Red vocabulary - introduced in ESSENTIAL maths earlier than National Curriculum requirements.
Blue vocabulary - used in ESSENTIAL maths which are in addition to National Curriculum requirements.

| Number: Place value, ordering and comparing |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Number Zero One Two Three Four Five Count None Amount Size |  | value digit <br> same <br> different one / ones ten /tens hundred column one-digit two-digit more / more than less / less than fewer/ fewer than equal / equal to / = not equal most fewest least first <br> second third fourth <br> fifth <br> up to twentieth order amount <br> size <br> number line <br> arger/largest bigger/biggest smaller/smallest ompare between <br> above <br> below <br> sort | Place value partition place holder estimate estimation half-way three-digit equivalent greater than > less than < digit mid-point quartile | round / rounding / rounded approximately $/ \approx$ nearest ten nearest hundred nearest whole three-digit | $\begin{aligned} & \text { nearest thousand } \\ & \text { four-digit } \end{aligned}$ | nearest million nearest hundred thousand linear sequence equivalence | interval mutti-igig |



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| Number: Calculation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year $\mathbf{N}$ | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| More <br> Less <br> How many? <br> Same <br> Different <br> Bigger <br> Smaller | Altogether Count up Count back More than Less than Fewer than Compare Difference Sharing Doubling Halving | total / in total <br> sum <br> plus add <br> addition <br> altogether <br> combine <br> number bond <br> difference <br> distance between <br> subtract <br> subtraction <br> - minus take away <br> taken away <br> how much <br> how many <br> bonds <br> start / <br> change/ <br> result facts <br> problems <br> missing number <br> problems <br> left / leftover part <br> whole unknown <br> number sentence <br> equal equally <br> unequal pair | commutative inverse <br> calculate multiplication <br> division times tables <br> multiplication table <br> repeated addition <br> reordering mental <br> method written <br> method reduce <br> increase combination <br> multiply / multiplied <br> fact family calculation <br> divide remainder <br> multiple / multiples <br> rebalancing product <br> divisible | column addition column subtraction multiple(s) inverse operations remainder associative law short multiplication base fact comparison long division correspondence scaling integer scaling quotient statements derived facts formal written layout product divisible decomposition distributive law | operation / operations <br> methods <br> factor factor pairs derive distributive law | prime factor common factor short division long multiplication dividend divisor | long division common multiples order of operations brackets abstract variables BIDMAS |

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|  |  | group / grouped <br> grouping <br> share / shared <br> sharing <br> double <br> doubling <br> doubles <br> twice as <br> each <br> half <br> halves <br> halving <br> lots of <br> groups of <br> times <br> array <br> regroup/regrouping <br> addend <br> subtrahend <br> minuend <br> bar model <br> remainder <br> multiple <br> multiples |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

St. Andrew's Maths Vocabulary Progression (based on NCETM - Maths Mastery and HfL Education - Essential Maths)

## Fractions:

| Year $\mathbf{N}$ | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whole Parts | Half <br> Equal <br> Equal parts | half / halve / halves quarter / quarters onequarter two-quarters three-quarters sharing group / groups grouping part whole equal parts same size bar numerator denominator equal / equally $\frac{1}{2} \quad \frac{1}{4} \begin{aligned} & \text { fraction } \\ & \text { notation } \end{aligned}$ | two-quarters third one-third two-thirds equivalent / equivalence one whole one and a quarter one and twoquarters one and a half one and threequarters half as much twice as much numerator denominator fraction notation $\frac{1}{3} \quad \frac{2}{4} \quad \frac{3}{4}$ | fifths sixths sevenths eighths ninths tenths order unit-fraction non-unit fraction discrete continuous | hundredths decimal equivalents decimal places decimal point proportion convert proper fractions improper fractions | mixed numbers <br> thousandths per cent / <br> \% percentages | simplify degrees of accuracy |

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## Measurement: Time

## $\begin{array}{llllllll}\text { Year N } & \text { Year R } & \text { Year 1 } & \text { Year 2 } & \text { Year 3 } & \text { Year 4 } & \text { Year 5 } & \text { Year 6 }\end{array}$


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## Measurement: Mass

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weigh Weight Heavy Light | Compare <br> Heavier <br> Lighter <br> Scales <br> Balance | weigh weight heavy heavier / heavier than heaviest light lighter / lighter than lightest balance (weighing) scales ruler mass gram Kilogram | kilogram / kg scale |  |  | pound / lb | stones ounces |



## Measurement: Length

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long <br> Short <br> Length <br> Near <br> Far <br> Close <br> height | Longer Shorter Taller Smaller High Low Wide Narrow Size compare | height long / longer / longest tall / taller / tallest short / shorter / shortest wide / wider / widest narrow / narrower/ narrowest centimetre metre far distance $m$ easure | height width metre / m centimetre / cm scale standard units millimetre / mm | perimeter length millimetre / mm | rectilinear figure area dimensions kilometre / km | composite metric units Imperial units inch / inches / in foot / feet / ft yard mile centimetre squared ( $\mathrm{cm}^{2}$ ) metre squared ( $\mathrm{m}^{2}$ ) <br> compound shape |  |

## Measurement: Capacity

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full <br> Empty Holds container | Half full More full Less full | volume <br> full / fuller / fullest empty / emptier / emptiest more than less than half full half quarter <br> capacity | litre / I millilitre / ml scale quarter full three-quarters full |  |  | pint / pt centimetres cubed ( $\mathrm{cm}^{3}$ ) metres cubed ( $\mathrm{m}^{3}$ ) | millimetres cubed $\left(\mathrm{mm}^{3}\right)$ centimetres cubed $\left(\mathrm{cm}^{3}\right)$ metres cubed ( $\mathrm{m}^{3}$ ) gallons |



## Measurement: Money

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Money | Penny | coin / coins note / notes price cost <br> amount penny / p pound / f amount change value <br> one penny two pence five  <br> pence ten pence twenty  <br> pence fifty pence  <br> combination  <br> money  |  |  |  |  |  |
| Coin | Pence |  |  |  |  |  |  |
| Cost | Pound |  |  |  |  |  |  |
| Buy | Price |  |  |  |  |  |  |
| sell | Spend |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



## Measurement: Temperature

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | Year 6

## Measurement: Speed

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fast | Faster |  |  |  |  |  | Miles per hour (mph) |
| Slow | Slower |  |  |  |  |  | Metres per second |
|  |  |  |  |  |  |  | $9 \mathrm{~m} / \mathrm{s}$ ) |
|  |  |  |  |  |  |  | ometres per hour |
|  |  |  |  |  |  |  | (km/h) |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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## Geometry: Shape properties

| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Shape <br> Round <br> Straight <br> Curved | Corner <br> Side <br> Flat <br> Solid <br> Rectangle <br> Circle <br> Square <br> Triangle <br> Cone <br> Cube <br> Sphere <br> Pyramid | pattern <br> 2-D / two- <br> dimensional <br> rectangle / <br> rectangles square / <br> squares circle / <br> circles kite / kites <br> triangle / triangles 3- <br> D / three- <br> dimensional cube / <br> cubes cuboid / <br> cuboids pyramid / <br> pyramids cylinder / <br> cylinders sphere / <br> spheres side / sides <br> line straight curved / <br> flat open / closed <br> shape corner base <br> point diagonal <br> pentagon / <br> pentagons hexagon / <br> hexagons heptagon / <br> heptagons octagon / <br> octagons opposite | vertical <br> horizontal <br> vertex / vertices <br> edge / edges <br> face / faces <br> quadrilateral / <br> quadrilaterals <br> polygon / <br> polygons <br> pentagon / <br> pentagons <br> hexagon / <br> hexagons <br> heptagon / <br> heptagons <br> octagon / <br> octagons prism <br> / prisms cone / <br> cones symmetry <br> line of <br> symmetry <br> surface mirror <br> line properties <br> classify <br> opposite regular irregular | orientation degree / degrees angle right angle perpendicular parallel horizontal vertical quadrilateral polyhedron polyhedral acute angle obtuse angle reflection orientation threedimensions right-angle triangle internal angle congruent | classify nonagon / nonagons decagon / decagons isosceles scalene equilateral parallelogram / parallelograms trapezium / trapeziums protractor adjacent regular irregular rhombus / rhombuses geometric shapes internal angle congruent | diagonal point reflection straight line (180ㅇ) one whole turn (360ㅇ) reflex angle regular polygon irregular polygon angles around a point missing angle diagonal net | dissect / dissection net radius diameter circumference vertically opposite complementary angles dimensions composite exterior angle intersect |

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## Geometry: Position and direction

| Year <br> N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | $\begin{gathered} \text { Year } \\ 6 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Up <br> Down <br> In <br> Out <br> In front <br> Behind <br> Over <br> Under <br> Outside <br> inside | Beside <br> Next to <br> Between <br> Middle <br> Edge <br> Direction <br> Forwards <br> Backwards <br> Sideways <br> Close <br> Far <br> Along <br> Behind <br> In front <br> Apart <br> Above <br> Below | left right top middle bottom on top of in front of behind between above below beneath around near close far up down forwards backwards inside outside clockwise repeated position direction movement whole turn quarter turn half turn three quarter turn full turn underneath to the side next anti-clockwise row column | sequence rotate rotation angle right angle straight line arrange anticlockwise row column north south east west compass | north south east west compass | co-ordinates pairs of coordinates/ coordinate pairs first quadrant plot grid translate translation axis / axes scale label $x$-axis $y$ axis | $x$-axis y -axis | co- <br> ordinate <br> plane four <br> quadrants |

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| Statistics |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| count | Count <br> Sort <br> Group <br> Set <br> List |  | pictogram tally chart tallies <br> block diagram table data category / categories key sorting totalling comparing horizontal vertical Venn diagram Carroll diagram block graph scale title frequent survey axis / axes | bar chart block graph <br> scale title interpret <br> frequent survey <br> discrete data <br> continuous data label <br> inferring | label graph time graph $x$ - <br> axis $y$-axis line graph <br> inferring variable | timetables two-way tables axis pie chart | pie chart mean average data set variable conversion graph convert |

NATIONC Cenre ior excluence

| Ratio and proportion |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year N | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | times as many for every |  |  | per | times as many per for every relative size scale factor proportion ratio (a:b) comparison scaling scale factor part to part part to whole |

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| Algebra | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year N | Yeariable rule | equation | symbol <br> letter <br> sequence algebraic/ <br> algebraically equation <br> unknown <br> variabe constant <br> generalise expression rule <br> combinations |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

