| Year Group | Nursery | | | | | |
|-----------------------|--|--|--|---|--|--|
| Book | CHOOSE Nick sharrat Pippa Godhart Nick sharrat Pippa Godhart | OA Busy Doy for Birds | HELLO HELLO INDIA WEZEL | Alce E McCaty Dodd Inherts | MOMMY, MAMA, and ME Buttle lay Card Thomas Buttle lay Card Thomas | Blue Goly Smett Chameleon |
| Title | You Choose | A Busy Day for Birds | Hello Hello | Bathe the Cat | Mommy, Mama and me | Blue Chameleon |
| Author | Nick Sharratt and Pippa Goodheart | Lucy Cousins | Brendan Wenzel | Alice B. McGinty | Leslea Newman and Carol Thompson | Emily Gravett |
| Learning Objective | I can choose what I like | To explore difference as a positive | Saying hello | To understand that families don't always look the same. | Celebrating our own family | Making new friends |
| Theme | People like different things and that's ok. | We all look different but we are all beautiful | We can all say hello differently but it means the same thing. | Family life – not everyone in a family has to look the same. | Families are different but the love is the same. | We don't need to change ourselves to make friends. |





| Year Group | Reception | | | | | |
|-----------------------|------------------------------|---|--|-------------------------------|--|---|
| Book | Rob Biddulpfi | Red Rockets* Rainbond Jelly* Sue Heap + Nick Sharratt ** ** ** ** ** ** ** ** ** | CLAIRE CASHMORE CLAIRE CASHMORE SHARON EAVEY | The Family Book | Avocado Asks Marquo Ale | CARRIE FINEON & DANIELWISEMAN DON'T HUG OFFICE OFFICE OFFICE (HE DOESN'T LIKE IT) |
| Title | Odd Dog Out | Red Rockets and Rainbow Jelly | Splash | The Family Book | Avocado Asks | Don't Hug Doug |
| Author | Rob Biddulph | Sue Heap and Nick Sharratt | Claire Cashmore | Todd Parr | Momoke Abe | Carrie Finison and Daniel Wiseman |
| Learning Objective | To accept everyone | It's ok to like different things | To keep going, even if something is tricky. | All families are different | To be confident in your own skin | To understand that people have different ways of showing friendship |
| Theme | Standing out but fitting in. | Friends liking different things and still being friends. | Fulfilling your dreams | Different families. | Don't try to be something you are not. | Consent |





| Year Group | Year 1 | | | | | |
|------------|--|---|---|---|--|---|
| Book | David Mckee | GOING TO THE VOLCANO So funcy year! ERUPT with laughter | WANT TO PLAY TRUCKS? Ann Stott Bureauday Bob Graham | Hair. It's a Family Affair! Myto Freeman | * my world, your world * * * * melanie walsh | EXECT'S SARDEN |
| Title | Elmer | Going to the Volcano | Want to Play Trucks? | Hair, It's a Family Affair | My World, Your World | Errol's Garden |
| Author | David Mckee | Andy Stanton | Ann Stott and Bob Graham | Mylo Freeman | Melanie Walsh | Gillian Hibbs |
| Learning | I like the way I am | To join in | Finding ways of | Proud to be me. | I share the world | To work together |
| Objective | | | playing together. | | with lots of people | |
| Theme | Don't feel you need to change yourself just to fit in. | Everyone can join in and we don't leave anyone out. | We can play together, even if we like different things (toys). | No one has the same hair – we all look different. | Everyone is welcome, wherever they are from, whatever their faith. | We can work with everyone, even if they are different from ourselves. |





| Year Group | Year 2 | | | | | | |
|-----------------------|---|--|--|---|---|--|--|
| Book | CAN I JOIN YOUR CLUB? Jon Eelly Steph Lakens | ed vera | The Great Big Book of Families May luffua. Ro August | AMAZING Structury | Jolia Ponaldson • Nick Sharratt What the Jackdaw Saw | THE MALL NOW THAT HAS MANUAL PATTER BOOK ALL ARE WELCOME ALL ARE WELCOME ALL ARE SECURITY Partial ALL ARE SALESTEE SALESTEE | |
| Title | Can I Join Your Club? | How to Be a Lion | The Great Big Book of Families | Amazing | What the Jackdaw Saw | All Are Welcome | |
| Author | John Kelly and Steph Laberis | Ed Vere | Mary Hoffman and Ros Asquith | Steve Antony | Julia Donaldson and Nick Sharratt | Alexandra Penfold and Suzanne Kaufman | |
| Learning Objective | To welcome different people | To have self- confidence | To understand what diversity is. | To think about what makes a good friend. | To communicate in different ways. | I know I belong | |
| Theme | Everyone can join in, finding similarities, rather than differences. | Sometimes it's hard to be different but it's important to be proud of who you are. | People differ in the UK. This can include: transport, celebrations, jobs, families homes and religion. | We can have fun with all types of people – celebrating diversity. | Use of sign language to communicate. | Everyone is welcome, it doesn't matter where they are from. | |





| Year Group | Year 3 | | | | | | |
|-----------------------|---|--|--|--|---|---|--|
| Book | This Is OUT HOUSE MICHAEL ROSEN BOX GRAHAM | SILLE NLL WONDERS | Alexis Deacon BEEGU | THE TRUTH ABOUT OLD PEOPLE | The HUETS in THE NEW JUMIER OLIVER JEFFERS The nature of last and front | PLONET ROBL MAGNET | |
| Title | This Is Our House | We're all Wonders | Beegu | The Truth About Old People | The Hueys in the New Jumper | Planet Omar: Accident Trouble Magnet | |
| Author | Michael Rosen | FJ Palacio | Alexis Deacon | Elina Ellis | Oliver Jeffers | Zanib Mian | |
| Learning Objective | To understand what discrimination is. | To understand what a bystander is. | To be welcoming | To recognise a stereotype | To recognise and help an outsider | To consider living in Britain today | |
| Theme | What is an 'outsider'? Discrimination based on looks. | Bullying of those who are different | To understand how our own behaviour can make someone from another place feel like an outsider. | Not judging people by their appearance (age, skin colour, gender) | Supporting someone who feels different, even if it means you might also become an outsider. | Britain is a great place to live. Everyone is different but we are all welcome. | |





| Year Group | Year 4 | | | | | | |
|-----------------------|---|--|--|---|--|--|--|
| Book | Along Came A Different | Ann Rong • San Oghio game o RVICINI IM | Red A Crayon's Story | AALFRED AND AALBERT A love story MORAG HOOD | SADNESS COMES TO CALL | Jessica Love | |
| Title | Along Came a Different | Dogs Don't Do Ballet | Red: A Crayon's Story | Aalfred and Aalbert | When Sadness Comes to Call | Julian Is a Mermaid | |
| Author | Tom McLaughlin | Anna Kemp and Sarah Oglivie | Michael Hall | Morag Hood | Eva Eland | Jessica Love | |
| Learning Objective | To help someone accept difference. | To choose when to be assertive. | To be proud of who I am. | To find common ground. | To look after my mental health. | To show acceptance. | |
| Theme | Realise that mixing with others who are different is actual beneficial. | Being brave about our differences. Standing up for ourselves and others. | What we look like on the outside, might not be what we are feeling on the inside. One person who accepts you, can make all the difference. | Mixing with those who we see as 'different' can actually bring happiness. | Not hiding our true feelings of sadness. How can we try and improve our mental health. | To accept difference – no questions asked. | |





| Year Group | Year 5 | | | | | | |
|-----------------------|--|---|--|--|--|--|--|
| Book | Kenny lives with Grica and Marritna | ROSE | An inspiring stary about colour | Broken wing Bob GRAHAM | The Girls Same has pay find. | and tango makes three three three can be the | |
| Title | Kenny Lives With Erica and Martina | Rose Blanche | Mixed | How to Heal a Broken Wing | The Girls | And Tango Makes Three | |
| Author | Olly Pike | Ian McEwan and Roberto Innocenti | Arree Chung | Bob Graham | Lauren Lee and Jenny Lovlie | Justin Richardson and Peter Parnell | |
| Learning Objective | To consider consequences | To justify my actions. | To consider responses to racist behaviour. | To recognise when someone needs help. | To explore friendship | To exchange dialogue and express an opinion | |
| Theme | Following 'the crowd' can have consequences. Touches on racism. | A child's perspective of people being transported to Jewish concentration | Racism does not work. It is better when we mix. | Amnesty International – people who have been imprisoned because of speaking up about | Girls – leading very different lives but still maintaining a friendship | A family with two dads. Why are some books banned? | |
| | | camps. | | wanting certain freedoms. | | Equality around the world. | |





| Year Group | Year 6 | | | | | | |
|-----------------------|--|---|---|--|---|---|--|
| Book | MCOLD DAVIS LIGHTAGE IN | STELA LONGS CHART MANNA | Suntry discounts | THE ISLAND | INTRODUCTNG TEDDY A class along sports? RESSIGN WALTON Authorizing DOUGAL Philipperson | A Day in the Life of MARLON BUNDO | |
| Title | King of the Sky | The Only Way is Badger | Leaf | The Island | Introducing Teddy | A Day in the Life of Marlon Bundo | |
| Author | Nicola Davis | Stella J. Jones and Carmen Saldana | Sandra Dieckmann | Armin Greder | Jessica Walton and Dougal MacPherson | Marlon Bundo and Jill Twiss | |
| Learning Objective | To consider responses to immigration. | To consider language and freedom of speech. | To overcome fears about difference. | To consider causes of racism. | To show acceptance | To consider democracy | |
| Theme | Immigration. Why might people immigrate? How might they feel? How can we welcome immigrants? | Freedom of speech. How we can be influenced by what others say. Is it always ok for people to say what they think? | Prejudice against those we don't know or understand. | Immigration and racism. Our attitude and behaviour to those who look different and speak a different language. | Transgender – We are assigned a gender at birth. What happens if we don't agree with the gender we have been given? | LGBT rights. Arguments for and against- what do we agree and disagree with? | |



