Year Group	EYFS					
Book	CHOOSE  NICK Sharratt Pipps Goodhart  AND GOOD TO THE STATE OF THE STA	Red Rockets* Rainbow Jelly *SueHeap * Nick Sharratt	HELLO HELLO MINGAN WEXEL	The Family Book	MOMMY, MAMA, and ME Refricted to Care Tompon	Blue Golg Gravett Chameleon
Title	You Choose	Red Rockets and Rainbow Jelly	Hello Hello	The Family Book	Mommy, Mama and me	Blue Chameleon
Author	Nick Sharratt and Pippa Goodheart	Sue Heap and Nick Sharratt	Brendan Wenzel	Todd Parr	Leslea Newman and Carol Thompson	Emily Gravett
Learning Objective	I can choose what I like	It's ok to like different things	Saying hello	All families are different	Celebrating our own family	Making new friends
Theme	People like different things and that's ok.	Friends liking different things and still being friends.	We can all say hello differently but it means the same thing.	Different families.	Families are different but the love is the same.	We don't need to change ourselves to make friends.





Year Group	Year 1						
Book	Blue Guly Gravett Chameleon	GOING TO THE VOLCANO So funny you'll ERUPT with laughter	WANT TO PLAY TRUCKS?  Ann Stott  Beresed by Bob Graham	Hair, it's a Family Affair!  Mylo Freeman	* my world, your world  * * * *  * melanie walsh	Exrol's GARDEN	
Title	Elmer	Going to the Volcano	Want to Play Trucks?	Hair, It's a Family Affair	My World, Your World	Errol's Garden	
Author	David Mckee	Andy Stanton	Ann Stott and Bob Graham	Mylo Freeman	Melanie Walsh	Gillian Hibbs	
Learning Objective	I like the way I am	To join in	Finding ways of playing together.	Proud to be me.	I share the world with lots of people	To work together	
Theme	Don't feel you need to change yourself just to fit in.	Everyone can join in and we don't leave anyone out.	We can play together, even if we like different things (toys).	No one has the same hair – we all look different.	Everyone is welcome, wherever they are from, whatever their faith.	We can work with everyone, even if they are different from ourselves.	





Year Group	Year 2						
Book	CAN I JOIN YOUR CLUB?	ed vere	The Great  Big  Book of  Families  May luftmar- to Appetit	AMAZING  See Han	Julia Donaldson • Nick Sharratt  What the  Jackdaw  Saw	TH M I NOW THIS HANNING PICTURE BOOK  ALL ARE  FLOORED  BOUNDARY Portrait  AND AND THE SHANNING PICTURE BOOK  ALL ARE  ALL ARE  SALES OF THE SHANNING PICTURE BOOK  ALL ARE  ALL ARE  SALES OF THE SHANNING PICTURE BOOK  ALL ARE  SALES OF THE SHANNING PICTURE BOOK  ALL ARE  ALL ARE  SALES OF THE SHANNING PICTURE BOOK  ALL ARE  SALES OF THE SALES OF THE SHANNING PICTURE BOOK  ALL ARE  SALES OF THE SALE	
Title	Can I Join Your Club?	How to Be a Lion	The Great Big Book of Families	Amazing	What the Jackdaw Saw	All Are Welcome	
Author	John Kelly and Steph Laberis	Ed Vere	Mary Hoffman and Ros Asquith	Steve Antony	Julia Donaldson and Nick Sharratt	Alexandra Penfold and Suzanne Kaufman	
Learning Objective	To welcome different people	To have self- confidence	To understand what diversity is.	To think about what makes a good friend.	To communicate in different ways.	I know I belong	
Theme	Everyone can join in, finding similarities, rather than differences.	Sometimes it's hard to be different but it's important to be proud of who you are.	People differ in the UK. This can include: transport, celebrations, jobs, families homes and religion.	We can have fun with all types of people – celebrating diversity.	Use of sign language to communicate.	Everyone is welcome, it doesn't matter where they are from.	





Year Group	Year 3						
Book	This Is OUT HOUSE	CO SOLO SOLO SOLO SOLO SOLO SOLO SOLO SO	Alexis Deacon BEEGU	THE TRUTH ABOUT OLD PEOPLE	THE HUETS OF	ANII MIANII MIAN	
Title	This Is Our House	We're all Wonders	Beegu	The Truth About Old People	The Hueys in the New Jumper	Planet Omar: Accident Trouble Magnet	
Author	Michael Rosen	FJ Palacio	Alexis Deacon	Elina Ellis	Oliver Jeffers	Zanib Mian	
Learning Objective	To understand what discrimination is.	To understand what a bystander is.	To be welcoming	To recognise a stereotype	To recognise and help an outsider	To consider living in Britain today	
Theme	What is an 'outsider'? Discrimination based on looks.	Bullying of those who are different	To understand how our own behaviour can make someone from another place feel like an outsider.	Not judging people by their appearance (age, skin colour, gender)	Supporting someone who feels different, even if it means you might also become an outsider.	Britain is a great place to live. Everyone is different but we are all welcome.	





Year Group	Year 4						
Book	Along Came A  Different	Anna Rong * San Oglvin general * WHILITH HE	Michael Hall Reo  A Creyon's Story	AALFRED AND AALBERT AND AALBERT A LOVE STORY	SADNESS COMES TO CALL	JULIAN IS A JURNALD  Consumers and particulation  Consumer and and  Jessica Love	
Title	Along Came a Different	Dogs Don't Do Ballet	Red: A Crayon's Story	Aalfred and Aalbert	When Sadness Comes to Call	Julian Is a Mermaid	
Author	Tom McLaughlin	Anna Kemp and Sarah Oglivie	Michael Hall	Morag Hood	Eva Eland	Jessica Love	
Learning Objective	To help someone accept difference.	To choose when to be assertive.	To be proud of who I am.	To find common ground.	To look after my mental health.	To show acceptance.	
Theme	Realise that mixing with others who are different is actual beneficial.	Being brave about our differences. Standing up for ourselves and others.	What we look like on the outside, might not be what we are feeling on the inside. One person who accepts you, can make all the difference.	Mixing with those who we see as 'different' can actually bring happiness.	Not hiding our true feelings of sadness. How can we try and improve our mental health.	To accept difference – no questions asked.	





Year Group	Year 5							
Book	Kenny lives with Grica and Martina	ROSE BLANCHE	An inspiring stery about colour	Broken Wing BOB GRAHAM	Girls  Applied  Appli	and tango makes thiree		
Title	Kenny Lives With Erica and Martina	Rose Blanche	Mixed	How to Heal a Broken Wing	The Girls	And Tango Makes Three		
Author	Olly Pike	Ian McEwan and Roberto Innocenti	Arree Chung	Bob Graham	Lauren Lee and Jenny Lovlie	Justin Richardson and Peter Parnell		
Learning Objective	To consider consequences	To justify my actions.	To consider responses to racist behaviour.	To recognise when someone needs help.	To explore friendship	To exchange dialogue and express an opinion		
Theme	Following 'the crowd' can have consequences. Touches on racism.	A child's perspective of people being transported to Jewish concentration camps.	Racism does not work.  It is better when we mix.	Amnesty International – people who have been imprisoned because of speaking up about wanting certain	Girls – leading very different lives but still maintaining a friendship	A family with two dads.  Why are some books banned?  Equality around the		
				freedoms.		world.		





Year Group	Year 6						
Book	LOUIS DAVIS LOUIS LANGE CHAIN	IS BADGER	Flying 54 Soda	THE ISLAND	INTRODUCTNG TEDDY A thry shad long years?  NISSICA WALTON . Machada by DOUGAL MICHERSON	MARLON BUNDO  Weekling to the Life of MARLON BUNDO	
Title	King of the Sky	The Only Way is Badger	Leaf	The Island	Introducing Teddy	A Day in the Life of Marlon Bundo	
Author	Nicola Davis	Stella J. Jones and Carmen Saldana	Sandra Dieckmann	Armin Greder	Jessica Walton and Dougal MacPherson	Marlon Bundo and Jill Twiss	
Learning Objective	To consider responses to immigration.	To consider language and freedom of speech.	To overcome fears about difference.	To consider causes of racism.	To show acceptance	To consider democracy	
Theme	Immigration. Why might people immigrate? How might they feel? How can we welcome immigrants?	Freedom of speech.  How we can be influenced by what others say. Is it always ok for people to say what they think?	Prejudice against those we don't know or understand.	Immigration and racism. Our attitude and behaviour to those who look different and speak a different language.	Transgender – We are assigned a gender at birth. What happens if we don't agree with the gender we have been given?	LGBT rights. Arguments for and against- what do we agree and disagree with?	



