



Planned Expenditure Sports Premium Funding 2019-2020

Sport and Physical Activity Action Plan

Academic Year: 2019 -2020

Total fund allocated £17,730

Date Updated: September 2019



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

20%

INTENT	IMPLEMENTATION		IMPACT	
	Actions to achieve:	Funding allocated:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increased opportunities for our children to be more active Increase aerobic exercise through the school Raise participation levels of physical activity across the school. 	<ul style="list-style-type: none"> Audit children’s activity levels in school and out of school. Audit questionnaire at Parents evening. Review at end of academic year. Children to have opportunities to set personal challenges to improve physical fitness/ stamina/ frequency of activity. Maintain Daily Mile throughout KS2 led by staff. KS1 and EYFS to complete Daily Mile (led by KS1 staff) Use of initiatives “The 5 mile challenge” for all children across the school 		<p>Survey carried out October 2019</p> <p>Children identified who have little opportunity to be involved in physical activity and provided with opportunities to increase this.</p> <p>Healthy lifestyles promoted to families through newsletter (weekly), email information leaflets from local sporting clubs thus encouraging healthy lifestyles in and out of school.</p> <p>Promote benefits of activity using YST resources.</p> <p>Conduct additional survey/ Pupil Voice July 2020</p> <p>Improved confidence and knowledge of all staff, leading to upskilling staff.</p>	<p>Monitor activity levels of children on annual basis in order that least active children are targeted with appropriate opportunities for physical activity.</p> <p>Audit Staff for interests and evaluate at end of academic year.</p> <p>Invite parent/ governors to share their skills in running clubs.</p> <p>Review use of resources with staff and evaluate effectiveness</p>

	<p>teacher in PE lessons</p> <ul style="list-style-type: none"> • Parental involvement in after school clubs. • Appointment of staff playground leader to lead activity every lunchtime throughout the school. • Provide Daily Activity Bags at lunchtime. Provide resources with ideas and active challenges for children to try • Provide opportunities for activity in lessons throughout the day. • Each class timetabled 2 x PE lessons (1 hour long) • Teachers planning involves STEP element, thus enabling pupils to be achieve at their own level whilst maintaining activity level • Make KS1/ EYFS PM playtimes – physical activities (e.g go on trim trail, have equipment for physical activities – skipping ropes, hoops –take trolley outside) 		<p>Staff meeting to review resources such as BBC Supermovers, Go Noodle, Cosmic Kids and effectiveness within the curriculum.</p> <p>Greater variety of activities provided. Promotes different physical skills, social and communication skills.</p> <p>Improved skills, physical literacy, and levels of activity, Personal challenges set within lessons to enable each child to progress against criteria</p> <p>Use of School Council and self assessment to- review practice with children, discuss equipment used. Increased activity levels in KS1 and EYFS</p>	<p>of resources throughout the year.</p> <p>Set up method of recording for children so that they can see their improvement over the course of a unit of work (half term)</p> <p>Opportunities within class and in play/lunch times to develop own playground games.</p> <p>Forges link with the community groups. Contact Playgroup to discuss</p> <p>Report back to Governors/ Parents to carry forward to next academic year</p>
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<ul style="list-style-type: none"> • More children to walk (or part walk to school) – link with eco schools 	<ul style="list-style-type: none"> • Investigate inviting community to use all-weather track (ToddleWaddle, Family Fun Run) • Audit by eco committee of how people get to school • Walk to school week – link with Herts (date to be confirmed) • Investigate a walking bus. http://www.walkingschoolbus.org/ • Consider balance of gender for sporting participation 		<p>Promotion of fitness for all, start/maintain healthy lifestyles from a young age and involve all the family. Conduct before Walk to School week. Use evidence from audit to see difference in % walking participants. Increased activity levels/ develop healthy lifestyle.</p> <p>Determine interest level within the community through letter sent to parents Feb 2020</p> <p>Keep log of participants in clubs and L2 competitions to ensure gender balance. Offer sports clubs to both genders. Provide single gender clubs (eg girls football club) where appropriate</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

20 %

INTENT	IMPLEMENTATION		IMPACT	
	Actions to achieve:	Funding allocated:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Pupils to be aware of the importance of PE and sport and developing healthy lifestyles. • Setting personal targets to achieve throughout units of work in PE lessons • To encourage all pupils to be involved and improve their skills and fitness • To deepen skills and knowledge in different areas of PE. 	<ul style="list-style-type: none"> • Half-termly PE sharing assembly • Develop and trial self-assessment record for each child to review their progress, Each child to have own PE folder of achievement. • PE to be regularly discussed at School Council • Primary children have opportunity to upload pictures /reports of their physical activities Curriculum links with computing & English use of Purple Mash • Use of PE working wall in hall and court on a regular basis. Use of photographs to show WAGOLL for gym etc • Discuss display questions to provide challenge and promote reflection on children’s learning (for staff and pupils) 		<p>Each class share what they have been doing in PE and what they are going to do – how it helps them, what have they improved?</p> <p>Improve children’s physical literacy, encourages children to challenge themselves, develops critical thinking skills.</p> <p>Profile of physical activity and sport is maintained</p> <p>Improved standard of physical skills, and literacy. Show improvement in number of children achieving AARE.</p>	<p>Book PE assemblies in school calendar</p> <p>Review at end of each term</p> <p>Review effectiveness of PE working wall as a result of discussion with staff and children.</p>

<ul style="list-style-type: none"> • Provide enough challenge for all pupils (particularly the most able) Ofsted Target • Involve sporting role models – so that pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> • Use of STEP within lesson planning. • Audit local personalities and increase visitors to talk and excite the children. 		<p>All lessons ensure sufficient challenge within lessons in order that children can continue to make progress.</p> <p>Audit take up in these sports outside of school</p>	<p>Review progress of pupils in terms of formative and summative assessment</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

20 %

INTENT	IMPLEMENTATION Actions to achieve	Funding allocated:	IMPACT	Sustainability and suggested next steps:
<p>By continuing to improve the skills, knowledge and confidence of staff leading to improved quality of teaching.</p> <p>This will impact pupils by:</p> <p>improving their health, skills and physical literacy, and giving a broader exposure to a range of sports</p> <p>experiencing greater breadth of experience in a range of physical activities.</p> <p>Enhancing pupils creative, social and thinking skills in PE, so that they begin to gain an understanding of the positive benefits of being physically active</p>	<ul style="list-style-type: none"> Class teacher team teach with PE co-ordinator for 1 lesson per week. Class Teachers follow planning format for PE lessons. Staff meeting to review areas to increase activity throughout the school day (Active 30:30) Staff training – Sports Partnership CPD training available for all Investigate Association of Physical Education Quality Mark 	<p>£275</p>	<p>Improved knowledge and confidence for staff- maintenance of high quality lessons across the school.</p> <p>Impact of Sports Premium is sustainable and continues to upskill teaching staff (CT's and TA's) leading to Improved quality of teaching and standard of attainment of children. Planning and subsequent teaching shows challenge and high expectations for children's learning and attainment. Staff review of training at end of academic year.</p> <p>Accreditation for teaching of quality PE throughout the school, enhancing the pupils' PE understanding, knowledge and</p>	<p>Book Staff Meeting time.</p> <p>Co-ordinator review planning and lesson observations.</p>

	<ul style="list-style-type: none"> • Opportunities to improve teacher assessment of subject through joint moderation using school Skills Progression lesson observations. Co-ordinator to review commercial assessment programme • Co-ordinator to attend all Sports Partnership meetings and Herts PE Conference • Appointment of staff playground leader to lead activity every lunchtime throughout the school. 		<p>skills .</p> <p>Maintain positive relationships with cluster and link schools enabling co-ordinator to maintain and improve knowledge, skill, good practice and expertise in order to disseminate to other staff members and thus maintain high standards of teaching, physical activity experiences.</p> <p>Greater professional development and responsibility for staff. Raise profile of physical activity across school community.</p>	

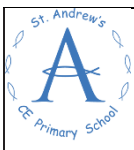


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation
20 %

INTENTION	INTENTION Actions to achieve:	Funding allocated:	IMPACT	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of opportunities both within and outside the curriculum in order to get more pupils involved Support and involve the least active children by providing targeted activities 	<ul style="list-style-type: none"> Platinum partnership – to continue development of tri-golf, fencing, handball, Gaelic football and other new sports Audit and focus on pupils who are reluctant to take up sporting opportunities – support their involvement through Active Kids Club. Oct 2019 Offer least active children ‘Take Home Bags’ with PE equipment and ideas for games Maintain number of sporting clubs available after school and at lunchtime. Look at possibility of letting school hall for different sports. 		<p>Record Staff and pupil response to new sports.</p> <p>Use of audit on outside school activity. Develop additional opportunities to coach, umpire, report on sporting activities.</p> <p>Keep registers of children attending clubs.</p>	<p>Work with children to decide what goes in equipment. Encourage use of photos to put up on Sporting Stars board to record activity.</p> <p>Discuss with House Captains and MSA’s to work out rota for Summer term.</p>

	<ul style="list-style-type: none"> • Increase sporting leadership opportunities at break and lunch times – Sports captains and Vice captains to organize intra school competitions, Change 4 Life Champions • All MSAs to become more involved with supporting the Y6 leading sporting activities • Investigate swimming opportunities for all 		<p>Leadership opportunities developed in Year 5 and 6 – Positive experiences for younger children – inclusivity and more active lunch times</p> <p>Opportunities for children to participate in different roles, improve leadership, communication, organisational skills.</p> <p>Positive play times, increased activity for children. Feedback from TA's re activity levels</p> <p>Accurate swimming data from lesson in Year 3 collated</p>	



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

20 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> More children to be involved in competitive sports 	<ul style="list-style-type: none"> Platinum membership to Birchwood Sports Partnership –to increase numbers of teams who can participate in cluster competitions. Keep register of children who participate in competitions. Exclusive invitation to competitions for Platinum membership Participation in virtual competitions for KS1 and Lower KS2 children Increase number of friendly matches with local schools. Improve and increase links with other schools, sports clubs and participate in competitions and festival 		<p>Spring League for Netball. Autumn League for Football Spring and Summer League for Netball and Football American Football, Cyclo Cross and Handball competitions</p> <p>All KS1 and Lower KS2 children able to represent their school.</p> <p>Participation at Leventhorpe School competitions and workshops (netball, boys football, girls football, hockey, athletics, dance workshop) Boys High School – Cross Country BSRC –Rugby Festival</p>	<p>Continued commitment from Sports Partnership to increase number of opportunities for participation in competitive sports</p> <p>Able to continue this in future years through Partnership membership and in PE sessions</p> <p>Maintain link with Leventhorpe School and local community sports clubs</p>

<p><i>To build up pupils' resilience for winning and losing</i></p>	<ul style="list-style-type: none"> • <i>Competitive sports opportunities in lessons and at end of each PE Unit</i> • Greater involvement in House Captains arrange intra level competitions at break and lunchtimes • Initiative House Captain's Challenge • Continue to celebrate sporting achievements in assemblies 		<p>Teachers planning allows for Level 1 intra-school competition at end of each unit.</p> <p>Increased sporting leadership activities.</p> <p>Profile of PE and level of sporting activity continues to be raised throughout school and community, by publishing sporting activity in School newsletter, School Games website, leading to aspiration</p>	<p>Link to PHSE lessons and Assembly Values</p> <p>In House Captain hustings at the beginning of each academic year, encourage applicants to state how they will encourage sporting activities throughout the school.</p> <p>Through curriculum links (computing, English) children act as bloggers/ reporters for sports competitions.</p>
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