

# Life in All its Fullness - Come and See



## EYFS

### Autumn 2023 Newsletter



#### Welcome to the EYFS!

For those who are new welcome to St Andrews and for those who are returning from the Summer holidays, welcome back!

We are very excited to start the new school year and learn about the world around us!

#### EYFS Curriculum

In the Early Years Foundation Stage there are **3 prime areas**:

**Personal, Social and Emotional Development** - Self Regulation, Managing Self, Building Relationships

**Communication and Language** - Listening, attention & Understanding, Speaking

**Physical Development** - Gross Motor skills & Fine Motor Skills.



In the Early Years Foundation Stage there are **4 specific areas**:

**Literacy** - Comprehension, Word Reading & Writing

**Mathematical Development** - Number & Numerical Pattern

**Understanding the World** - Past & Present, People, Culture & Communities, The Natural World

**Expressive Arts and Design** - Creating with Materials & Being Imaginative and Expressive.

#### Autumn term

This half term, our overview topic is *Celebrating Me*, which will encourage the children to look inwards at their own lives and experiences. We aim to link our topics to the interests of the children, as well as expose them to new ideas and concepts. We will explore our own emotions and our birthdays, our families and friends, and finish with learning about Autumn and the festival of Harvest.



In the second half term, we will be *Celebrating the Wider World* allowing us to look outward from our own lives. This topic will focus around People Who Help us and what we want to be when we grow up, with a strong focus on a wide range of festivals. We will learn about Remembrance, Diwali, Chinese New Year, Christmas, New Year (UK) and Reception will explore the Muslim Story of Muhammed and the Ants

#### Nursery - Bedtime Story Books

In order for your child to become a lifelong reader, we want to encourage them to learn to read for pleasure. **The Bedtime Story Books**, found outside the nursery classroom, are there to be shared between you and your child. Please read the books and discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, and explore the facts in non-fiction books. **Nursery** will start Phase 1 phonics next few weeks.



#### Reception- Phonics, Bedtime Story Books and Reading

Reception have access to Bedtime Story Books outside the classroom. Please support your child by sharing these books and a love of reading. Your child will also receive a picture book to support discussions and vocabulary. In week 4, Reception will be starting Phase 2 phonics. **After Half Term**, Reception will receive a reading book when they are confident with a few Phase 2 sounds. Please read a few pages with your child every night to help them to progress further with their reading. We will let you know which days to change your books on when they are sent home.

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## Religious Education - RE

Each half term we will aim to answer a big question. Nursery will answer 'Who is important in our lives?', whilst Reception are looking at 'Why is the word God so important to Christians?'. Through books, role play, and religious stories, the children enquire new pieces of information to support them to answer the question at the end of the term. Nursery's Autumn 2 question is 'Why do we celebrate Christmas?' and Reception's is 'Why do Christians perform Nativity plays at Christmas?'

## P.E and Games

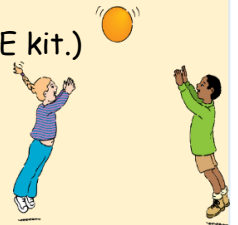
P.E lessons for **Nursery** will take place on a **Monday**.

P.E. lessons for **Reception** will take place on a **Tuesday** and a **Thursday** (come in to school in PE kit.)

**YN: Aut 1** - Locomotion: Walking 1      **Aut 2** - Ball Skills: Hands 1

**YR: Aut 2** - Locomotion: Jumping 1      **Aut 2** - Ball Skills: Hands 2

We kindly remind you to make sure that your child is wearing a **sensible** pair of shoes for PE, preferably Velcro as it makes it easier for your child to take their shoes off and on.



## Relationships and Health Education

(Personal, Social and Emotional development)- To the children this is known as Jigsaw.

In the first half term, the topic is called 'Being Me'. The children will be learning about a sense of belonging, being part of a school community and the wider community and rights and responsibilities.

In the second half term the children will be learning about 'Celebrating Difference.' The children will be learning about diversity and how it is ok to be different.



## School Checklist

**An Autumn term reminder** - Please remember that your child needs to bring the following items to school:

- A Book bag to hold reading books, Bedtime Story Books and any letters that are handed out.
- A **named** hooded coat and jumper.
- **Named** hat/gloves/scarf as the weather gets colder.
- A **named** water bottle **with water**, **not squash please**.



## Further information

At parents evening, you will receive your child's first '**next step**'. This will be usually be sent via '**Tapestry**' on a Friday so please look out for the '**next step**' to work on at home which will help your children with their learning and progress.

It is essential to us to have a strong working relationship with parents in order to help children progress in their learning so we encourage you to send any learning or '**WOW**' moments to us through Tapestry. We will be checking Tapestry weekly and replying to the children as well as sharing their achievements in class. We would love for you to upload any photos or videos of your children achieving their next steps at home.

**Wednesday 11<sup>th</sup> October** - '**Welcome to CIL**' **Come and See Morning 9.10am-10.10am**

We are really looking forward to a fabulous term, with lots of new learning and experiences for the children, celebrating **life in all its fullness**.

Miss Sharp, Mrs Raffill and the EYFS Team.

