

Life in All its Fullness - Come and See



Year 3

Spring 2025 Newsletter



Welcome back! I hope you had enjoyed the festive break and are now feeling well rested and ready for the new year.

Maths

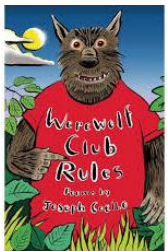
In Maths, we use the Herts for Learning materials along with other resources to support our teaching of the Primary Curriculum. Techniques to support learning include partner talk, games, book work, investigations, use of concrete materials and many other techniques. Maths areas covered this term will include subtraction, reasoning/ problem solving, the different types of lines, properties of shape, and multiplication and division facts.



English

In English, our books this term are 'Ug - A boy genius from the stone Age' (fiction) and 'Werewolf Club Rules' (poetry).

We will be exploring these two books in detail. Our written work will include narrative writing and instructions. While exploring the different writing styles and structure of each genre, we will also focus on developing children's vocabulary through vocabulary building activities. Grammar teaching will be incorporated throughout the English units. Spelling and handwriting lessons will take place regularly to introduce the weekly spelling pattern as well as focusing on the important Statutory Year 3 and 4 words to spell. As part of our learning, we will be carrying out regular whole class Guided Reading sessions which will focus on the vocabulary used, making inferences, predictions, explaining our answers and summarise what we have read. We will explore spelling patterns during regular, dedicated sessions. The children will also continue to develop their handwriting skills.



History

Our topic for the whole term is called 'Stones & Bones.' This History topic will explore how the Stone Age to Bronze Age period impacted life in Britain. We will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. We will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.



Science

In Science, our main focus is light in which we will be looking at different light sources and how it reflects on different surfaces. The children will conduct their own investigations to help explore shadows, light and reflections.

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RE

In RE, we will be continue to follow our scheme called 'The Emmanuel Project.' This term the children will begin by focusing on the religions of Hinduism and Christianity. We will base our learning on the following questions:

Spring 1: Why do Hindus want to collect good karma?

Spring 2: Is the cross a symbol of love, sacrifice or commitment for Christians?



Art and DT

In ART lessons, we will be studying Ancient cave art, starting with discussions about the purpose of cave art and the materials used. During the second half term, we will be exploring digital technology, especially wearable technology in DT.

PE

The children will have PE on Monday and Wednesday every week. Please ensure that children come to school in their PE kits on those days. This half term we are focusing on Quidditch and Gymnastics. After half term we will be moving on to Tennis and Dance. Please make sure that clothing is appropriate for all weathers as some of our learning will be outside.



Computing

Over the coming term in Computing, we will be learning about spreadsheets and emails. The children will learn the basics of efficient typing in order to develop their typing skills, the key features of basic spreadsheets and how to use email in a safe space.

Music

Using our excellent music scheme, Charanga, the children will be exploring a range of musical styles. After half term, we will focus on learning songs for the production.



RHE (Relationship and Health Education)

RHE lessons will follow our JIGSAW scheme of work. This term, the units are 'Dreams and Goals' and 'Healthy me.'

Further information

Homework: The focus of home learning this year is reading, spelling and times tables. Please ensure that your child reads regularly at home and log their reading on 'Boom Reader'. Please see the attached document for further information on expectations around this. An additional **OPTIONAL** homework grid for this term is also available.

Please provide your child with a **daily healthy snack** for break time and please ensure your child has a **named water bottle** in school each day. Also please provide your children with a **waterproof coat** even if it looks like it is going to be a warm, sunny day. Please can all clothing be clearly named as well.

We are really looking forward to a fabulous term, with lots of new learning and experiences for the children, celebrating life in all its fullness.

Year 3 team