

Life in All its Fullness - Come and See



Year 2

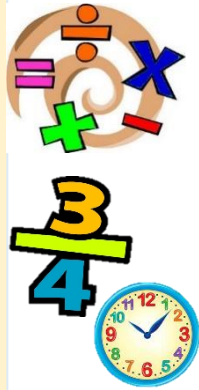
Spring 2026 Newsletter



Welcome to 2026 and the Spring Term in Year 2. Firstly, all Year 2 staff would like to say a huge and heartfelt thank you for our wonderful Christmas gifts. We had a fabulous Autumn term with the children working really hard on their behaviour for learning skills and cannot wait for all the new learning experiences that we will have over the next few weeks. We are also very excited to share that KS1 will be starting **Forest School** the week beginning 26th January. Do please keep an eye out for further information from Mrs Dimond, including appropriate clothing to keep warm and dry.

Maths

This term we will be teaching strategies for adding and subtracting numbers mentally, statistics and multiplication and division. As appropriate, the children will move from using concrete materials onto pictorial methods to support their understanding. Once multiplication and division strategies have been embedded, there will be an emphasis on mental recall of times tables and division facts. 'Times Tables Rock Star' logins will be given out later this term to support learning at home. Later in the term, the class will move onto finding fractions of shapes, objects and amounts. The children will be working on halves, quarters, thirds and equivalent fractions. This will naturally lead onto the teaching of time, where fractions are used to denote how the minute and hour hands moves around the clock.



English

Our English this term will continue teaching many of the grammatical concepts required in Year 2, enriching children's vocabulary and their understanding of the impact language has on readers and audience; as well as teaching them to write with confidence for real purposes and audiences. Our focus text for the first half term will be **The Dragon Machine** followed by **My Name is not Refugee** in spring term 2. Weekly spelling and handwriting lessons will continue to take place in addition to the above.

Science

Over this term, the children's Science topic will focus on '**Materials**'. This will include being able to differentiate between an object name and the material it is made out of. Different materials will be investigated to determine their properties including whether something is **waterproof** or **absorbent**, **transparent**, **translucent** or **opaque** and **flexible** or **rigid**. The children will discuss why it is important that objects are created using certain materials e.g. a window is made out of glass because it is transparent.



Geography and History

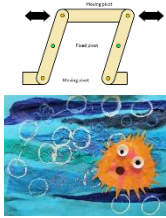
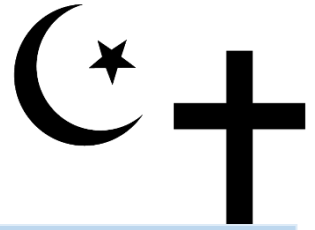
In the first half term, we will have a **Geography** focus. We will investigate hot and cold places in the world alongside learning about the equator. The children will link their learning to their previous understanding of the continents but with a deeper understanding of where specific countries are in the world and what their climate is like.

In Spring 2 our **History** focus, will be on 'Explorers throughout History' from Christopher Columbus to Helen Sharman. We will look at why they are famous and what impact they have had on our understanding today. It will also help to increase the children's awareness of chronology.

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RE

This term, the children will explore the concept of 'Compassion' through the Islamic faith. The children will learn how Muslims lead their lives focusing on their principles and how compassion and mercy are a huge part of their belief system. In the run up to Easter, the children will review the Easter story and also look at what symbols and artefacts are important to Christians at this time of year.



Art and DT

In the first half of the term, we will have a **DT** focus exploring **levers, linkages and pivots** through existing products and experimentation culminating in designing and building our own moving dragon.

The second half of the term will see us exploring **painting and mixed media: Life in colour** in Art. Developing colour mixing skills and creating textured papers using paint and collages inspired by their exploration of colour and texture in the world around them.

PE

This term, the children will have PE on a **Monday** and a **Thursday**. Please could the children come to school wearing their PE kit on these days. PE may be indoors or outdoors, so please ensure your child has a named jumper/hoody and jogging bottoms/leggings if it is cold (school colours only please – blue, grey, black). This term, the units focus on Gymnastics (pathways), Movement Skills (agility, balance co-ordination) and developing dribbling skills using our feet.



Computing

The computing units this term are 'Making Music' exploring harmony and building up musical scores. 'Questioning' how the children can use binary trees to help them find the answer to questions. 'Graphing' exploring setting up graphs with a number of fields, entering data and answering questions.

Music

This term, we start with **Inventing a Musical Story**, exploring how music can be used for many reasons and can help us tell a story and express our feelings. We will then move on to **Recognising Different Sounds** exploring how voices/instruments work together to play different pitches that sound at the same time, creating harmony in music!



RHE (Relationship and Health Education)

The children will continue to learn alongside our class 'Jiggy' called Jo. This term the children will be considering their dreams and goals and how to achieve them. They will also be thinking about how to stay healthy in body and mind.

Further information

Reading Books: Please continue to **read daily** with your child at home. Books can generally be changed as needed but we do encourage repeat reading of texts, as this has shown to build excellent fluency in children. Please also record your child's reading on **Boom Reader**. This is key in helping us when reading and changing your child's book.
NOTE: When recording your child's school book please log this as a 'reading book' not a 'home book'.

Homework: The focus of home learning continues to be reading, spelling and number facts. Opportunities to practise learning at home is crucial in aiding consolidation and confidence in your child's learning. An additional **OPTIONAL** homework grid for this term is also available.

Healthy snacks will be provided for the children's break time daily. Please ensure your child has a **named water bottle** in school each day. Please could **all uniform and bags be clearly named** to help us re-unite lost items.

Mrs Handley, Mrs Walton, Mrs Small