Subject: French

Year group	National Curriculum	Context	Grammar knowledge	Phonics knowledge	Vocabulary
Key Stage 2					

Year 3	• respond confidently to greetings and register
	• match target SSC sounds to print
	• sound out new words with target SSC
	• listen and join in with simple songs and rhymes
	• listen and read simple sentences and show understanding
	• say short sentences to describe people
	• ask and answer simple yes/no questions about being
	• use regular singular m/f adjectives after être
		Saying what I and others do
		• in class
		• at home
		• Menton carnival
			Talking about being
			• Essential verb: to be, being – **ÊTRE**
			  • I am – **je suis**
			  • you are – **tu es**
			  • he is – **il est**
			  • she is – **elle est**
			  • it is, it's – **c'est**
			• Adjective agreement for masculine/feminine (as complement to verb)
			• Yes/no questions with raised intonation
				• Vowels [a] [e] [i] [o] [u]
				• Silent final consonants [SFC] – t, s, d
				• SSC [an/en]
				• SSC closed [eu]
					• Simple greetings
					• Verb **être**
					• Range of adjectives
					• Days of the week

	• listen and read simple sentences and show understanding
	• match target SSC sounds to print
	• sound out new words with target SSC
	• say short sentences to say what I and others have
	• ask and answer simple questions to identify things and say what I and others have
	• write memory, adapt
	• listen and join in with simple songs and rhymes
		Saying what I and others have
		• at home
		• with friends
			Talking about having
			• Essential verb: to have, having – **AVOIR**
			  • I have – **j'ai**
			  • you have – **tu as**
			  • he has – **il a**
			  • she has – **elle a**
			• Indefinite, singular articles and gender
			Talking about identifying
			  • **C'est un/une**…
			  • Intonation questions with **quoi** ?
				• Liaison (t)
				• SSC [ch]
				• SSC [on]
				• SSC [au/eau/o]
				• SSC [ou] [u]
					• Verb **avoir**
					• Range of singular masculine and feminine nouns

Subject: French

	• match target SSC sounds to print • sound out new words with target SSC • listen and read simple sentences and show understanding • say short sentences to describe actions • ask and answer simple yes/no questions about doing • use singular m/f nouns with definite articles and possessive adjectives • use regular singular m/f adjectives after **être**	**Saying what I and others do** • in class • at home • Menton carnival	**Talking about doing** • Infinitive – regular ER verbs (singular) • Definite articles – **le, la, l'** **Talking about possession** • Possessive adjectives – **mon, ma, ton, ta** • **'de'** for possession	• SSC [é] [er] • SSC [ez] & **et** (and) • SSC open [eu] • SSC [è] [ê]	• Range of regular –ER verbs • Family members • Range of nouns, adjectives and adverbs
	• listen and read simple sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say what I and others like • ask and answer simple questions to say what I and others like • write from memory, adapt, describe things, actions • use singular m/f nouns with definite articles, connectives	**Saying what I and others like** • family & friends • at home	**Talking about liking, preferring** • Essential verb: to like – **AIMER,** to prefer – **PRÉFÉRER** **Joining ideas together** • Conjunctions **et, mais, aussi**	• SSC [ai] • SSC [oi]	• Range of regular –ER verbs • Range of singular masculine and feminine nouns
	• ask and answer simple questions to say how many things there are • use singular and plural m/f nouns with indefinite articles • listen and join in with simple songs and rhymes	**Saying how many and describing things**	**Talking about more than one** • Essential verb: there is/are – **il y a** • Plural indefinite article **– des** • Regular plural marking on nouns [-s]	• Liaison (s), (x) • SSC [(a)in]	• Numbers 1-12

Subject: French

	• listen and read simple sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to describe things and people • ask and answer simple information questions about what things are like and when • use singular m/f nouns with definite & indefinite articles, and possessive adjectives • use regular singular m/f adjectives after **être** • use a dictionary	**Describing things and people** • Mother's day • at the zoo • Tintin favourites	**Talking about being (2)** • Postnominal adjective agreement • Subject pronouns – **il, elle** – meaning 'it' • Noun + **préféré(e)** • **Avoir** meaning 'be' for age and states	• Silent final 'e' [Sfe] • SSC [ç], soft [c] • SSC [ien] • SSC [qu] • SSC [j], soft [g]	• Range of nouns • Range of adjectives
	• listen and read simple sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say what I and others like and like doing • ask and answer simple questions to say what I and others like and like doing • write from memory, describe actions, things • use plural m/f nouns with definite articles	**Expressing likes and saying what I and others do** • at school • friendship	**Talking about liking doing** • 2-verb structures: **AIMER, DÉTESTER** + infinitive • Plural definite article **les**	• SSC [-tion] • SSC [r]	• Range of regular –ER verbs • Please, thank you, you're welcome
	• listen and join in with simple songs and rhymes • appreciate stories, songs, poems and rhymes in the language, understand new words, adapt • use a dictionary	**The Hungry Caterpillar**	Revisit key ideas	Revisit SSC	Revisit vocabulary

Subject: French

Year 4	• respond confidently to greetings and register
	• match target SSC sounds to print
	• sound out new words with target SSC
	• listen and join in with simple songs and rhymes
	• listen and read simple sentences and show understanding
	• say short sentences to describe people
	• ask and answer simple yes/no questions about being
	use regular singular m/f adjectives after être
		Saying what I and others do
		• in class
		• at home
		Menton carnival
			Talking about being
			• Essential verb: to be, being – **ÊTRE**
			  • I am – **je suis**
			  • you are – **tu es**
			  • he is – **il est**
			  • she is – **elle est**
			  • it is, it's – **c'est**
			• Adjective agreement for masculine/feminine (as complement to verb)
			Yes/no questions with raised intonation
				• Vowels [a] [e] [i] [o] [u]
				• Silent final consonants [SFC] – t, s, d
				• SSC [an/en]
				• SSC closed [eu]
					• Simple greetings
					• Verb **être**
					• Range of adjectives
					• Days of the week

	• listen and read simple sentences and show understanding
	• match target SSC sounds to print
	• sound out new words with target SSC
	• say short sentences to say what I and others have
	• ask and answer simple questions to identify things and say what I and others have
	• write memory, adapt
	• listen and join in with simple songs and rhymes
		Saying what I and others have
		• at home
		• with friends
			Talking about having
			• Essential verb: to have, having – **AVOIR**
			  • I have – **j'ai**
			  • you have – **tu as**
			  • he has – **il a**
			  • she has – **elle a**
			• Indefinite, singular articles and gender
			Talking about identifying
			  • **C'est un/une**…
			Intonation questions with **quoi** ?
				• Liaison (t)
				• SSC [ch]
				• SSC [on]
				• SSC [au/eau/o]
				• SSC [ou] [u]
					• Verb **avoir**
					• Range of singular masculine and feminine nouns

	• match target SSC sounds to print • sound out new words with target SSC • listen and read simple sentences and show understanding • say short sentences to describe actions • ask and answer simple yes/no questions about doing • use singular m/f nouns with definite articles and possessive adjectives	**Saying what I and others do** • in class • at home • Menton carnival	**Talking about doing** • Infinitive – regular ER verbs (singular) • Definite articles – **le, la, l'** **Talking about possession** • Possessive adjectives – **mon, ma, ton, ta** • **'de'** for possession	• SSC [é] [er] • SSC [ez] & **et** (and) • SSC open [eu] • SSC [è] [ê]	• Range of regular –ER verbs • Family members • Range of nouns, adjectives and adverbs

Subject: French

	• use regular singular m/f adjectives after **être**				
	• listen and read simple sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say what I and others like • ask and answer simple questions to say what I and others like • write from memory, adapt, describe things, actions use singular m/f nouns with definite articles, connectives	**Saying what I and others like** • family & friends • travelling	**Talking about liking, preferring** • Essential verb: to like – **AIMER,** to prefer – **PRÉFÉRER** **Joining ideas together** • Conjunctions **et, mais, aussi**	• SSC [ai] • SSC [oi]	• Range of regular –ER verbs • Range of singular masculine and feminine nouns
	• ask and answer simple questions to say how many things there are • use singular and plural m/f nouns with indefinite articles • listen and join in with simple songs and rhymes	**Saying how many and describing things** • my monster	**Talking about more than one** • Essential verb: there is/are – **il y a** • Plural indefinite article **– des** • Regular plural marking on nouns [-s]	• Liaison (s), (x) • SSC [(a)in]	• Numbers 1-12 • Parts of the body
	• listen and read simple sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to describe things and people • ask and answer simple information questions about what things are like and when	**Describing things and people** • favourites • birthdays	**Talking about being (2)** • Postnominal adjective agreement • Subject pronouns – **il, elle** – meaning 'it' • Noun + **préféré(e)** • **Avoir** meaning 'be' for age and states	• Silent final 'e' [Sfe] • SSC [ç], soft [c] • SSC [ien] • SSC [qu] • SSC [j], soft [g]	• Range of nouns • Range of adjectives • Months of the year

Subject: French

	• use singular m/f nouns with definite & indefinite articles, and possessive adjectives • use regular singular m/f adjectives after **être** • use a dictionary				
	• listen and read simple sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say what I and others like and like doing • ask and answer simple questions to say what I and others like and like doing • write from memory, describe actions, things • use plural m/f nouns with definite articles	**Expressing likes and saying what I and others do** • at school • end of term show	**Talking about liking doing** • 2-verb structures: **AIMER, DÉTESTER** + infinitive • Plural definite article **les**	• SSC [-tion] • SSC [r]	• Range of regular –ER verbs • Please, thank you, you're welcome
	• listen and join in with simple songs and rhymes • appreciate stories, songs, poems and rhymes in the language, understand new words, adapt • use a dictionary	**Un poème**	Revisit key ideas	Revisit SSC	Revisit vocabulary

Subject: French

Year 5	• transcribe and sound out new words with target SSC • listen and read sentences and show understanding • say short sentences to describe people • ask and answer simple yes/no questions about being • write from memory, adapt and describe people • use regular singular and plural m/f adjectives after **être** (G3) and time adverbs	**Describing me and others** • back to school in France • teachers • dates, birthdays	**Talking about being (we, you (all), they)** • Essential verb: to be, being – **ÊTRE** • we are – **nous sommes** • you (all) are – **vous êtes** • they are (m) – **ils sont** • they are (f) – **elles sont** • Adjective agreement for m/f plural (as complement to verb) • raised intonation + WH-word questions	• Silent final consonants [SFC] – t, s, d, x • Liaison (t), (s) • SSC [a] vs [an/en/am/em] • SSC [i] vs [(a)in/im] • SSC [u] vs [ou] • SSC [on/om] • SSC closed [eu[vs open [eu]	• Simple greetings • Verb **être** • Range of adjectives • Numbers 16-31 • Time adverbs
	• listen and read sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say what I and others have • write memory, adapt • use singular and plural m/f nouns with indefinite and definite articles • use prepositions of place	**Saying what I and others have** • in school • comparing schools and homes • physical description	**Talking about having** • Essential verb: to have, having – **AVOIR** • we have – **nous avons** • you (all) have – **vous avez** • they have (m) – **ils ont** • they have (f) – **elles ont** • Pre- and postnominal adjectives	• SFe • SSC [(e)au/o] • Liaison • SSC [ch]	• Verb **avoir** • Range of singular and plural m/f nouns • items at home • adjectives for face and hair
	• listen and join in with simple songs and rhymes	**Christmas in Haiti**		Revisit SSC	Revisit vocabulary

Subject: French

	• transcribe and sound out new words with target SSC • listen and read sentences and show understanding • say short sentences to say what people do (plural persons) • ask and answer longer yes/no questions about doing • write from memory, adapt and describe actions • use plural –ER verb forms in questions, in affirmative and negative statements	**Saying what I and others do** • Christmas activities • New Year in France and Haïti • 1st January in Haïti • La Fête des Rois	**Talking about doing** (we, you (all), they) • regular ER verbs (plural) • des + plural nouns (-s) plural nouns (**-eux/aux**, -al→**aux**) • **Est-ce que** questions • negation: **n'/ne…pas** negation: **il n'y a pas de**	• SSC [é] [er] • SSC [ez] & **et** (and) • SSC [è] [ê] • SFe • SSC [oi]	• Range of –ER verbs • Range of high-frequency nouns related to festivals and celebrations • Adverbs of frequency
	• listen and read sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say where I and others go • write from memory, adapt and describe actions • use prepositions of place accurately with articles	**Saying where you're going and what there is there** • describing school • in Canada	**Talking about going** • Essential verb: to go, going – **ALLER** • I go – **je vais** • you go – **tu vas** • he goes – **il va** • she goes – **elle va** • Simple and continuous present • **Où est-ce que** questions • Preposition **à** (at, in, to)	• SSC [oi] & SSC [(a)in] • SSC [ai] & SSC [(a)in] • SSC [ai] & SSC [a]	• Verb **aller** • Numbers 1-31 (revisit) • cardinal points • nouns and proper nouns for places
	• listen and join in with simple songs and rhymes	**Easter**	Revisit key ideas	Revisit SSC	Revisit vocabulary
	• transcribe (L2) and sound out (R3) new words with target SSC • listen and read sentences and show understanding • say short and some longer sentences to describe actions • ask and answer short and longer information questions	**Saying what I and others do** • activities at home • a surprise party • weather	**Talking about doing (I, you, s/he)** • Essential verb: to do, make – **FAIRE** • I do, make – **je fais** • you do, make – **tu fais** • he does – **Il fait** • she does – **elle fait**	• Silent final consonants [SFC] – t, s, d, x or SFe • SSC [ç] (and soft 'c') • SSC [-tion] • SSC [-ien] • SSC [-s-]	• Verb **faire** (singular) • activity nouns • seasons • sports • adjectives • Numbers 16-31 • Time adverbs

Subject: French

	• Write from memory, adapt and describe weather and actions • use singular forms of **faire** in questions and statements	• sports and instruments	• **Il fait** (weather) • **faire de** (sports), **jouer à** (sports) **jouer de** (instruments) • **Est-ce que** questions + WH-words	• SSC [qu]	

	• listen and read sentences and show understanding
	• match target SSC sounds to print
	• sound out new words with target SSC
	• say short and longer sentences to say what I and others do, like/dislike doing and want to do
	• write memory, adapt, describe actions, likes and dislikes, wants
	• use partitive accurately with articles
	•
		Expressing likes and actions
		• what we do
		• what we like / dislike doing
		• food for a picnic
			Talking about doing (we, you (all), they)
			• Essential verb: to have, having – **FAIRE**
			  • we do, make – **nous faisons**
			  • you (all) do, make – **vous faites**
			  • they do, make (m) – **ils font**
			  • they do, make – **elles font**
			• 2-verb structures: **vouloir (veux, veut, voudrais, voudrait)**
			• Partitive **du, de la, de l', des**
				• SSC [j] (and soft 'g')
				• SSC [h]
				• Revisit several SSC
					• Verb **faire** (plural)
					• Verb **vouloir** (singular)
					• food and drink
					•

	• listen and join in with simple songs and rhymes • appreciate stories, songs, poems and rhymes in the language, understand new words, adapt • use a dictionary	**Ton Christ est juif poem**	Revisit key ideas	Revisit SSC	Revisit vocabulary

Subject: French

Year 6	• transcribe and sound out new words with target SSC
	• listen and read sentences and show understanding
	• say short sentences to describe people
	• ask and answer simple yes/no questions about being
	• write from memory, adapt and describe people
	• use regular singular and plural m/f adjectives after **être** (G3) and time adverbs
		Interactions
		• back to school (Haiti)
		• online exchange
		• dates, festivals and concerts
			Talking about being (we, you (all), they)
			• Essential verb:
			to be, being – **ÊTRE**
			  • we are – **nous sommes**
			  • you (all) are – **vous êtes**
			  • they are (m) – **ils sont**
			  • they are (f) – **elles sont**
			• Adjective agreement for m/f plural (as complement to verb)
			• raised intonation + WH-word questions
				• Silent final consonants [SFC] – t, s, d, x
				• Liaison (t), (s)
				• SSC [a] vs [an/en/am/em]
				• SSC [i] vs [(a)in/im]
				• SSC [u] vs [ou]
				• SSC [on/om]
				• SSC closed [eu[vs open [eu]
					• Simple greetings
					• Verb **être**
					• Range of adjectives
					• Numbers 16-31
					• Time adverbs

	• listen and read sentences and show understanding
	• match target SSC sounds to print
	• sound out new words with target SSC
	• say short sentences to say what I and others have
	• write memory, adapt
	• use singular and plural m/f nouns with indefinite and definite articles
	• use prepositions of place
		Interactions
		• describing town/village
		• comparing
		• physical description (celebrities)
			Talking about having
			• Essential verb:
			to have, having – **AVOIR**
			  • we have – **nous avons**
			  • you (all) have – **vous avez**
			  • they have (m) – **ils ont**
			  • they have (f) – **elles ont**
			• Pre- and postnominal adjectives
				• SFe
				• SSC [(e)au/o]
				• Liaison
				• SSC [ch]
					• Verb **avoir**
					• Range of singular and plural m/f nouns
					• Places in town
					• Place prepositions
					• adjectives for face and hair

	• listen and join in with simple songs and rhymes	**Canada**	Revisit key ideas	Revisit SSC	Revisit vocabulary

Subject: French

	• transcribe and sound out new words with target SSC • listen and read sentences and show understanding • say short sentences to say what people do (plural persons) • ask and answer longer yes/no questions about doing • write from memory, adapt and describe actions • use plural –ER verb forms in questions, in affirmative and negative statements	**Saying what I and others do** • Activities in school • Québec Carnival • La Fête des Lumières • La Chandeleur • Mardi gras	**Talking about doing** (we, you (all), they) • regular ER verbs (plural) • des + plural nouns (-s) plural nouns (-**eux**/**aux**, -al→**aux**) • **Est-ce que** questions • negation: **n'/ne…pas** negation: **il n'y a pas de**	• SSC [é] [er] • SSC [ez] & **et** (and) • SSC [è] [ê] • SFe • SSC [oi]	• Range of –ER verbs • Range of high-frequency nouns related to festivals and celebrations • Adverbs of frequency
	• listen and read sentences and show understanding • match target SSC sounds to print • sound out new words with target SSC • say short sentences to say where I and others go • write from memory, adapt and describe actions • use prepositions of place accurately with articles	**Saying where you're going and what there is there** • describing town/village in Haiti	**Talking about going** • Essential verb: to go, going – **ALLER** • I go – **je vais** • you go – **tu vas** • he goes – **il va** • she goes – **elle va** • Simple and continuous present • **Où est-ce que** questions • Preposition **à** (at, in, to)	• SSC [oi] & SSC [(a)in] • SSC [ai] & SSC [(a)in] • SSC [ai] & SSC [a]	• Verb **aller** • Numbers 1-31 (revisit) • cardinal points • nouns and proper nouns for places
	listen and join in with simple songs and rhymes	**Easter**	Revisit key ideas	Revisit SSC	Revisit vocabulary
	• transcribe (L2) and sound out (R3) new words with target SSC • listen and read sentences and show understanding • say short and some longer sentences to describe actions • ask and answer short and longer information questions	**Saying what I and others do** • at the kite festival • a weekend at home • sports and instruments	**Talking about doing (I, you, s/he)** • Essential verb: to do, make – **FAIRE** • I do, make – **je fais** • you do, make – **tu fais** • he does – **Il fait** • she does – **elle fait**	• Silent final consonants [SFC] – t, s, d, x or SFe • SSC [ç] (and soft 'c') • SSC [-tion] • SSC [-ien] • SSC [-s-]	• Verb **faire** (singular) • activity nouns • seasons • sports • adjectives • Numbers 16-31 • Time adverbs

Subject: French

	• Write from memory, adapt and describe weather and actions • use singular forms of **faire** in questions and statements		• **Il fait** (weather) • **faire de** (sports), **jouer à** (sports) **jouer de** (instruments) • **Est-ce que** questions + WH-words	• SSC [qu]	

	• listen and read sentences and show understanding
	• match target SSC sounds to print
	• sound out new words with target SSC
	• say short and longer sentences to say what I and others do, like/dislike doing and want to do
	• write memory, adapt, describe actions, likes and dislikes, wants
	• use partitive accurately with articles
		Expressing likes and actions
		• what I want / would like to do
		• at a café
			Talking about doing (we, you (all), they)
			• Essential verb:
			to have, having – **FAIRE**
			  • we do, make – **nous faisons**
			  • you (all) do, make – **vous faites**
			  • they do, make (m) – **ils font**
			  • they do, make – **elles font**
			• 2-verb structures: **vouloir (veux, veut, voudrais, voudrait)**
			• Partitive **du, de la, de l', des**
				• SSC [j] (and soft 'g')
				• SSC [h]
				• Revisit several SSC
					• Verb **faire** (plural)
					• Verb **vouloir** (singular)
					• food and drink

	• listen and join in with simple songs and rhymes • appreciate stories, songs, poems and rhymes in the language, understand new words, adapt use a dictionary	**Dans Paris poem**	Revisit key ideas	Revisit SSC	Revisit vocabulary