



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Commitment for 2 hours PE every week for all year groups maintained	Children have access to a broad range of sports activities	
High level of attainment in PE and access to different inter and intra competition through Sports Partnership	Improved knowledge and skills of teaching staff.	
Pupil Voice indicated high level of enthusiasm for PE lessons	Engagement of all pupils in physical activity and attitude to PE is positive.	
Monitor of gymnastics teaching and staff confidence in this area.	Highlighted need for further CPD as a focus for next year.	
Achieved Gold School Games Mark 4 <sup>th</sup> year in a row.	Increased participation in competitions and exposure to a broad range of sporting activities.	
Staff confidence in assessment beginning to grow. Curriculum endpoint documents reviewed	Increase skills and knowledge of staff and used for a tool for whole school development. Focus for CPD next year.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action <b>Total £17,600</b>
Increase number of clubs available to KS1 and LKS2 children.	Lunchtime and teaching staff, to lead activity Pupils – participation in clubs. Pupil surveyed for which sports wanted.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Increased number of children participating in physical activity and providing access to a broader range of sports. <b>Clubs will be maintained next academic year.</b>	£4320 to cover additional staff cost to run extra-curricular clubs and special activities over year.
Increase and enhance equipment available to children at play and lunchtimes.	PE lead/ Teaching, lunchtime and admin staff required to audit and order equipment required. Pupil participation and use of equipment.	<b>Key Indicator 2</b>	Through improving our resources for use in the playground there has been positive engagement from all year groups. There has also noticeable increase in different types of activity in the playground contributing to children's active minutes. Pupil Voice I play more with friends and feel better in the playground because we have more things to play with	£2607 resources and equipment to support active playtimes. £1572 Cost of playground markings
Repurpose storage to enhance access to equipment to increase and engage children in physical activity.	PE Lead and admin staff to order storage. Pupils- easier access to equipment to ensure active playtime through rotation of equipment	<b>Key Indicator 2</b>	<b>We will audit children through Pupil Parliament and staff meetings to ensure that activities are rotated and offer a broad range.</b>	
Increase and maintain participation in extra-curricular clubs.	PE lead and admin auditing club registers, communication to parents and pupils for choice of clubs. Pupils and parents – maintaining attendance of clubs	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key indicator 2</b>	TA's have scaffolded and modelled what good play looks like, facilitating and developing children's social and communication skills.	Liaison with external clubs and coaches for extra-curricular clubs £320
School Games Days for all three Key Stages	PE lead and admin staff to organise. Teaching staff to support in running	<b>Key Indicator 5</b> <b>Key Indicator 3</b>	Opportunity for all pupils to participate in intra-	Additional staff costs to organize and run event

<p>Re- establish links with local clubs, invite to come and showcase their sports and offer for young people.</p> <p>Support pupils in their abilities to explain their PE learning journey. What have they learnt before? / What are their next steps?</p> <p>Training for children to develop leadership skills as play leaders at lunch times.</p>	<p>Pupils participating and parents supporting.</p> <p>PE Lead/ Teaching staff communicate with clubs and arrange timetable for coming into school. Pupils through exposure to opportunities in local area can promote active lifestyles outside of school.</p> <p>Teaching staff- through CPD / Staff meetings to improve staff knowledge of PESSPA and development of curriculum endpoint documents to ensure progression. PE lead to monitor lessons. Pupils- able to identify strengths and weaknesses in their learning and what they need to do next.</p> <p>Pupils who organize events (Football Fridays), supporting School Games Days. Teaching and lunchtime staff to support these activities</p>	<p><b>Key indicator 4</b> <b>Key indicator 2</b></p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key indicator 3</b> raising the profile of PE and sport across the school, to support whole school improvement</p> <p><b>Key indicator 3</b></p>	<p>competition.</p> <p>Club registers and initiatives (e.g. class cubes for running club) have shown that participation has been maintained across the year, promoting physical activity. Events, clubs and workshops with coaches from local clubs (Bishops Stortford Rugby Club, HECC Sport and England Handball), have enabled the introduction of new sports and engage outside of school. <b>Look to engage with new clubs (MH Badminton/ BS Gymnastics)</b> Attainment of pupils Pupil Voice</p> <p>Reduction in football related incidents on playground. Positive self-improvement for young leaders. Pupil Voice: I loved the football and playing with the other children. Next year I can show the Reception children what to</p>	<p>12 hours - £480 £77 Cost of additional resources</p>
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			do <b><i>Increase opportunities for children to develop leadership skills and organise additional events throughout the year. House Captain Challenges. Discuss at Pupil Parliament.</i></b>	
Maintain high standard of children achieving expected standard or above.	PE / Teaching staff- ensuring high quality lessons. Pupils increased learning in knowledge and skills.	<b>Key indicator 3</b> <b>Key Indicator 1</b>	Primary teachers more confident to deliver effective high quality PE lessons. See attainment Staff feedback for Complete PE scheme is positive <b><i>Continue to review school curriculum and monitoring of teaching to ensure it meets the needs of pupils and increases pupils' physical literacy, knowledge and skills.</i></b>	CPD delivered to staff £175
Complete PE Subscription	Teaching staff- increase confidence and knowledge to deliver lessons.	<b>Key Indicator 1:</b> <b>Key Indicator 4</b>		Complete PE subscription £105
Staff CPD for subject specific areas in PE	Pupils – benefit from increased confidence and knowledge of staff to deliver lessons.	<b>Key Indicator 1:</b> <b>Key Indicator 3</b>		CPD for gymnastics £175
In-house coach offering extra-curricular clubs	Pupils – increased number of clubs available. PE Lead to organize timetable and staff for delivery of clubs.	<b>Key Indicator 2</b> <b>Key Indicator 4</b>		
Leadership time for subject lead to understand areas for development and implement changes that impact PE across the school	SLT/ PE Lead to be able to monitor the quality of curriculum, develop policy and disseminate information through staff meeting to ensure awareness of new developments. Staff – increased knowledge of subject and progression of skills	<b>Key indicator 1</b> <b>Key Indicator 3</b>	Subject lead able to track progress of pupil's skills knowledge and vocabulary across school and strategically plan curriculum to suit cohort.	Leadership time £300 Co ordination and liaison with external sports coaches for delivery of clubs £40
Co-ordinator attendance at PE conference.	Pupils –increase in access to different sports, participation in activities, events and competitions to support learning and active lifestyles.	<b>Key Indicator 1</b>	<b><i>Latest updates to disseminate to rest of staff.</i></b>	Cost of PE Conference £195

Training for TA's to support active playtimes	PE Lead /Lunchtime staff time for training and organizing of activities. Pupils – developing active lifestyles	<b>Indicator 1</b> <b>Indicator 3</b>	TA's have scaffolded and modelled what good play looks like, facilitating and developing children's social and communication skills. <b>CPD for new staff as required.</b>	CPD Training for TA's for supporting training to create active playtimes £480
Explore use of Knowledge Organisers for PE	PE Lead to adapt use of school format to trial if beneficial to pupils and staff.	<b>Indicator 1</b> <b>Indicator 3</b>	School format trialed by staff and felt that requirements of PE curriculum areas would make this format too unwieldy and time heavy for implementation for pupils and staff. <b>Adapt Complete PE Knowledge Organisers for use</b>	
Introduce gymnastics club for KS1/ Lower KS2 following discussion with pupils for next academic year.	Younger pupils engaged in extra-curricular activities.	<b>Indicator 2</b> <b>Indicator 3</b>	Pupil Voice " I didn't do any clubs before because we couldn't really afford it and I wasn't sure how to do things" "I think it has helped me with my PE and I'm doing things better, even when it's tricky. I want to be able to do clubs next year"	
Increase friendly inter - school competition for Lower KS2 and KS1.	Younger pupils able to access competitions	<b>Key indicator 5:</b> Increased participation in competitive sport. <b>Key indicator 3</b>	<b>Maintain clubs for next academic year for Lower KS2 and KS1</b> Football, Tag Rugby and Cross Country have all been new additions to interschool competitions this year.	
Continued membership of Birchwood Sports Partnership to participate in inter-school competitions.	Staff to organize communication with parents/ pupils to access competitions and events. Pupils to participate Parents to transport to events	<b>Key indicator 5</b> <b>Key indicator 4</b> <b>Key Indicator 3</b>	<b>Organise event for KS1 children with local cluster schools</b> Attendance at 12 interschool competitions this year including football, netball, tag rugby (2), cross country, hockey, cricket,	£ 4520 Additional costs for organizing and attending competitions over the year  Cost of membership for

<p>Ensure subject mapping is in place for the start of the new academic year and that staff are aware of all the teaching and learning for their class.</p> <p>Provide staff with opportunities to work with PE specialist to understand subject content over academic year</p>	<p>Teaching staff to ensure breadth of coverage. Pupils access to broad and balanced curriculum.</p> <p>Teaching staff develop knowledge and skills to deliver high quality lessons. Pupils benefit from improved teaching and learning.</p>	<p>Key Indicator 1 Key Indicator 4</p> <p>Key Indicator 3 Key Indicator 1</p> <p>Key Indicator 3 Key Indicator 1</p>	<p>athletics (2) and basketball. Virtual speedstacking</p> <p><b>Continued membership of BSP for next academic year.</b></p> <p>Introduced new sports of handball and quidditch this year and both were well received by staff and pupils</p> <p><b><i>Review PE curriculum to include different sports to cover requirements of curriculum.</i></b></p> <p>Team teaching across the year supported and developed staff knowledge and understanding of subject</p>	<p>Birchwood Sports Partnership £795</p> <p>Cost of team teaching Focus dance £40p.h- 36 hrs Total £1440</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enhanced resources and activities for playground and outside areas to support active playtimes.</p> <p>Increased number of extra-curricular clubs available to more children across the school.</p> <p>Introduce new sports to PE curriculum, (dodgeball, handball, quidditch, games for understanding).</p> <p>Increased opportunities for competition through membership of Sports Partnership.</p> <p>Additional competitions through links with local secondary and primary schools for more children across KS2 at both 'Inspire' and 'Compete' level.</p> <p>Re-established links with local community clubs and coaches – HECC sport, Handball.</p> <p>Achieved Platinum School Games Mark (July 24)</p> <p>Tried Complete PE Assessment tool to support staff in their effective assessment of all areas of PE.</p> <p>Maintained high percentage of children achieving expected standard in PE</p> <p>Audit of staff and pupil needs and preferences for PE.</p> <p>Attended Hertfordshire PE Conference and CPD within Birchwood Sports Partnership.</p>	<p>Playground observations show that children across year groups are participating in activity together (not just with their class). 4 Square is no longer limited to KS2 children, but is played by Y1 and Y2 children who make up their own versions together with their older peers.</p> <p>Following our #LetGirlsPlay Event we have seen a rise in number of girls participating in class football on the playground.</p> <p>Y5 pupils have taken initiative in organising and leading playground activities.</p> <p>Requests from children for new lunchtime clubs for 'skipping', cheerleading, basketball and table tennis have been made for next academic year.</p> <p>Our Morning Running Club is open to all year groups. We have doubled our attendance from last year and it has been sustained throughout the year. Parents report children are keen to get to school early to take part.</p> <p>Increase in levels of activity for KS1 children and Lower KS2 children</p> <p>Increased opportunities for access for all children from vulnerable groups to have the opportunity to represent the school at all levels of virtual or school competitions</p> <p>Continued to create further awareness and appreciation of own and others' talents.</p> <p>Provided different physical activities and clubs both within and outside the curriculum to increase participation and experience of pupils in a wider range of sports.</p>	

<p>Three successful School Games Days completed for all Key Stages.</p> <p>Achieved Modeshift Stars Award for Active Travel</p> <p>Participated in national and local schools sporting events</p> <ul style="list-style-type: none"> <li>• #LetGirlsPlay Biggest Football Session Ever.(March 24)</li> <li>• Hertfordshire Bikeability course for Year 6 pupils (October 23)</li> <li>• Hertfordshire Big Walk and Wheel Campaign (March 24)</li> <li>• TCS London Mini marathon (April-May 24)</li> <li>• Premier Education The Big Kick Euro's Challenge (June 24)</li> </ul>	<p>Increased confidence in assessing PE using Complete PE Assessment tool so will continue with this next academic year.</p> <p>Reduction in low level behaviour incidents in playground due to range of activities available</p> <p>Development of children's creative games making, imagination and communication at playtimes and lunchtimes.</p> <p>Development of pupil's physical literacy. Pupil voice surveys indicates that children enjoy being physically active and are confident to participate.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	<i>Most children are competent in at least 2 of the 3 strokes and can manage the effectively.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Most of our pupils attend school swimming lessons in year 3. The majority of our pupils achieve KS2 standard in this time. Attainment data following lessons, enables us to follow up on those pupils who did not achieve KS2 criteria at this time so that this can be followed up and tracked in subsequent years to Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Pupils are taught by specialist swimming teachers at the local pool. Staff from school are poolside with the children.



Signed off by:

Head Teacher:	<i>Caroline Dimond</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Small</i> - PE lead
Chair of Governors:	<i>Lindsay Steel</i>
Date:	29 July 2024