

Welcome to the Summer Term - time has just flown this year! We are really excited for this term and all that it brings. In true celebration of God's amazing world, we are looking forward to lots of outdoor learning and taking advantage of our beautiful grounds. Mrs Richards will continue teaching on Tuesday mornings with Miss Walton ably supporting the class throughout the week. There is a lot going on this term so do please keep an eye on the newsletter for important dates. Thank you again for all your ongoing support - please know that it is hugely appreciated.

Maths

Our maths this term will start with embedding our knowledge of the written methods for addition and subtraction. We will then move onto exploring time, which is always a tricky subject area requiring lots of opportunities to practise. The children will learn to identify whether a shape is regular or irregular and how to identify shapes in our environment. We will also be looking at symmetry, recognising it and creating it. Problem solving and reasoning questions throughout the rest of the term, will be used to consolidate the children's understanding of the maths learned throughout the year, including number, calculation and fractions.





English

Our English this term continues to teach and embed many of the grammatical concepts required in Year 2, enriching children's vocabulary and their understanding of the impact language has on readers and audience; as well as teaching them to write with confidence for real purposes and audiences. Our focus text for the first half term will be continuing **The Last Wolf** followed by **Emperor's Egg** in summer term 2. Weekly spelling and handwriting lessons will continue to take place in addition to the above. Please do make sure you continue to practise the KS1 common exception words regularly at home.

Science

Our Science unit this term, will focus on 'Plants'. We will investigate the structure of plants and what they need to grow. We will also spend time looking at different types of plants, comparing them and investigating what makes them the same and what makes them different.





Geography

This term, the children will have the opportunity to compare and contrast their own lives with those living in a non-European country. The children will start with a study of their immediate environment in Much Hadham, identifying the human and physical features around them. They will then move onto a study of Canberra in Australia. The children will explore the human and physical geography of this area through atlases and online maps. They will spend time comparing and contrasting how these two areas of the world are different but also similar. They will also look at the features of maps and how keys help provide information about an area.

Life in All its Fullness - Come and See

RE

In the first half term, the children will explore the concept of 'Leaders and Teachers' linking with the Christian value of trust. What makes a good leader? Why do Christians choose to follow Jesus as their leader and follow his teachings? In the second half term, the children will focus their studies on the Jewish holy book, the Torah. We will explore what it is and what part it plays in bringing joy and clarity to the lives of Jewish people.





Art and DT

Our Art this half term, will focus on 'Patterns'. We will look at what makes a pattern and how patterns can be regular or irregular. We will then link it with our learning about Australia in Geography with a study of the patterns within Aboriginal art. After half term, our DT will look at safe preparation of fruit and vegetables.

PE

We will continue to have PE on a <u>Monday</u> and a <u>Tuesday</u>. The children will be doing teambuilding games, making pathways in Gymnastics, practising their ball skills and developing their jumping skills in different ways.



Computing

The computing unit in the first half term is 'Coding' where the children will build on their existing coding knowledge using the PRIMM approach. After half term the unit is 'Presenting Ideas' where presenting stories and information will be the focus.

Music

Our music this first half term will be feeling patterns and beats using our bodies with Swing-a-long with Shostakovich. In the second half term, we are delighted that the children will be taking part in the Year 2 Music Festival at the South Mill Arts Centre. This will take place on Monday 24th June (in the afternoon). The festival brings together Year 2 classes from around Bishop's Stortford to perform songs together to an audience of parents and carers. This year the theme is 'Animals and Nature' and we look forward to sending out further information about this shortly.





RHE (Relationship and Health Education)

The first unit this term is 'Relationships'. What kinds of relationships are there and what makes a healthy and positive one? The second is 'Changing Me' where the children will learn about how bodies change and grow as we become older. Correct terminology for body parts will also be taught.

Further information

Please continue to **read daily** with your child at home. Books can be changed as needed but we do encourage repeat reading of texts, as this has shown to build excellent fluency in children. Please do record your child's reading on Boom Reader when you have read with them, noting page numbers where possible.

Home learning will continue to be set through Microsoft Teams, although paper copies are available. Tasks may vary but will usually include a Maths and Spelling focus. Homework will be handed out on a **Friday**, for return the following Wednesday.

Healthy snacks will be provided for the children's break time daily. Please ensure your child has a named water bottle in school each day. Please could all uniform and bags be clearly named to help us re-unite lost items. With any luck the sun should shine this term, so do please ensure your child is wearing sunscreen and ensure a sunhat is available daily.

We are looking forward to another brilliant term and would like to take the opportunity to thank you all for your continued support in everything we do.

