

Life in All its Fullness - Come and See



Year 1

Autumn 2026 Newsletter



We are so pleased to welcome the children back for the start of the new school year. We hope you have all had a lovely, restful summer break. Each term, we will be sending out an information leaflet like this one, which will provide you with details of our upcoming learning. Year 1 Staff will include Miss Sharp, Miss Hall, Mrs Holmes and Mrs Zenonos. We very much look forward to working with you and your children during their time in Year 1.

Maths

This half term, we will focus on developing the children's understanding of numbers up to 20. They will explore different ways to represent and reason about numbers using a range of practical resources. This hands-on approach will help strengthen their number sense and confidence. It will also lay the foundation for learning calculation strategies in the second half of term.



English

Our first half term book focus is *Lost and Found* by Oliver Jeffers. Our writing outcome will be to write an adventure story based on the structure of *Lost and Found*, with a new animal. Our second half term story is *Nibbles: the Book Monster* by Emma Yarlett. We will be working towards writing a diary entry in the first person (Nibbles), based on Nibbles' adventures. Alongside this, children will continue to take part in daily phonics lessons and read individually with an adult each week.

Science

This term, we will begin by learning about our five senses and identifying the different body parts associated with each sense to understand the world around us. In the second half of the term, we will move on to our topic, Materials and Their Uses. The children will learn to sort and classify a range of everyday materials according to their properties. They will investigate how materials can be changed and discover why different materials are chosen for particular purposes.



History/Geography

In Year One, we will alternate between History and Geography each half term. In Autumn 1, our History topic 'An Introduction to Time' will help children understand the sequencing of events and how we measure time. In Autumn 2, we will explore Geography by identifying seasonal and daily weather patterns in the United Kingdom. This links closely with our Science topic on seasonal changes, helping children make meaningful connections across subjects.

Relationships and Health Education (Jigsaw)

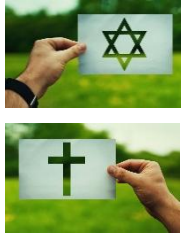
We will be using our excellent Jigsaw scheme of work, starting with "Being Me", exploring who we are - what makes us the same and what makes us special. We will then move onto "Celebrating Difference" and what we can learn from each other.



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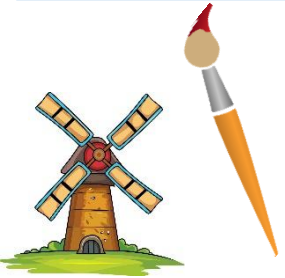
Religious Education

In R.E. this term, we will explore the question: Why is belonging to God and the church family important to Christians? This will include learning about Christianity, baptism, and the role of the Church. In Autumn 2, our focus will shift to Judaism as we explore the question: Why is learning to do good deeds important to Jewish people? Through this, children will begin to understand the concepts of Mitzvot (good deeds) and Tzedakah (charity).



Art and D.T.

Art and DT will be alternated each half term. Art: 'Exploring Line and Shape' – We will work and experiment with different materials through observational and collaborative pieces inspired by artists. DT: Structures: Stable Structure – We will investigate stable shapes and use an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures.



Physical Education (P.E.)

The children will have PE on **Tuesday and Wednesday** every week. Please ensure that children come to school in their PE kits on those days.

Topics: Play: Playing Games, Dance: Heroes.

Ball Skills: Hands 1, Gymnastics: Body Parts.

Please ensure your child has a named jumper and either leggings or jogging bottoms as the weather changes and we will be outside for some of our lessons.



Computing

'An Introduction to Purple Mash' unit introduces Purple Mash to children and the essential basic knowledge and skills required for the Year 1 units. 'Creative Computing' gives children the opportunity to develop their mouse, keyboard and basic computing skills using creative tools.

Music

Using our music scheme, Charanga, we will learn key musical terminology, explore different instruments, and enjoy singing a variety of songs. Our first topic, My Musical Heartbeat, will help children understand rhythm and pulse. In Autumn 2, we'll move on to Dance, Sing and Play, where children will combine movement with music-making. We will also begin rehearsing for our Nativity performance, giving everyone a chance to shine on stage!



Further information:

Reading Books: Your children's books will be changed on a **Monday** and **Thursday** but we do encourage repeat reading of texts, as this has shown to build excellent fluency in children. Please record your child's reading in the Home Learning Record; it is key for us when reading and changing your child's book.

Homework: The focus of home learning this year is reading, spelling and math. Please see the information and support provided in the Home Learning Record

Fruit is provided at break time daily. Please ensure your child has a **named water bottle** in school each day. Please could **all uniform and bags be clearly named** to help us re-unite lost items.

We are so excited for the first term in Year One!

Miss Sharp, Miss Hall, Mrs Holmes and Mrs Zenonos

