author make the text funny/sad/scary/exciting? Find the words which build tension in the story. Find the words which convey the mood in the story. Find two words or phrases which make the passage seem... Find two words or phrases which show the writer thinks... Which keyword(s) tell you about the character/ setting/ mood? Explain how the words... make it seem... How can you tell this story was written a long time ago? Which words show this?

	Which words are funny? Scary?
	Find the features in different types of writing – letters, diary writing, non-fiction features (labels, title, subheadings, diagram, contents page, index, glossary) What features could a ___ text have? How has the author helped us to be able to read this book? (structure and lay-out) Why has it been organised like this? What are the ___ for? Match the sub-heading to the paragraph. Can you explain how information is related in this book? Where would you find information about...? What is one (name) that _____ have been called? Why is the word ___ in bold print / italics? Use alphabet to use index and glossary. Use the first 2 or 3 letters of words to order alphabetically. Explain why the author used _____ (noun phrases, vocabulary) to describe a character's feeling or attitude. Explain why the author used _____ (noun phrases, vocabulary) to convey a mood. How does the writer make it interesting / engaging / exciting in the first paragraph/ending? Explain how the paragraph gives a positive / negative impression of the setting. Explain the theme of the paragraph. What is the structure of the paragraphs across the text?
	(Quote) What else in the text tells us that...? What impression do you get of....? How do you feel about (character)? Why? How was the character feeling at (point in the story) and how do you know? (Quote) Why does she (action)? What dilemma did (character) face in the beginning/middle/end of the story? What did he/she decide to do? Why? What would you do? How did (character) respond in the dilemma? How did (character) feel in the dilemma? What is the relationship between (character) and (character)? (Speech quote) – what does this say about the character? (Speech quote) – what does this say about the relationship between the two characters? What attitude does (character) have towards (character)? What suggests / implies that... Give two things. What is the mood in this setting? Which words suggest this? Who is the hero/villain/victim/champion in the story? How do you know? How can you tell that... Give one piece of evidence. Give two reasons... Explain two ways... using evidence from the text to support your answer fully.
	Can you number these events 1-4 in the order that they happened? Order the sections of text. Retell the negative/positive events in the story. Can you summarise in a sentence what this paragraph tells us? Match one word to summarise each paragraph? Use 5 words to describe what the story is about. Can you summarise the character in three words? Match one word to a section of text. What does the first sentence in the paragraph/subheading/headline tell us? Match the sub-heading to the main text. 1 minute timer. Highlight the text every time you see the word _____



Autumn 1 Spellings: Test - Week Commencing 12 10 2026

w/c 07 09 26	w/c 14 09 26	w/c 21 09 26	w/c 28 09 26	w/c 05 10 26
question	learn	knowledge	women	strength
century	woman	favourite	believe	difficult
history	consider	separate	different	popular
interest	earth	special	possible	remember
famous	important	eight		

Autumn 2 Spellings: Test – Week Commencing 07 12 2026

w/c 02 11 26	w/c 09 11 26	w/c 16 11 26	w/c 23 11 26	w/c 30 11 26
famous	although	regular	disappear	imagine
favourite	guide	heart	heard	through
special	various	sentence	appear	occasion
popular	material	describe		

Ideas to practise your spellings

Rainbow Words

Write your words out and make each letter a different colour. Or create a rainbow by writing the words out repeatedly but in a different colour each time.

keep	kind	hold
keep	kind	hold
keep	kind	hold
keep	kind	hold
keep	kind	hold
keep	kind	hold

Writing Race



Set a timer for 2 minutes and see how many times you can write a chosen word correctly in that time.

Word Pyramids

re
re
rem
reme
remem
rememb
remember
remember

Write out each spelling as a word pyramid. Start with the first letter and then add a new letter onto each row.

Word Shapes

Write out each spelling and draw a box around each letter to show the height or tails on a letter.

ordinary

Colour patterns

Write out each word with the consonants in one colour and the vowels in another.

government
parliament
dictionary

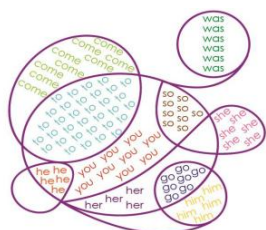
Mnemonics

height
elephants in
green houses



Make a mnemonic to help you remember the spelling for a word or just the tricky part of it.

Word Squiggle



Draw a continuous loopy pattern and fill each section with your spelling words. You could use different colours if you like.

Spelling Graffiti

Use colour and shape to produce fun and creative ways of writing your spellings out.

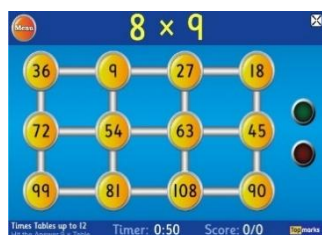
simplistically
possibly
MANICALLY
graffiti
happily
DAILY

Times tables and division facts that need to be known fluently in Year 4.

1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$0 \times 7 = 0$ $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$0 \times 8 = 0$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$0 \times 9 = 0$ $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$0 \times 11 = 0$ $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$0 \times 12 = 0$ $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$
$\div 1$	$\div 2$	$\div 3$	$\div 4$	$\div 5$	$\div 6$
$1 \div 1 = 1$ $2 \div 1 = 2$ $3 \div 1 = 3$ $4 \div 1 = 4$ $5 \div 1 = 5$ $6 \div 1 = 6$ $7 \div 1 = 7$ $8 \div 1 = 8$ $9 \div 1 = 9$ $10 \div 1 = 10$ $11 \div 1 = 11$ $12 \div 1 = 12$	$2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	$3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$	$4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$	$5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	$6 \div 6 = 1$ $12 \div 6 = 2$ $18 \div 6 = 3$ $24 \div 6 = 4$ $30 \div 6 = 5$ $36 \div 6 = 6$ $42 \div 6 = 7$ $48 \div 6 = 8$ $54 \div 6 = 9$ $60 \div 6 = 10$ $66 \div 6 = 11$ $72 \div 6 = 12$
$\div 7$	$\div 8$	$\div 9$	$\div 10$	$\div 11$	$\div 12$
$7 \div 7 = 1$ $14 \div 7 = 2$ $21 \div 7 = 3$ $28 \div 7 = 4$ $35 \div 7 = 5$ $42 \div 7 = 6$ $49 \div 7 = 7$ $56 \div 7 = 8$ $63 \div 7 = 9$ $70 \div 7 = 10$ $77 \div 7 = 11$ $84 \div 7 = 12$	$8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$	$9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ $45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$ $72 \div 9 = 8$ $81 \div 9 = 9$ $90 \div 9 = 10$ $99 \div 9 = 11$ $108 \div 9 = 12$	$10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$	$11 \div 11 = 1$ $22 \div 11 = 2$ $33 \div 11 = 3$ $44 \div 11 = 4$ $55 \div 11 = 5$ $66 \div 11 = 6$ $77 \div 11 = 7$ $88 \div 11 = 8$ $99 \div 11 = 9$ $110 \div 11 = 10$ $121 \div 11 = 11$ $132 \div 11 = 12$	$12 \div 12 = 1$ $24 \div 12 = 2$ $36 \div 12 = 3$ $48 \div 12 = 4$ $60 \div 12 = 5$ $72 \div 12 = 6$ $84 \div 12 = 7$ $96 \div 12 = 8$ $108 \div 12 = 9$ $120 \div 12 = 10$ $132 \div 12 = 11$ $144 \div 12 = 12$

Ideas to practise times tables and division facts

Hit the Button online game



Learn a Times Tables song from YouTube Kids or BBC Supermovers



Make some flash cards with the times table on one side and the answer on the other.

<https://www.totcards.com/free-times-table-flashcards.html>



Play a matching card game, where you need to match the question with the answer. Make some cards or play online:

<https://www.timestables.co.uk/times-tables-memory.html>



TT Rock Stars

Play as an individual or against your class mates. If you would like printed versions, please let your teacher know.



Write them down as quickly as you can in 2 minutes!



Use your Purple Mash account to play times tables games.

<https://www.purplemash.com/login/#/portal/standrewssq10/child>



Other good websites include:

Top Marks -

<https://www.topmarks.co.uk/>

BBC Bitesize -

<https://www.bbc.co.uk/bitesize>

Math is Fun -

<https://www.mathsisfun.com/>

Maths Frame -

<https://mathsframe.co.uk/>

Autumn 1 : Week 1		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 2		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 1 : Week 3		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 4		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 1 : Week 5		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 6		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 1 : Week 7		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 1 : Week 8		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2 : Week 1		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 2 : Week 2		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2: Week 3		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 2 : Week 4		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2 : Week 5		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 3 : Week 6		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Autumn 2 : Week 7		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							
Autumn 2 : Week 8		Week commencing:					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spelling							
Maths							

Spelling Test: Autumn 1

Spelling Test: Autumn 2	

Times tables Autumn 1

Division Facts Test: Autumn 1

Times tables Test: Autumn 2

Division Facts Test: Autumn 2

