RE planning overview Updated Oct 2019 following Beds Agreed Syllabus and Understanding Christianity Units



Threefold aims of RE

1 Making sense of a range of religious and non-religious beliefs

2 Understanding the impact and significance of religious and non-religious beliefs

INTENT

3 Make connections between religious and non-religious beliefs, concepts, practices and ideas studied

Implementation	EYFS		Y1	Y2	Y3	Y4	Y5	Y6
Coverage			Christians, Jews and/or Muslims		Christians, Muslims, Hindus and Jews (Perhaps Sikhs)			
Enrichment Visits Visitors						SW churches	Faith Tour	
Missing UC units			Who made t	the world?		How can following God bring freedom and justice? Was Jesus the Messiah? What difference does the Resurrection make for Christians? What kind of king is Jesus?		
Autumn 1	H Festivals – Har Chinese New	Being special: where do we belong? Learn from at least two religions	What do Christians believe God is like?	What is the 'Good News' Christians believe Jesus brings?	Where, how and why do people worship?	How is faith expressed in Hindu Communities and traditions?	What does it mean if Christians believe God is holy and loving?	What helps Hindu people as they try to be good?
Autumn 2	Justice and Fairness Human Responsibility an Birthdays (Belie – Harvest, Remembrance, St - Harvest, Lent (Pancake Da : New Year, Lent (Pancake Da Eas New L	Why is Christmas special for Christians?	Why does Christmas matter to Christians? How and why do we celebrate special times?	How and why do we celebrate significant times? What makes some celebrations sacred to believers?	Why do some people think life is like a journey? How and why do people mark the significant events of life?	What are the deeper meanings of the festivals?	Creation and Science: Conflicting or complementary?	How is faith expressed in Islam?
Spring 1	Justice and Fairness (rules/good choices) Human Responsibility and Values / Helping others Birthdays (Beliefs and Practices) arvest, Remembrance, St Andrew, Weddings, Diwali, Fireworks Night, W Year, Lent (Pancake Day) Christenings/Naming Ceremonies, Easter, New Life Fid	Why is the word 'God' so important to Christians?	Who is Jewish/Muslim? What do they believe and how do they live?	What can we learn from sacred books and stories?	What is the 'Trinity' and why is it important for Christians?	What do Christians learn from the Creation story?	Values: What matters most to Humanists and Christians?	Justice and Poverty: why does faith make a difference?
Spring 2		Why is Easter special for Christians?	Why does Easter matter to Christians?	How do we show we care for others? Why does it matter?	What kind of world did Jesus want?	For Christians, what was the impact of Pentecost?	What do Christians believe Jesus did to 'save' people?	What will make our community a more respectful place?
Summer 1		Which stories are specially valued and why? Learn from at least two religions	Who is a Jewish/Muslim? What do they believe and how do they live?	How do we show we care for the Earth? Why does it matter?	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and worship show what matters to Muslims?	How do Christians decide how to live? What would Jesus do?	Why do some people believe in God and some people not?

Summer 2	Which places are specially valued and why? Learn from at least two religions	What makes some places significant? What makes some places sacred to believers?	Who is an inspiring person? What stories inspire C M or J people	How do festivals and family life show what matters to Jewish people?	What is it like to follow God?	How and why do some people inspire others? Examples from religions	How does faith enable resilience?
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