



## Subject: French

Year group	National Curriculum	Sticky knowledge including <b>phonics</b> and <b>grammar</b>	Skills	Key vocabulary
Key Stage 2	The national curriculum for languages aims to ensure that all pupils:			
Year 3	<ul style="list-style-type: none"> <li>understand and respond to spoken and written language from a variety of authentic sources</li> <li>speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>can write at varying length, for different purposes and audiences, using the variety of grammatical</li> </ul>	Locate where I am in the world. Locate France in the world. Discover French culture and customs.	Understand a few familiar spoken words and phrases.	Bonjour ( Hello ) La France ( France ) Paris
		Learn words to greet people. Understand the question: "Comment ça va?" (How are you?) Answer appropriately to the question "Ça va très bien/bien/moyen/mal." ( I am very well/well/so so/not well. ) Understand the question: "Comment tu t'appelles?" (What's your name?) Answer appropriately to the question "Je m'appelle ..." (My name is...)	Say and repeat single words and short simple phrases.  Can recognise and read out a few familiar words and phrases.  Can write or copy simple words or symbols correctly.	Nom ( Name ) Madame (Miss/Mrs) Ça va très bien. (I am great .) Salut ( Hi ) s'il vous plait ( please ) Ça va bien. (I am good) Bonsoir ( good evening ) merci ( thank you ) Bonne nuit ( good night ) oui ( yes ) Ça va mal. (I am not good .) non ( No ) Je m'appelle... ( My name is...) Monsieur ( mister /master/sir ) Et toi? ( And you?) Comment ça va?/Ça va? (How are you?) Comment tu t'appelles? ( What's your name?)



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	<p>structures that they have learnt</p> <ul style="list-style-type: none"> <li>discover and develop an appreciation of a range of writing in the language studied.</li> </ul>	<p>Learn numbers 0-20 Know the words for each number Understand the question: "Quel âge as-tu?" (How old are you?) Answer appropriately to the question "J'ai (number) ans." (I am (number) years old.)</p>		<p>All numbers 0-20 in French les nombres ( Numbers ) l'âge ( The age ) Quel âge as-tu? (How old are you?) J'ai (number) ans. ( I am (number) years old.) Et toi? ( And you?)</p>
		<p>Learn sounds for each letter. Pronounce accurately the letters. Spell words out loud using the correct sounds. Spell my name. Ask someone to spell their name.</p>		<p>The names of all the letters of the alphabet in French. L'alphabet (the alphabet).</p>
		<p>Learn names of the colours. Recognize names for colours when written. Ask and answer about their favourite colour. Say which colours I like/dislike.</p>		<p>Les couleurs ( The colours ) rouge ( red ) j'aime ( I like ) bleu ( blue ) orange ( orange ) blanc ( white ) je n'aime pas ( I don't like ) vert ( green ) jaune ( yellow ) noir ( black ) Quelle est ta couleur préférée? (What is your favourite colour ?) Ma couleur préférée est le ... (My favourite colour is (the) ...) Quelle couleurs aimes-tu? (Which colours do you like?) J'aime le ____ mais je n'aime pas le _____. (I like ____ but I don't like ____.)</p>



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		Name numbers from 20 up to 50. Use numbers 1 up to 20 previously seen. Know the words for each number.		All numbers 20 – 50 in French Les nombres ( Numbers ) euros ( Euros ) centimes ( cents )
		Know days of the week and months of the year. Know how to say when it is their birthday.		All days of the week and months of the year in French. C'est quand votre anniversaire? (When is your birthday?) Mon anniversaire c'est le.. (My birthday is...
		Learn names of members of my family Know the genders of the words (male/female/plural: mon/ma/mes) Understand the question about brothers and sisters: "As-tu des frères et soeurs?" ( Do you have brothers or sisters?) Give details of siblings "Oui, j'ai ..." (Yes I have...) or "Non, je n'ai pas de frères et soeurs." ( No, I don't have brothers and sisters).		mon père ( my father ) ma famille ( my family ) ma mère ( my mother ) mon grand-père ( my grand father ) mes parents ( my parents ) ma grand-mère ( my grand mother ) mon frère ( my brother ) mes grands-parents (my grand parents) ma soeur (my sister ) ma tante (my aunt), moi ( me ) mon oncle ( my uncle ) mon cousin ( my cousin (boy ) ma cousine ( my cousin (girl) Voici... (this is) As-tu une sœur ? (Do you have a sister?) As-tu un frère ? (Do you have a brother?) As-tu des frères et soeurs? ( Do you have brothers and sisters ?)



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			<p>Oui, j'ai (number) soeur(s). ( Yes, I have (number) sister(s).)</p> <p>Oui, j'ai (number) frère(s). (Yes, I have (number) brother(s).)</p> <p>Oui, j'ai (number) soeur(s) et (number) frère(s). (Yes, I have (number) sister(s) and (number) brother(s).)</p> <p>Non, je n'ai pas de frères et soeurs. (No I don't have brothers and sisters.)</p> <p>J'aime ma famille (I love my family)</p>
		<p>Learn names of farm animals</p> <p>Learn the noises of the animals in French</p> <p>Know the genders of the words (male/female: un/une)</p> <p>Describe the animals at the farm by using the numbers: "À la ferme il y a..." ( At the farm, there is /are ... ).</p>	<p>À la ferme ( At the farm )</p> <p>un poussin ( a chick)</p> <p>un cochon ( a pig)</p> <p>une ferme ( a farm )</p> <p>une chèvre (a goat)</p> <p>un chien ( a dog)</p> <p>un mouton (a sheep)</p> <p>C'est... (It is...)</p> <p>un chat ( a cat )</p> <p>une vache (a cow )</p> <p>deux chevaux (2 horses)</p> <p>un canard ( a duck )</p> <p>un cheval (a horse)</p> <p>un canard fait ... (A duck does ... )</p> <p>une poule ( a chicken )</p> <p>un lapin (a rabbit)</p> <p>Qu'est ce que c'est? ( What is it ?)</p> <p>À la ferme, il y a.. (At the farm, there is /are ...)</p>



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Year 4		<p>Learn names of some pet animals (the most common ones)</p> <p>Know the genders of the words (male/female: un/une)</p> <p>Understand the question about pets at home: "Tu as des animaux?" (Have you got pets?)</p> <p>Give details of pets in response to the question "Oui, j'ai ..." (Yes, I have...) or "Non, je n'ai pas d'animaux". (No, I don't have pets.)</p> <p>Develop their response to the question, ex: "'ai deux chiens et trois chats." (I have 2 dogs and 3 cats.)</p>	<p>Understand a range of familiar spoken phrases.</p> <p>Answer simple questions and give basic information.</p> <p>Can understand and read out familiar written phrases.</p> <p>Can write one short sentence to a model and fill in the words on a simple form.</p>	<p>un chien ( a dog )</p> <p>une tortue ( a tortoise )</p> <p>un lapin ( a bunny/rabbit )</p> <p>un chat ( a cat )</p> <p>une souris ( a mouse )</p> <p>et (and) un hamster ( a hamster )</p> <p>un poisson ( a fish )</p> <p>un cochon d'inde ( a guinea pig )</p> <p>un oiseau ( a bird )</p> <p>J'ai (I have)</p> <p>Tu as des animaux? ( Have you got pets ? )</p> <p>Oui, j'ai... ( Yes I have ... ) Non, je n'ai pas d'animaux. ( No I don't have pets.)</p>
		<p>Name of areas at home and places</p> <p>Know the genders of the words (male/female/plural: le/la/les)</p> <p>Describe where they live</p> <p>Understand the question: "Où est...?" ( Where is... ? ) and " Où habites - tu? " (Where do you live ? )</p> <p>Answer the question appropriately "... est dans le/le/aux..." ( ...is in the ...) and "J'habite..." (I live...)</p>		<p>La maison (the house)</p> <p>à la campagne ( in the countryside )</p> <p>Le jardin ( the garden )</p> <p>L'entrée ( the entrance )</p> <p>Le salon ( the living room )</p> <p>en ville ( in a city )</p> <p>La salle à manger ( the dining room )</p> <p>Chez moi ( At home /At my house )</p> <p>La cuisine ( the kitchen )</p> <p>papa ( dad/ daddy )</p> <p>La salle de bain ( the bathroom )</p> <p>maman ( mom/mummy )</p> <p>La chambre ( the bedroom )</p> <p>J'habite... ( I live ... )</p> <p>Les toilettes (the toilet/restroom )</p> <p>dans une maison ( in a house )</p>



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			<p>Le garage ( the garage )  dans un appartement ( in a flat )  Où habites-tu ? ( Where do you live ?)  J'habite...(I live...) Où est...? ( Where is...?)  "... est dans le/la/aux..." (...is in the...)  Qu'est ce que c'est? ( What is it?)</p>
		<p>Name things and items in the classroom  Describe what is in the classroom and how many (items)  Understand the questions: "As-tu ____?" ( Have you got ____ ?)  and "Qu'est ce que c'est? "  (What is it?)  Answer the questions appropriately « Oui, tiens. », « Non, désolé. », « C'est... »</p>	<p>Dans ma classe ( In my classroom )  Dans ma classe, il y a... ( In my classroom, there is/are... )  Dans ma trousse, il y a ... ( In my pencil case there is/are...)  un tableau ( a white board )  un crayon ( a pencil )  une chaise ( a chair )  un stylo ( a pen )  une table ( a table )  une règle ( a ruler )  un professeur ( a teacher )  des ciseaux ( scissors )  des élèves ( pupils )  une colle ( a glue stick )  un sac ( a bag )  une gomme ( a rubber/eraser )  un livre ( a book )  une trousse ( a pencil case )  Qu'est ce que c'est ? ( What is it ?)  C'est ... (It is...)  As-tu____, s'il te plait ? ( Have you got____, please ?) Oui, tiens!  (Yes , here! )/Non, désolé(e). (No, sorry.)</p>



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		<p>Name some food and drinks items</p> <p>Use correct gender (article) in front of the name of food (un/une/ du/ des/ de la)</p> <p>Say what I eat and drink</p>		<p>À la cantine (At the canteen/dinner hall).</p> <p>du poisson ( fish )</p> <p>des carottes ( carrots )</p> <p>du poulet ( chicken )</p> <p>des petits pois ( peas )</p> <p>du gâteau ( cake )</p> <p>de la pizza (pizza)</p> <p>des pâtes ( pasta )</p> <p>de l'eau ( water)</p> <p>un yaourt ( a yogurt )</p> <p>du jus d'orange ( orange juice )</p> <p>des frites (chips/ fries)</p> <p>des cookies (Cookies)</p> <p>un hamburger (a burger)</p> <p>un sandwich ( sandwich )</p> <p>des chips ( crisps )</p> <p>Qu'est-ce-que tu manges ? (What do you eat ?)</p> <p>Qu'est-ce-que tu bois ? (What do you drink ?)</p> <p>Et pour le dessert? (And for the dessert?)</p> <p>Je mange (I eat)</p> <p>Je bois (I drink)</p>
		<p>Learn names of school subjects</p> <p>Know the words to express my opinion ( I like, love, don't like and hate)</p> <p>Understand the question: "Tu aimes...?" ( Do you like... ?) and "Quelle est ta matière préférée ?</p>		<p>Les matières scolaires (School subjects )</p> <p>Les sciences ( Science )</p> <p>J'aime (I like)</p> <p>Le français (French )</p> <p>Les maths ( Numeracy )</p> <p>J'adore (I love)</p>



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		(What is your favourite school subject?)		L'anglais ( Literacy/English ) L'éducation religieuse ( RE ) Je n'aime pas ( I don't like ) L'art ( Art ) La musique ( Music ) Je déteste ( I hate ) L'histoire ( History ) La géographie ( Geography ) et ( and ) Le sport ( PE ) mais ( but ) L'informatique ( ICT ) Quelle est ta matière préférée? (What is your favourite school subject?) Tu aimes... ? (Do you like..?) Oui, j'aime/j'adore... (Yes I like/I love...) Non, je n'aime pas/je déteste... (No I don't like/ I hate....)
		Learn words for instructions.		Les instructions ( Instructions ) Fermez vos cahiers ( Close your books ) Levez la main ( Put your hand up ) Ouvrez vos cahiers ( Open your books ) Répétez ( Repeat ) Lisez ( Read ) Écoutez ( Listen ) Silence ( Silence ) Levez-vous ( Stand up ) Asseyez-vous ( Sit down ) Écrivez ( Write ) Dessinez ( Draw ) Regardez ( Look )





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		<p>Name some sports and hobbies in French</p> <p>Express their point of view with 4 expressions (I like, I love, I don't like, I hate)</p> <p>Understand questions « Quel est ton sport préféré ? », « Tu aimes... ? » and « Quels sont tes loisirs ? »</p> <p>Answer the questions appropriately « Mon sport préféré est... », « Oui j'aime/ j'adore...Non je n'aime pas/ je déteste ...»</p>	<p>Les sports ( sports )</p> <p>Les loisirs ( Hobbies )</p> <p>Le foot(ball) ( Football )</p> <p>Le cricket ( Cricket )</p> <p>dessiner (to draw)</p> <p>Le rugby ( rugby )</p> <p>Le VTT ( Biking/cycling )</p> <p>danser (to dance)</p> <p>cuisiner (to cook)</p> <p>lire (to read)</p> <p>Le badminton ( badminton )</p> <p>La gymnastique ( Gymnastics )</p> <p>chanter (to sing)</p> <p>La danse ( Dancing/ballet )</p> <p>regarder la télé (to watch TV)</p> <p>Le tennis ( tennis )</p> <p>La natation ( Swimming )</p> <p>jouer aux jeux vidéo (to play video games)</p> <p>L'équitation ( Horse riding )</p> <p>aller sur internet (to go on the internet)</p> <p>écouter la musique (to listen to music)</p> <p>L'athlétisme ( Athletics/running )</p> <p>voir mes amis ( see my friends )</p> <p>Quel est ton sport préféré ? (What is your favourite sport ?)</p> <p>Mon sport préféré est... (My favourite sport is...)</p> <p>Quels sont tes loisirs? (What are your hobbies ?)</p> <p>'aime... et j'adore..... (I like ... and I love ...)</p> <p>Tu aimes le sport? (Do you like sport?)</p>
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		<p>Name numbers from 50 up to 80. Use numbers 1 up to 20 previously seen. Know the words for each number.</p>		<p>All numbers 50 – 80 in French Les nombres ( Numbers ) euros ( Euros ) centimes ( cents )</p>
		<p>Name weather conditions and seasons. Ask someone how the weather is Answer the question appropriately.</p>		<p>La météo (The weather forecast ) Il fait (du) soleil. ( It is sunny.) mon ami ( my friend ) Il fait gris. ( It is cloudy. ) Il fait chaud. ( It is hot.) Il fait froid. ( It is cold .) Il pleut. ( It is raining .) Il neige. ( It is snowing .) Il y a ( There is ) Quel temps fait-il aujourd'hui ? ( How is the weather today ?) Aujourd'hui... ( Today...) Il fait (number) degrés. (It is (number) degrees.) En été/automne /hiver, il ... (In Summer/Autumn/Winter, it ... ) Au printemps, il ... (In Spring, it ... )</p>
Year 5		<p>Read and pronounce the words for emotions Understand female and male Know the rule according to gender Understand the question "Comment tu te sens?" and answer appropriately</p>	<p>Understand the main points from a short spoken passage made up of familiar language.  Ask and answer simple questions and talk about my interests.</p>	<p>Je suis... ( I am) J'ai ... ( I have = I am) content/contente (happy) froid (cold) excité/ excitée (excited) chaud (hot) fatigué/ fatiguée (tired) faim (hungry) en colère (angry) soif (thirsty) triste (sad/upset ) peur (scared)</p>



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			Understand the questions and main point(s) from a short written passage in clear printed script.	malade (ill) mal (hurt) Comment tu te sens ? (How do you feel?) Et (and) Et toi? (And you?)
		Name the body parts in French Read the words for body parts Pronounce accurately the words Know the genders of the words (male/female/plural: le/la/les)	Write a few short sentences with support using expressions which they have already learnt.	La tête (the head) le bras ( the arm ) Les cheveux ( the hair ) le coude ( the elbow ) la main ( the hand ) Les yeux ( the eyes ) les doigts ( the fingers ) le ventre ( the belly ) Le nez ( the nose ) la jambe ( the leg ) Les oreilles ( the ears ) La bouche ( the mouth ) le pied ( the foot ) le corps ( the body )
		Read and pronounce words for illnesses and remedies		Chez le docteur (At the doctor's) Les remèdes (Remedies) Les maladies (Illnesses) Je suis malade ( I am ill ) Prenez des cachets. ( Take tablets !) Qu'est-ce-qu'il y a ? ( What is it /What's wrong ?) J'ai mal... ( I'm hurting..) Restez au lit. ( Stay in bed ) J'ai de la fièvre. ( I have fever) Comment ça va? ( How are you? ) Ça va mal... ( I'm not well...)



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		<p>Name the countries and cities in French</p> <p>Know the rules according to gender of countries</p> <p>Identify the flags for each country</p> <p>Recognize cities and countries when written</p>		<p>Les pays et les villes (Countries and cities)</p> <p>J'habite... ( I live...)</p> <p>en France (in France)</p> <p>en Pologne (in Poland)</p> <p>aux États-Unis (in the United States)</p> <p>en Angleterre (in England)</p> <p>en Irlande (in Ireland)</p> <p>Écosse (in Scotland)</p> <p>à Paris (in Paris)</p> <p>en Espagne (in Spain)</p> <p>à Londres ( in London )</p> <p>en Allemagne (in Germany)</p> <p>en Italie (in Italy)</p> <p>au Pays de Galles (in Wales)</p> <p>en Irlande du Nord (in Northern Ireland)</p> <p>Où habites-tu ? (Where do you live?)</p> <p>J'habite à (City) en/au/aux (Country). (I live in (City) i n (Country).)</p>
		<p>Learn names of transports</p> <p>Recognize names of transports when written</p> <p>Locate and name the continents and countries</p> <p>Recognize the flags</p> <p>Say how and where I travel</p>		<p>Voyager dans le monde ( Travel in the world )</p> <p>Le monde ( the world )</p> <p>Je vais... ( I'm going...)</p> <p>en avion ( by plane )</p> <p>L'Europe ( Europe )</p> <p>en train ( by plane )</p> <p>en bateau ( by boat )</p> <p>à pied ( on foot )</p> <p>en vélo ( by bike )</p> <p>en moto ( by motorbike )</p> <p>en bus ( by bus )</p>



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				<p>en voiture ( by car ) C'est possible? ( Is it possible?) Où vas-tu en vacances? (Where do you go on holiday?) Où est ... ( Where is... ?)</p>
		<p>Learn names of nationalities according to gender Ask someone their nationality Say my nationality Say what language(s) I speak</p>		<p>Les nationalités ( Nationalities ) Je suis... ( I am ...) Anglais/Anglaise (English ) Union Européenne (European Union) Je parle ...(I speak...) Espagnol/Espagnole (Spanish ) Quelle est ta nationalité ? (What is your nationality ?) Avez-vous un passeport ?</p>
		<p>Learn names of numbers 80-100 Count from 0 up to 100 Say my phone number Understand a phone number when said out loud</p>		<p>Quel est ton numéro de téléphone ? (What is your phone number ? ) Mon numéro de téléphone est le ... ( My phone number is ... ) Les nombres ( N umbers ) numéro de telephone ( Phone number )</p>
Year 6		<p>Read the time on the clock Understand the words “du matin ( morning ), de l’après midi ( afternoon ), du soir ( evening )” Ask and answer about the time: “Quelle heure est-il?” ( What time is it?) Il est ... (It is ...)</p>	<p>Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.</p> <p>Take part in a simple</p>	<p>Quelle heure est-il? ( What time is it?) Il est ... (It is ...) heure (o'clock) midi (noon )/ minuit (midnight) cinq (5 past) dix (10 past) et quart (quarter past) vingt (20 past) vingt-cinq (25 past) et demie (half past) moins vingt-cinq (25 to) moins vingt (20 to)</p>



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			<p>conversation and express opinions.</p> <p>Understand the main points and some of the detail from short written texts in familiar contexts.</p>	<p>moins le quart (quarter to)</p> <p>moins dix (10 to)</p> <p>moins cinq (5 to)</p> <p>du matin (in the morning)</p> <p>de l'après-midi (in the afternoon)</p> <p>du soir (in the evening)</p>
		<p>Tell the daily routine in the correct order</p> <p>Use the time in a sentence</p> <p>Use linking words such as "ensuite", "après", "puis", "et", "à", "vers"</p>	<p>Write a short text on a familiar topic, adapting language which they have already learnt.</p>	<p>Ma routine quotidienne (My daily routine)</p> <p>Je goûte ( I have a snack )</p> <p>Je me réveille ( I wake up )</p> <p>à ( at )</p> <p>Je me lève ( I get up )</p> <p>Je m'amuse ( I have fun/play )</p> <p>Je me lave/ je me douche ( I wash/ I shower )</p> <p>Je dîne ( I eat dinner )</p> <p>Je m'habille ( I get dressed )</p> <p>Je me couche ( I go to bed )</p> <p>Je me brosse les dents ( I brush my teeth )</p> <p>puis ( then )</p> <p>Je me coiffe ( I brush my hair )</p> <p>ensuite ( afterwards )</p> <p>Je prends mon petit déjeuner ( I eat my breakfast )</p> <p>a</p> <p>près ( after ) Je vais à l'école ( I'm going to school</p> <p>Le weekend ( the weekend )</p>
		<p>Describe yourself</p> <p>Describe someone else using He/ She</p>		<p>Je suis (I am)</p> <p>J'ai les cheveux (My hair is)</p> <p>Il/Elle est... (He/She is...)</p>



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			bruns (dark brown) Il/ Elle a... (He/She has...) Il/Elle porte (He/She wears...) blonds (blond) Petit/petite (short) longs (long) De taille moyenne (average height) courts (short) Grand/grande (tall) raides (straight) J'ai les yeux ( my eyes are) ondulés (wavy) Bleus (blue) bouclés (curly) Verts (green) porte des lunettes (I wear glasses) Je porte une casquette. (I wear a cap.) Description physique ( Physical description) Je porte un chapeau. (I wear a hat.)
		Name items of clothing in French Use the colours correctly according to the gender of the item of clothing	Faire du shopping ( Going shopping ) Je peux vous aider? ( May I help you?) Un homme ( a man ) Je cherche... (I'm looking for...) Une femme ( a woman ) En quelle taille ? ( Which size ? ) De quelle couleur ? ( What colour ? ) C'est combien ? ( How much is it ? ) la boutique ( a clothes shop ) (Nombre) euros s'il vous plait. ((Number) euros please.) Le vendeur ( a shop assistant (male)) C'est bon ? (I s it ok ?)



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			<p>la vendeuse ( a shop assistant (female))  Non, c'est trop petit. (No, it's too small.)  le client ( a customer (male))  Non, c'est trop grand. (No, it's too big.)  la cliente ( a customer (female))  Oui, c'est parfait. (Yes, it's perfect.)</p>
		<p>Name places in the city  Recognize places in the city when heard  Explain where a place is  Ask for directions</p>	<p>En ville ( In the city )  le cinéma ( the cinema )  tournez à droite ( turn right )  la poste ( the post office )  tournez à gauche ( turn left )  La banque ( the bank )  le café ( coffee shop/bar )  allez tout droit ( go straight )  La boulangerie ( the bakery )  le restaurant ( the restaurant )  le supermarché ( the supermarket )  au feux ( at the traffic lights )  L'église ( the church )  le parc ( the park )  C'est à gauche ( It's on the left )  l'aéroport ( the airport )  La pharmacie ( the pharmacy )  l'hôpital ( the hospital )  L'école ( the school )  les directions (directions)  Excusez-moi Monsieur? (Excuse me Sir ?)  Excusez-moi Madame ? (Excuse me Miss/Mrs ?)</p>





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				Où est ____, s'il vous plaît ? ( Where is ____, please ?)
		Name food items and Order food and drinks at a cafe Know useful sentences in a cafe		Au Café ( At the Cafe ) une salade (a salad ) Les boissons ( Drinks ) Les snacks et les desserts ( Snacks and desserts ) une glace au chocolat ( Chocolate ice cream ) Le menu ( the menu) une glace à la fraise ( Strawberry ice cream ) L'addition ( The bill ) s'il vous plaît ( Please ) chocolat chaud ( a hot chocolate) un sandwich au thon (a tuna sandwich ) un sandwich au jambon (a ham sandwich ) un coca ( a coke) un sandwich au fromage (a Cheese sandwich ) un jus de pomme ( an apple juice) un croque-monsieur ( a toasted ham and cheese sandwich ) un jus d'orange ( an orange juice) un croissant ( a croissant ) une crêpe l'eau plate ( still water) de l'eau gazeuse ( sparkling water) Vous avez choisi ? ( Have you decided/ chosen?)



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				Et comme boisson? ( And for your drink?) Je voudrais...et... ( I would like...and...) Très bien ( very well)
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