

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirement

There are 5 key indicators that schools should expect to see improvement across:

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase number of clubs available to KS1 and LKS2 children</p> <p>Increase and enhance equipment available to children at play and lunchtimes.</p> <p>Repurpose storage to enhance access to equipment to increase and engage children in physical activity.</p> <p>Increase and maintain participation in extra-curricular clubs.</p> <p>School Games Days for all three Key Stages</p> <p>Re- establish links with local clubs, invite to come and showcase their sports and offer for young people.</p> <p>Development of Active Learning to support skills in core subjects (KS1)</p> <p>Support pupils in their abilities to explain their PE learning journey. What have they learnt before? / What are their next steps?</p> <p>Training for children to develop leadership skills as play leaders at lunch times.</p> <p>Maintain high standard of children achieving expected standard or above.</p> <p>Complete PE Subscription</p> <p>Staff CPD for subject specific areas in PE</p> <p>In-house coach offering extra-curricular clubs</p> <p>Leadership time for subject lead to understand areas for development and implement changes that impact PE across the school</p> <p>Co-ordinator attendance at PE conference.</p> <p>Training for TA's to support active playtimes</p> <p>Explore use of Knowledge Organisers for PE</p> <p>Introduce gymnastics club for KS1/ Lower KS2 following discussion with pupils for next academic year.</p> <p>Increase friendly inter -school competition for Lower KS2 and KS1.</p> <p>Continued membership of Birchwood Sports Partnership to participate in inter-school competitions.</p>	<p>JS/ Admin staff Survey parents and children via schoolcomms requesting preferred choices of clubs. Key Indicator 3 and 4</p> <p>JS Liaise with Premier Education group organizing clubs, advertising clubs and general administration. Key Indicator 2,3,4</p> <p>CDi Pupil Parliament sessions to ascertain children's preferred choice for developing active play (Key Indicator 3)</p> <p>CDi/ JS Organisation and training of playground leaders from Year 5 and 6 Key Indicator 4,2,4</p> <p>PELead / Playleaders / School staff to audit playground equipment/ Sports equipment and buy as appropriate Cost of equipment Key Indicator 3</p> <p>PE Lead / Admin staff and school staff to publicise school club offer via assemblies/ writing pieces for school newsletters highlighting activities and successes Key Indicator 3</p> <p>PE Lead organise all Key Stage Sports days including organizing equipment and set up, ordering equipment as required , stickers, certificates CPD staff meeting re logistics-Key Indicator-2,5</p> <p>PE Lead monitoring and evidencing impact 1 day Key Indicator 1</p> <p>Markings Stickers- Key Indicator 3</p> <p>Admin staff organise sports day markings Key Indicator 3</p> <p>PE Lead liaise with clubs to arrange event show cases and to support running of events Key Indicator 3,4,5</p> <p>PE Lead to deliver CPD for staff re assessment of PE using Complete PE assessment JS to monitor and support 1staff in doing this so that they become more confident .Key Indicator 4</p> <p>PE Lead Trial knowledge organisers for one area of PE with pupils Key Indicator 4,3</p> <p>PE Lead Subject lead day monitoring of lessons to ensure teaching standard remains highKey Indicator 4, 3</p> <p>PE Lead CPD for dance to support performance for productions Key Indicator 1,3</p> <p>PE lead / Admin staff/ school staff to organise and attend interschool events through partnership with BSP and local secondary schools. Includes liaison with event holders, pupils, staff and parents, organizing transport/equipment/ t) Key Indicator 1,2,4.,5</p> <p>PE Lead attending Sports Co-ordinator meetings Key Indicator 1</p> <p>Running of extra curricular clubs Key Indicator 1, 4</p> <p>Cost of Partnership Key Indicator 5</p> <p>Cost of Complete PE subscription Key Indicator 1,5</p> <p>Bikeability course Key Indicator 2,4</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increased number of children participating in physical activity and providing access to a broader range of sports.</p> <p>Greater positive engagement through improving our resources for use in the playground and outside active learning spaces across all year groups . Increase in different types of activity in the playground contributing to children's active minutes.</p> <p>Improved social communication skills between children, encourages collaboration, turn-taking, and respect for others' ideas.</p> <p>Supports physical development of fine and gross motor skills.</p> <p>KS1 children active learning . to help children make connections between concepts and apply knowledge in practical ways</p> <p>Opportunity for all pupils to participate in intra-competition.</p> <p>Events, clubs and workshops with coaches from local clubs to enable the introduction of new sports and engage outside of school.</p> <p>Maintain attainment in PE across the school and increase staff confidence in assessing pupils accurately</p> <p>Reduction in football related incidents on playground.</p> <p>Positive self-improvement for young leaders.</p> <p>Increase opportunities for children to develop leadership skills</p> <p>Organise additional events throughout the year.House Captain Challenges. Discuss at Pupil Parliament.</p> <p>Primary teachers more confident to deliver effective high quality PE lessons</p> <p>Continue to review school curriculum and monitoring of teaching to ensure it meets the needs of pupils and increases pupils' physical literacy, knowledge and skills.</p> <p>Subject lead able to track progress of pupil's skills knowledge and vocabulary across school and strategically plan curriculum to suit cohort.</p> <p>Latest updates linked to disseminate to rest of staff.</p> <p>CPD for new staff as required.</p> <p>Adapt Complete PE Knowledge Organisers for use</p> <p>Organise event for KS1 children with local cluster schools</p> <p>Continued membership of BSP for next academic year.</p>	<p>Monitoring club registers. Feedback to club providers</p> <p>Pupil voice via Pupil Parliament</p> <p>Monitoring CPOMs , playground observations from school staff and feedback in TA /Staff meetings for children's engagement in playground activities.</p> <p>Subject Leader Day, monitoring of progress, lesson observations, curriculum planning,</p> <p>School Improvement Plan targets and evaluation.</p> <p>Staff meeting and TA minutes</p> <p>Curriculum end point documents, examples of knowledge organisers</p> <p>Audit sheets</p> <p>Staff/Pupil survey</p> <p>Parent letters for participation in interschool events</p> <p>CPD resources</p> <p>Newsletters / parent communication</p>

Expected impact and sustainability will be achieved

Maintain attendance at interschool competitions this year
Maintain links with Leventhorpe School to attend their school sporting events
Review PE curriculum to include different sports to cover requirements of curriculum.

Expected impact and sustainability will be achieved

What impact/sustainability have you seen?	What evidence do you have?
<p>Increase number of clubs available to KS1 and LKS2 children</p> <p>Increase and enhance equipment available to children at play and lunchtimes.</p> <p>Repurpose storage to enhance access to equipment to increase and engage children in physical activity.</p> <p>Implementation of play leaders resulted in children learning to take responsibility, give instructions, and guide others, Built confidence in Y5 and Y6 pupils, initiative, and decision-making skills. Y5 pupils will be able to mentor and coach new year groups coming up</p> <p>For younger pupils they had positive role models, exposed the children to new games, helping expand the range and depth of younger children's play</p> <p>Promoted a stronger school community and positive relationships across year groups.</p> <p>Encouraged a culture of responsibility, kindness, and support.</p> <p>Helped with behaviour management, as older children often model expected behaviours.</p> <p>Training for children to develop leadership skills as play leaders at lunch times which will be continued into next academic year.</p> <p>Increased and maintained participation in extra-curricular clubs.</p> <p>School Games Days were completed for all three Key Stages, all pupils have been able to participate in intra-competition.</p> <p>School format for knowledge organisers trialed by staff and felt that requirements of PE curriculum areas would make this format too unwieldy and time heavy for implementation for pupils and staff.</p> <p>•</p> <p>Maintain high standard of children achieving expected standard or above.</p> <p>Staff feel confident to try new skills/ areas previously not taught before using Complete PE. Teachers more confident to deliver effective high quality PE lessons.</p> <p>•</p> <p>Show cased 'Women in Sport with events such as Great Athlete Fitness Circuit with Saffron Severn and Rosie Galligan from Saracens and England Rugby.</p>	<p>TA's have scaffolded and modelled what good play looks like, facilitating and developing children's social and communication skills.</p> <p>Pupil registers for clubs</p> <p>Pupil voice/ Pupil Parliament</p> <p>Data on Complete PE</p> <p>Subject lead monitoring of lessons</p> <p>Staff survey on confidence in PE</p> <p>Club registers and initiatives (e.g. class cubes for running club) have shown that participation has been maintained across the year, promoting physical activity.</p> <p>Increased participation.</p> <p>Regular communication with parents via newsletters/ emails with updates to targets set in School Improvement Plan, pupils' achievements and participation in inter-school events, and showcase events ,</p> <p>Pupil Voice</p> <p>I play more with friends and feel better in the playground because we have more things to play with</p> <p>Pupil Voice: I loved the football and playing with the other children. Next year I can show the Reception children what to do</p> <p>Number of pupils that passed Bikeability course = 29/30</p> <p>Number of pupils participating in intra-school events = 227/227</p> <p>Number of pupils participating in interschool events (KS2) = 112/ 120</p> <p>% Increase in number of pupils attending morning running club =8%</p> <p>%Increase in number of pupils attending netball club = 200%</p> <p>Number of pupils attending afterschool clubs (Y1 -4)=37</p>

Expected impact and sustainability will be achieved

Maintained Modeshift Stars Award for Active Travel continuing to support physical and mental wellbeing of pupils to support active lifestyles.

Participated in national and local schools sporting events:

- #LetGirlsPlay Biggest Football Session Ever.(March 25) resulted in more girls playing football on the playground
- Hertfordshire Bikeability course for Year 6 pupils has resulted in an increase in number of children riding to school.
- Hertfordshire Big Walk and Wheel Campaign has continued with rise in children walking/ scootering to school.

Attendance across school at Morning Running club has increased over the academic year with a particular rise in children from younger year groups.

Platinum School Games Mark maintained

Pupils participated in the following over the academic year

Basketball, netball, hockey, tag rugby (x2), rapid fire cricket, cross country, football, sportshall athletics, speedstacking , dance workshop

School residentials (Aylmerton and Brenscombe) were attended by 93% of our Y5 and Y6 pupils.

Swimming data for end of KS2 2024-2025

We have maintained % of children who have achieved the National Curriculum expected standard for swimming competence.

% of pupils able to swim at least 25m using all 3 strokes has increased by 26%

% of pupils able to perform safe self-rescue has increased by a further 3%

Pupils who can swim 25m= 88%

Pupils who can swim 3 strokes over 25m= 82%

Avg number of children swimming strokes over 25m = 85%

Pupils who can show responsibility around different water situations=84%

Pupils who can float and turn over= 96%

Pupils who can Tread water= 88%

Pupils who can perform HELP position= 88%

Pupils who can signal for help from water= 84%

Avg number of children water safety overall % = 88%