

Year 2 Home Learning

A child in KS1 should spend an average of between 10 - 20 minutes a day on their homework.

Reading

Regular reading of a school book from our Little Wandle scheme (at least 4 - 5 times per week). This should include sharing the book, discussing the content as well as listening to the developing fluency of your child. Please record all reading on Boom Reader.



Spelling

Spelling practice of High Frequency and Common Exception words. These will be tested at the end of each half term.



Number Facts

Practising of number facts: number bonds to 10, 20 and 100. 2x, 5x, 10x tables and related division facts plus counting in 3s, through a variety of games and/or online activities. These will be assessed every half term. Please see ideas below of how to practise them.



Optional additional homework

This will be related to subjects across curriculum areas will be given each term. See the grid below for this term's ideas.



Reading Question Stems

	Year 1	Year 2	Year 3
Vocabulary	<ul style="list-style-type: none"> What does the word mean in this sentence? Find and copy a word which means? Which word in do you think is the most important? Why? Which of the words best describes the character or setting? Which word in this part do you think is the most important? Why do you think they repeat this word in the story? 	<ul style="list-style-type: none"> Can you find a noun/adjective/verb that tells/shows you that...? Why do you think that the author used the word... to describe...? Which other word on this page means the same as...? Find an adjective in the text which describes... Which word do you think is most important in this section? Why? Which word best describes...? 	<ul style="list-style-type: none"> What does this word/phrase/sentence tell you about the character/setting/mood? Can you find this word in the dictionary? By writing in this way, what effect has the author created? What other words/phrases could the author have used here? How has the author made you feel by writing...? Which word tells you that...? Find and highlight the word that is closest in meaning to...?
Inference	<ul style="list-style-type: none"> What do you think.....means? Why do you think that? How do you think. ...? When do you think. ...? Where do you think. ? How does make you feel? Why did happen? 	<ul style="list-style-type: none"> What do you think.... means? Why do you think that? Why do you think...? How do you think....? When do you think...? Where do you think...? How has the author made us think that...? 	<ul style="list-style-type: none"> What do you think.... means? Why do you think that? Why do you think...? How do you think....? Can you explain why....? What do these words mean and why do you think that the author chose them? Find and copy a group of words which show...? How does the description of ... show that they are...? Who is telling the story? Why has the character done this at this time?
Prediction	<ul style="list-style-type: none"> Looking at the cover and the title, what do you think this book is about? Where do you think.....will go next? What do you think... will say / do next? What do you think this book will be about? Why? How do you think that this will end? Who do you think has done it? What might.....say about that? Can you draw what might happen next? 	<ul style="list-style-type: none"> Where do you think.... will go next? What do you think... will say/do next? What do you think this book will be about? Why? How do you think that this will end? What makes you say that? Who do you think has done it? What might.... say about that? How does the choice of character affect what will happen next? 	<ul style="list-style-type: none"> Can you think of another story with a similar theme? Which stories have openings like this? Do you think that this story will develop the same way? Why did the author choose this setting? Will that influence the story? What happened before this and what do you think will happen after? Do you think the setting will have an impact on plot moving forward?

Explain	<ul style="list-style-type: none"> • Is there anything you would change about this story? • What do you like about this text? • Who is your favourite character? Why? 	<ul style="list-style-type: none"> • What is similar/different about two characters? • Explain why... did that.. • Is this as good as...? • Which is better and why? • Does the picture help us? How? • What would you do if you were...? • Would you like to live in this setting? Why? • Is there anything you would change about this story? • Do you agree with the author's...? Why? 	<ul style="list-style-type: none"> • What is similar/different about two characters? • Explain why... did that. • Describe different characters' reactions to the same event. • Is this as good as...? • Which is better and why? • Why do you think they chose to order the text in this way? • What is the purpose of this text and who do you think it was written for? • What is the author's viewpoint? How do you know? • How are these two sections in the text linked?
Retrieval	<ul style="list-style-type: none"> • Who is your favourite character? • Why do you think all the main characters are ... in this book? • Would you like to live in this setting? Why/why not? • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/ funniest/scariest part of the story? • Is this a fiction or a non-fiction book? How do you know? 	<ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? How do you know? • Which is your favourite/worst/funniest/ scariest part of the story? Why? • Tell me three facts you have learned from the text. • Find the part where... • What type of text is this? • What happened to ... in the end of the story? 	<ul style="list-style-type: none"> • Who are the characters in this text? • When / where is this story set? How do you know? • Which part of the story best describes the setting? • What do you think is happening here? • What might this mean? • How might I find the information quickly? • What can I use to help me navigate this book? • How would you describe the story? • Whose perspective is the story told from?
Sequence/Summarise	<ul style="list-style-type: none"> • What happens in the beginning of the story? • Can you number these events in the story? • How/where does the story start? • What happened at the end of the....? • Can you retell the story to me in 20 words or less? • What happened before that? • Can you sequence the key moments in this story? 	<ul style="list-style-type: none"> • What happens in the story's opening? • How/where does the story start? • What happened at the end of the...? • • What is the dilemma in this story? • How is it resolved? • Can you retell the story to me in 20 words or less? • Can you summarise in 3 sentences the beginning, middle and end of this story? 	<ul style="list-style-type: none"> • What is the main point in this paragraph? • Sum up what has happened so far in X words or less. • Which is the most important point in these paragraphs? • Do any sections/paragraphs deal with the same themes? • Have you noticed any similarities between this text and any others you have read? • What do I need to jot down to remember what I have read?

Year 1 & Year 2 Common Exception Words

Aa	Cc	Ee	Gg	Kk	Nn	Pp	Ss	Vv
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<p>a</p> <p>after</p> <p>again</p> <p>any</p> <p>are</p> <p>ask</p> <p>Bb</p> <p>bath</p> <p>be</p> <p>beautiful</p> <p>because</p> <p>behind</p> <p>both</p> <p>break</p> <p>busy</p> <p>by</p>	<p>child</p> <p>children</p> <p>Christmas</p> <p>class</p> <p>climb</p> <p>clothes</p> <p>cold</p> <p>come</p> <p>could</p> <p>Dd</p> <p>do</p> <p>door</p>	<p>even</p> <p>every</p> <p>everybody</p> <p>eye</p> <p>Ff</p> <p>fast</p> <p>father</p> <p>find</p> <p>floor</p> <p>friend</p> <p>full</p>	<p>go</p> <p>gold</p> <p>grass</p> <p>great</p> <p>Hh</p> <p>half</p> <p>has</p> <p>he</p> <p>here</p> <p>his</p> <p>hold</p> <p>hour</p> <p>house</p> <p>li</p> <p>l</p> <p>improve</p> <p>is</p>	<p>kind</p> <p>li</p> <p>last</p> <p>love</p> <p>Mm</p> <p>many</p> <p>me</p> <p>mind</p> <p>money</p> <p>most</p> <p>move</p> <p>Mr</p> <p>Mrs</p> <p>my</p>	<p>no</p> <p>Oo</p> <p>of</p> <p>old</p> <p>once</p> <p>one</p> <p>only</p> <p>our</p> <p>Qq</p> <p>Rr</p>	<p>parents</p> <p>pass</p> <p>past</p> <p>path</p> <p>people</p> <p>plant</p> <p>poor</p> <p>pretty</p> <p>prove</p> <p>pull</p> <p>push</p> <p>put</p> <p>Tt</p> <p>the</p> <p>there</p> <p>they</p> <p>to</p> <p>today</p> <p>told</p>	<p>Ww</p> <p>was</p> <p>water</p> <p>we</p> <p>were</p> <p>where</p> <p>who</p> <p>whole</p> <p>wild</p> <p>would</p> <p>Yu</p> <p>you</p> <p>your</p>
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Common Exception Words - Autumn

said, was, they, you, she, he

with, what, there, have, went

be, like, some, were, little, one

do, me, when, looked, very, come

into, came, about, their, people, your

house, by, called, here, saw, asked

poor, floor, door, because

find, kind, mind, behind

Grey words = Y1 CEW Revisit

First 100 High Frequency Words



100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

his
but
that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went

be
like
some
so
not
then
were
go
little
as
no
mum
one
them

do
me
down
dad
big
when
it's
see
looked
very
look
don't
come
will

into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an



SPELLING MENU

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1. ABC Order

Write all of

2. Word Parts

Write your words. Then use

3. Other Handed

Write each word 5 times.

4. Vowel Spotlight

Write your words using

21. Question/Answers

Write



22. Riddles

Write a riddle for each of

23. Crossword Puzzle

Make a crossword puzzle

24. Rhyming Words

Write your spelling words



Ideas to support the learning of Number Facts

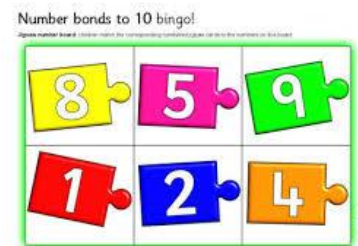
Hit the Button online game



Learn a Number Bonds song from YouTube Kids



Play Number Bonds Bingo!



Find the patterns in number bonds and times tables



Practise on long and short car journeys



Write them down as quickly as you can!



BBC Bitesize Number Bonds



BBC - Numberblocks



Other good websites include:

Purple Mash - <https://www.purplemash.com/login/#/portal/standrewssg10/child>

Top Marks - <https://www.topmarks.co.uk/>

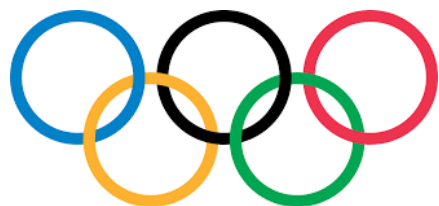
BBC Bitesize - <https://www.bbc.co.uk/bitesize>

Maths Train - <https://www.topmarks.co.uk/maths-games/mental-maths-train>

Autumn Year 2 Homework Grid – Some fun learning activities you could try at home.

PE

Pick a sport from the Paris Olympics and create a fact page all about that sport. How do you play it? Is it an individual or team sport?



Art

Create a sculpture of your choice using moulding material such as clay, playdough, plasticine or salt dough. This could be a creature, plant or creation of your choice.

Explore different objects from around the house to mark make to add detail and character.



History

Who was Guy Fawkes?

Create an information poster about him.



Science

Explore your home and see how many things are made from plastic; how many are made from metal and how many are made from wood.



RE and Collective Worship

Our School Value this term is Generosity. Make a 'Kindness Jar' and record all the kind and generous things you do or receive from other people.



Geography

Pin the plane on the continent/ocean. Using a blindfold, place a toy or picture aeroplane on a world map. Can you identify which continent you have flown to? What oceans have you crossed to get there from the UK?



DT

Can you create a structure only using paper and tape, that is strong and stable? How many books can you balance on top?



Computing

We are looking at online safety this term. Create a poster to promote all the ways we need to remember to stay safe online.

