

Life in All its Fullness - Come and See



EYFS

Summer 2024 Newsletter



Welcome back to the Summer Term!

We hope you all had a lovely Easter and enjoyed the sunshine!

We are all very excited to be back and are ready to hit the ground running in the last term of the year.

Topics

Our topics this term are 'Favourite stories and Traditional Tales' and 'All Around the World'. In the first half of this term we will have an author focus on Eric Carle. The children will be focusing on retelling, sequencing and writing stories. Other activities will involve drama, story writing and cooking. Nursery will be learning the stories, 'Goldilocks and the Three Bears' 'The Gingerbread Man' and 'Old MacDonald's Farm', along with the children sharing their favourite stories from home. Reception will be exploring traditional fairy tales and well known stories, such as Little Red Riding Hood and Hansel and Gretel.

For the second half term, nursery children will be looking at different ways to travel to different countries, learning about their culture, food and features of these countries. Reception will engage with the theme 'Summer Days', investigating minibeasts, under the sea and the seaside.



Phonics

The children will be continuing to learn their phonics this term. Nursery will be working on really embedding phase 1 skills, and Reception will be starting phase 4 phonics.

Reading

Please continue to choose books from the 'Bedtime Books' and read these stories at home with your child.

Reception will continue to change their reading books on a Monday.

Please support your child to decode the words, focus on their comprehension (understanding of the book) and their expression when reading. Reading at home really does make a huge difference.



P.E and Games - Reception's P.E. is Wednesday and Thursday, and Nursery's is on Monday. Reception's topic is 'ball skills' using our feet and Nursery will be playing 'games for understanding'. Both will then practice for Sports Day in Summer 2. We kindly remind you to make sure that your child is wearing a **sensible** pair of shoes, preferably with Velcro straps as it makes it easier for your child to take their shoes off and on and prevents tripping.



Home Learning

You will receive your child's **'next step'** via Tapestry to work on at home which will help your children with their learning and progress. It continues to be essential to us this year to have a strong working relationship with parents in order to help children progress in their learning, and is in keeping with our Christian Value of Community. We ask that you send any learning or 'WOW' moments to us through **Tapestry**. We will continue to check Tapestry weekly and replying to the children as well as sharing their achievements in class. Many thanks.



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Relationships and Health Education

(Personal, Social and Emotional development)- To the children this is known as Jigsaw.

In the first half term the children will be learning about Relationships. This will entail the children to talk about how others show feelings, talk about their own and others behaviour, and its consequences and know that some behaviour is unacceptable.

In the second half term the children will learning about 'Changing Me'. In this topic the children will learn how to adjust their behaviour and take changes of routine in their stride.



RE

In the first half term the children will looking into the question 'What makes every person unique and precious?' This topic lays foundations for understanding the Christian belief that all humans are made in the image of God, each an 'incarnation', a physical being known and loved by him. In the second half term, in keeping with our Christian value, Responsibility, children will be focusing on the question 'How can we care for our wonderful world?' This topic lays foundations for an understanding that Christians believe humans are a special part of God's creation and have a God-given responsibility to care for the incredible world we all share.



School Checklist

Please remember that your child needs to bring the following items to school **EVERY** day:

- Book bag to hold reading planners and books, and any letters that are handed out.
- A summer hat.
- A water bottle.
- A named coat (for those rainy days)
- And for when the weather gets warmer in the summer months please make sure your child wears sun cream to school.



Further information

Please continue to **read daily** with your child at home. This is essential to support their learning and progress in school. What Nexts will continue to be set via **Tapestry** every two weeks.

We are really looking forward to a fabulous term, with lots of new learning and experiences for the children, celebrating **Life in all its Fullness**.

The Early Years Team