

# Year 2 Home Learning

A child in KS1 should spend an average of between 10 - 20 minutes a day on their homework.

## Reading

Regular reading of a school book from our Little Wandle scheme (at least 4 - 5 times per week). This should include sharing the book, discussing the content as well as listening to the developing fluency of your child. Please record all reading on Boom Reader.



## Spelling

Spelling practice of High Frequency and Common Exception words. These will be tested at the end of each half term.



## Number Facts

Practising of number facts: number bonds to 10, 20 and 100. 2x, 5x, 10x tables and related division facts plus counting in 3s, through a variety of games and/or online activities. These will be assessed every half term. Please see ideas below of how to practise them.



## Optional additional homework

This will be related to subjects across curriculum areas will be given each term. See the grid below for this term's ideas.



## Reading Question Stems

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• What does the word ..... mean in this sentence?</li> <li>• Find and copy a word which means .....?</li> <li>• Which word in do you think is the most important? Why?</li> <li>• Which of the words best describes the character or setting?</li> <li>• Which word in this part do you think is the most important?</li> <li>• Why do you think they repeat this word in the story?</li> </ul>	<ul style="list-style-type: none"> <li>• Can you find a noun/adjective/verb that tells/shows you that...?</li> <li>• Why do you think that the author used the word... to describe...?</li> <li>• Which other word on this page means the same as...?</li> <li>• Find an adjective in the text which describes...</li> <li>• Which word do you think is most important in this section? Why?</li> <li>• Which word best describes...?</li> </ul>	<ul style="list-style-type: none"> <li>• What does this word/phrase/sentence tell you about the character/setting/mood?</li> <li>• Can you find this word in the dictionary?</li> <li>• By writing in this way, what effect has the author created?</li> <li>• What other words/phrases could the author have used here?</li> <li>• How has the author made you feel by writing...?</li> <li>• Which word tells you that...?</li> <li>• Find and highlight the word that is closest in meaning to...?</li> </ul>
<b>Inference</b>	<ul style="list-style-type: none"> <li>• What do you think....means?</li> <li>• Why do you think that?</li> <li>• How do you think...?</li> <li>• When do you think...?</li> <li>• Where do you think. ?</li> <li>• How does ..... make you feel?</li> <li>• Why did ..... happen?</li> </ul>	<ul style="list-style-type: none"> <li>• What do you think.... means?</li> <li>• Why do you think that?</li> <li>• Why do you think...?</li> <li>• How do you think....?</li> <li>• When do you think...?</li> <li>• Where do you think...?</li> <li>• How has the author made us think that...?</li> </ul>	<ul style="list-style-type: none"> <li>• What do you think.... means?</li> <li>• Why do you think that?</li> <li>• Why do you think...?</li> <li>• How do you think....?</li> <li>• Can you explain why....?</li> <li>• What do these words mean and why do you think that the author chose them?</li> <li>• Find and copy a group of words which show...?</li> <li>• How does the description of ... show that they are...?</li> <li>• Who is telling the story?</li> <li>• Why has the character done this at this time?</li> </ul>
<b>Prediction</b>	<ul style="list-style-type: none"> <li>• Looking at the cover and the title, what do you think this book is about?</li> <li>• Where do you think.....will go next?</li> <li>• What do you think... will say / do next?</li> <li>• What do you think this book will be about? Why?</li> <li>• How do you think that this will end?</li> <li>• Who do you think has done it?</li> <li>• What might.....say about that?</li> <li>• Can you draw what might happen next?</li> </ul>	<ul style="list-style-type: none"> <li>• Where do you think.... will go next?</li> <li>• What do you think... will say/do next?</li> <li>• What do you think this book will be about? Why?</li> <li>• How do you think that this will end? What makes you say that?</li> <li>• Who do you think has done it?</li> <li>• What might.... say about that?</li> <li>• How does the choice of character affect what will happen next?</li> </ul>	<ul style="list-style-type: none"> <li>• Can you think of another story with a similar theme?</li> <li>• Which stories have openings like this?</li> <li>• Do you think that this story will develop the same way?</li> <li>• Why did the author choose this setting? Will that influence the story?</li> <li>• What happened before this and what do you think will happen after?</li> <li>• Do you think the setting will have an impact on plot moving forward?</li> </ul>



Explain	<ul style="list-style-type: none"> <li>• Is there anything you would change about this story?</li> <li>• What do you like about this text?</li> <li>• Who is your favourite character? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• What is similar/different about two characters?</li> <li>• Explain why... did that..</li> <li>• Is this as good as...?</li> <li>• Which is better and why?</li> <li>• Does the picture help us? How?</li> <li>• What would you do if you were...?</li> <li>• Would you like to live in this setting? Why?</li> <li>• Is there anything you would change about this story?</li> <li>• Do you agree with the author's...? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• What is similar/different about two characters?</li> <li>• Explain why... did that.</li> <li>• Describe different characters' reactions to the same event.</li> <li>• Is this as good as...?</li> <li>• Which is better and why?</li> <li>• Why do you think they chose to order the text in this way?</li> <li>• What is the purpose of this text and who do you think it was written for?</li> <li>• What is the author's viewpoint? How do you know?</li> <li>• How are these two sections in the text linked?</li> </ul>
Retrieval	<ul style="list-style-type: none"> <li>• Who is your favourite character?</li> <li>• Why do you think all the main characters are ... in this book?</li> <li>• Would you like to live in this setting? Why/why not?</li> <li>• Who is/are the main character(s)?</li> <li>• When/where is this story set?</li> <li>• Which is your favourite/worst/ funniest/scariest part of the story?</li> <li>• Is this a fiction or a non-fiction book? How do you know?</li> </ul>	<ul style="list-style-type: none"> <li>• Who is/are the main character(s)?</li> <li>• When/where is this story set? How do you know?</li> <li>• Which is your favourite/worst/funniest/ scariest part of the story? Why?</li> <li>• Tell me three facts you have learned from the text.</li> <li>• Find the part where...</li> <li>• What type of text is this?</li> <li>• What happened to ... in the end of the story?</li> </ul>	<ul style="list-style-type: none"> <li>• Who are the characters in this text?</li> <li>• When / where is this story set? How do you know?</li> <li>• Which part of the story best describes the setting?</li> <li>• What do you think is happening here?</li> <li>• What might this mean?</li> <li>• How might I find the information quickly?</li> <li>• What can I use to help me navigate this book?</li> <li>• How would you describe the story?</li> <li>• Whose perspective is the story told from?</li> </ul>
Sequence/Summarise	<ul style="list-style-type: none"> <li>• What happens in the beginning of the story?</li> <li>• Can you number these events in the story?</li> <li>• How/where does the story start?</li> <li>• What happened at the end of the....?</li> <li>• Can you retell the story to me in 20 words or less?</li> <li>• What happened before that?</li> <li>• Can you sequence the key moments in this story?</li> </ul>	<ul style="list-style-type: none"> <li>• What happens in the story's opening?</li> <li>• How/where does the story start?</li> <li>• What happened at the end of the....?</li> <li>• What is the dilemma in this story?</li> <li>• How is it resolved?</li> <li>• Can you retell the story to me in 20 words or less?</li> <li>• Can you summarise in 3 sentences the beginning, middle and end of this story?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the main point in this paragraph?</li> <li>• Sum up what has happened so far in X words or less.</li> <li>• Which is the most important point in these paragraphs?</li> <li>• Do any sections/paragraphs deal with the same themes?</li> <li>• Have you noticed any similarities between this text and any others you have read?</li> <li>• What do I need to jot down to remember what I have read?</li> </ul>



**Year 1 & Year 2 Common Exception Words**

Aa	Cc	Ee	Gg	Kk	Nn	Pp	Ss	Vv
a	child	even	go	kind	no	parents	said	
after	children	every	gold			pass	says	Ww
again	Christmas	everybody	grass	Li	Oo	past	school	was
any	class	eye	great	last	of	path	she	water
are	climb			love	old	people	should	we
ask	clothes	Ff	Hh		once	plant	so	were
	cold	fast	half	Mm	one	poor	some	where
Bb	come	father	has	many	only	pretty	steak	who
bath	could	find	he	me	our	prove	sugar	whole
be		floor	here	mind		pull	sure	wild
beautiful	Dd	friend	his	money		push		would
because	do	full	hold	most		put	Tt	
behind			hour	move			the	Yu
both	door		house	Mr			there	you
break				Mrs			they	your
busy			li	my		Rr	to	
by			I				today	
			improve				told	
			is					

## Year 2 Common Exception Word List

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
because	beautiful	any	after	behind	could
both	because	beautiful	again	child	old
class	busy	break	bath	could	told
climb	Christmas	every	<b>bath</b>	door	eye
could	could	great	child	eye	prove
every	even	last	children	find	should
grass	fast	many	<b>cold</b>	gold	people
most	hour	most	could	hold	only
parents	improve	people	<b>father</b>	improve	again
pass	last	<b>pretty</b>	floor	kind	sure
plant	many	should	half	last	great
should	money	sure	hold	mind	because
water	most	would	hour	move	money
<u>who</u>	only		old	old	both
would	past		only	path	<u>who</u>
	people		parents	plant	clothes
	poor		people	prove	everybody
	should		<b>pretty</b>	told	Mr
	sure		should	wild	Mrs
	water		told		steak
	whole		water		sugar
	would		<b>whole</b>		
			would		

Please note word lists have been organised to link with the Year 2 English writing units, although there are many that overlap.



## First 100 High Frequency Words

# 100 High Frequency Words

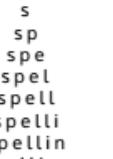
the	his	be	do	into	house
and	but	like	me	back	old
a	that	some	down	from	too
to	with	so	dad	children	by
said	all	not	big	him	day
in	we	then	when	Mr	made
he	can	were	it's	get	time
I	are	go	see	just	I'm
of	up	little	looked	now	if
it	had	as	very	came	help
was	my	no	look	oh	Mrs
you	her	mum	don't	about	called
they	what	one	come	got	here
on	there	them	will	their	off
she	out			people	asked
is	this			your	saw
for	have			put	make
at	went			could	an



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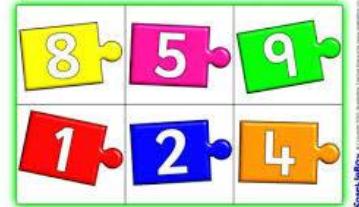
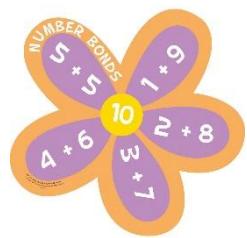
# SPELLING MENU

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
 Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <b>jum</b> ping <b>cat</b> erpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. <b>(vowels: a, e, i, o, u)</b>
5. Use Technology	6. Pyramid Words	7. "Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.  	 (or make them boat shaped, star, smiley face, etc.)	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.  	Write your spelling words with coloured pencils. Make each letter a different colour.  
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.  	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant <u>happi</u> ness	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.  
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q- <u>st</u> -n = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <b>trainbackstop</b>
17. Write a Story, Poem or Song with Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.  	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.

# SPELLING MENU

21. Question/Answers	22. Riddles	23. Crossword Puzzle	24. Rhyming Words
 Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.	 Write a riddle for each of your words. Don't forget to answer them. e.g. I am grey. I have a trunk and big ears. Answer: elephant.	Make a crossword puzzle with your spelling. Show the answers to your puzzle.  	Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again
25. Homophones	26. Writing Race	27. Code Words	28 Word Classes
Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're	Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.  	Come up with a code for each letter of the alphabet and then write each word in code. e.g. a = ☺ b = ♡ c = ♪	Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.
29. Synonyms	30. Antonyms	31. Joker	32. Backwards Words
 Find at least 2 synonyms for each of your spelling words.	Find an antonym (opposite) for each of your spelling words.  	Write jokes containing each of your spelling words.  	Write your spelling words forwards and then backwards. Remember to write neatly!
33. X Words	34. Acrostic Poem	35. Scrabble	<b>BACKWARDS</b>
Write 2 words with one letter in common so that they cross over each other. e.g. <b>b</b> <b>r</b> <b>c</b> <b>e</b> <b>a</b> <b>d</b>	Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g. <b>sun</b> <b>S</b> un shines brightly <b>u</b> p in the sky <b>n</b> ice and warm on my face	In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?  	

## Ideas to support the learning of Number Facts

Hit the Button online game 	Learn a Number Bonds song from YouTube Kids 	Play Number Bonds Bingo! 	Find the patterns in number bonds and times tables 
Practise on long and short car journeys 	Write them down as quickly as you can! 	BBC Bitesize Number Bonds 	BBC - Numberblocks 

Other good websites include:

**Purple Mash** - <https://www.purplemash.com/login/#/portal/standrewssg10/child>

**Top Marks** - <https://www.topmarks.co.uk/>

**BBC Bitesize** - <https://www.bbc.co.uk/bitesize>

**Maths Train** - <https://www.topmarks.co.uk/mathsgames/mental-maths-train>

# Spring Term Year 2 Homework Grid – Some fun learning activities you could try at home.

<p><b>PE</b></p> <p>Can you do 5 minutes of physical activity every day?</p> <p>Can you think of a different activity every day for a week?</p> 	<p><b>Art</b></p> <p>This term we will be exploring mixing colours and creating textures using paint and collage.</p> <p>Can you create a painting and mixed media picture about the world around us?</p> 	<p><b>History</b></p> <p>‘Explorers throughout History’</p> <p>Can you research what the word ‘explorer’ means and make a list of some explorers and what they are famous for exploring?</p> 	<p><b>Science</b></p> <p>Explore your home and see how many things are made from plastic? How many are made from metal and how many are made from wood?</p> 
<p><b>Dreams and Goals</b></p> <p>Design a superhero character to help achieve goals. It may be ‘courage carrot’, ‘ambition apple’ or ‘resilient radish’</p> 	<p><b>Geography</b></p> <p>We are going to be looking at hot and cold countries. Why not get a head start and see if you can find countries that are always hot and countries that are always cold.</p> 	<p><b>DT</b></p> <p>Do you have toys with moving parts at home? Can you identify what mechanism is being used to make the toy move?</p> <p>Can you make your own moving toy?</p> 	<p><b>Computing</b></p> <p>Practise logging onto Purple Mash. Be creative and have fun exploring 2Sequence.</p> 