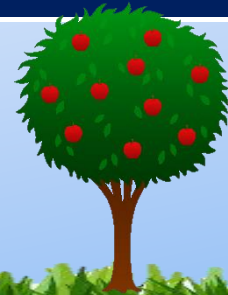


Life in All its Fullness - Come and See



Year 2

Summer 2024 Newsletter



Welcome to the Summer Term. We hope you all had a restful Easter break. We are very much looking forward to beginning our learning this term, with hopefully lots of opportunities to enjoy our wonderful outside Learning Garden. Mrs Richards will continue teaching on Tuesday mornings with Miss Walton ably supporting the class throughout the week. Thank you once again for all your ongoing support - please know that it is hugely appreciated and makes a huge difference to your child's learning.

Mrs Handley, Mrs Richards and Miss Walton

Maths

Our maths this term will continue embedding our knowledge of the written methods for addition and subtraction, alongside developing our recall of times tables and division facts. **Times Tables Rock Star** logins will be given to support learning at home. We will then move onto exploring time, which is always a tricky subject area requiring lots of opportunities to practise. The children will learn to identify whether a shape is regular or irregular and how to identify shapes in our environment. We will also be looking at symmetry, recognising it and creating it. Problem solving and reasoning questions throughout the rest of the term, will be used to consolidate the children's understanding of the maths learned throughout the year, including number, calculation and fractions.



English

Our English this term continues to teach and embed many of the grammatical concepts required in Year 2, enriching children's vocabulary and their understanding of the impact language has on readers and audience; as well as teaching them to write with confidence for real purposes and audiences. Our focus text for the first half term will be **The Last Wolf** followed by **Grandad's Secret Giant** in summer term 2. Weekly spelling and handwriting lessons will continue to take place in addition to the above. Please do make sure you continue to practise the KS1 common exception words regularly at home.



Science

Our Science units this term, will focus on **Plants**, investigating the structure of plants and what they need to grow, as well as looking at and comparing the different types. In Summer 2, we will explore **Living Things and their Habitats** looking at how animals are adapted for the place they live and what might happen if they unexpectedly changed habitats.



Geography

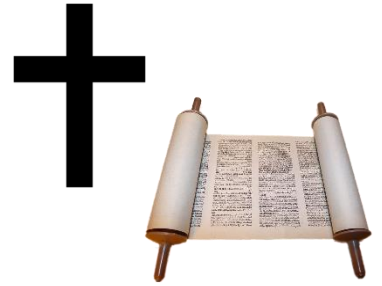
This term, the children will have the opportunity to compare and contrast their own lives with those living in a non-European country. The children will start with a study of their immediate environment in Much Hadham, identifying the human and physical features around them. They will then move onto a study of Canberra in Australia. The children will explore the human and physical geography of this area through atlases and online maps. They will spend time comparing and contrasting how these two areas of the world are different but also similar. They will also look at the features of maps and how keys help provide information about an area.



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RE

In the first half term, the children will explore the concept of **Leaders and Teachers** linking with the Christian value of trust. What makes a good leader? Why do Christians choose to follow Jesus as their leader and follow his teachings? In the second half term, the children will focus their studies on the Jewish holy book, **the Torah**. We will explore what it is and what part it plays in bringing joy and clarity to the lives of Jewish people?



Art and DT

During the first half term we will explore and **create maps** through various art forms, including drawing, felt making, printmaking, and designing stained glass. During summer 2 we will investigate **mechanisms** and how **axles** help wheels move a vehicle. We will then design, label and make our own moving vehicle.

PE

We will continue to have PE on a **Tuesday** and a **Thursday**. **Health and Wellbeing** will see us learn to consolidate our understanding of agility and when this is applied during sport. **Jumping** focuses on consolidating pupils jumping techniques and to apply an effective jumping technique in a variety of games.



Computing

The computing unit in the first half term is **Coding** where the children will build on their existing coding knowledge using the PRIMM approach. After half term the unit is **Presenting Ideas** where presenting stories and information will be the focus.

Music

Our music this first half term **explores improvisation**. In the second half term, we are delighted that the children will again be taking part in the **Year 2 Music Festival** at the South Mill Arts Centre. This will take place in June. The festival brings together Year 2 classes from around Bishop's Stortford to perform songs together to an audience of parents and carers. This year the theme is **It's good to be me** and we look forward to sending out further information about this shortly.



RHE (Relationship and Health Education)

The first unit this term is **Relationships**. What kinds of relationships are there and what makes a healthy and positive one? The second is **Changing Me** where the children will learn about how bodies change and grow as we become older. Correct terminology for body parts will be taught.

Further information

Reading Books: Please continue to **read daily** with your child at home. Books can be changed as needed but we do encourage repeat reading of texts, as this has shown to build excellent fluency in children. Please also record your child's reading on **Boom Reader**. This is key in helping us when reading and changing your child's book. **NOTE:** Please log this as a 'reading book' not a 'home book'.

Homework: The focus of home learning continues to be reading, spelling and number facts. Opportunities to practise learning at home is crucial in aiding consolidation and confidence in your child's learning. An additional **OPTIONAL** homework grid for this term is also available with the homework pack.

Healthy snacks will continue to be provided for the children's break time daily. Please also ensure your child has a **named water bottle** in school each day particularly with the weather warming up. **All uniform and bags should be clearly named** to help us re-unite lost items. With any luck the sun should shine this term, so do please ensure your child is wearing sunscreen and ensure a sunhat is available daily.

We are looking forward to another brilliant term and would like to take the opportunity to thank you all for your continued support.
Mrs Handley, Mrs Richards and Miss Walton