

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,656,
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,696
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,696

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74.1%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,696	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8.8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage all children in regular physical activity.	Maintain 2 hours p.w for PE lessons across the school.	£1580	Increased opportunities for social development through active play, improve team work develop self-esteem through representing school.	Monitor activity levels through use of club registers, targeting least active pupils.
Understand the importance of maintaining physical activity as one of the 5 ways to wellbeing.	Greater number of clubs available for younger children after school		Pupil Voice "I enjoy all the games we play. Mrs Small gets us to do lots of running and this helps me to get faster and do more grown up things."	Assessment tracking using Complete PE scheme as guide for supporting curriculum end point.
Increase opportunities for children to be active across the school day	Audit resources to ensure children have adequate equipment for physical activity during break and lunchtimes.			Re- establish lunchtime activity clubs for vulnerable groups.
Raise participation levels in physical activity through use of Daily Mile track.	Midday staff on hand to teach playground games		Pupil Voice "PE is healthy and learning at the same time. It's fun and it's very active" 82% of KS2 children eligible for PPG represented St Andrew's in competition.	Opportunities to attend targeted festivals and workshops
Improve aerobic activity throughout the school	Keep register of attendance at clubs			Organising local cluster competitions particularly for KS1 using community recreation spaces
	Maintain membership of local Sports Partnership to provide opportunities for attendance at competitions/ workshops/ events			
	October 22 Bikeability Courses for UKS2			
	Specialist events eg Fun run for EYFS		We have achieved Gold for our	Re purpose storage of equipment to promote organized physical activity at recreation times.

	Use of outdoor equipment to support strength, stamina and co-ordination. Daily Mile continues as early morning club as well as in school day.		Sports Mark is year. This is our 4 th in a row.	Re- establish links with local clubs, invite to come and showcase their sports and offer for young people. We will go for Platinum status for our Sports Mark next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School focus in all subjects -Teachers are explicit in their lessons teaching of key knowledge, skills and vocabulary so that children 'know more and remember more'.</p> <p>Identify Team and Individual achievement in PESSPA to raise pupils' confidence and self-esteem.</p> <p>PE to be valued across school.</p> <p>PE subject lead is also school INCo and Wellbeing lead across the school to establish link and develop the children's physical and emotional health.</p> <p>Lessons planned so that all children can achieve on skill/social/cognitive level.</p> <p>Funding used to employ specialist teacher to upskill staff.</p>	<p>Review of PE Curriculum endpoint document identifying key knowledge skills and vocabulary,</p> <p>Co-ordinator attend meeting with Herts Improvement Partner (HIP) focus on subject portfolio and Deep dive preparation.</p> <p>Subject Portfolio presentation prepared in line with all other foundation subjects.</p> <p>Weekly celebration of individual/ sporting/ physical achievement in assemblies and after school clubs.</p> <p>Presentation of 'Evidencing the Impact' document to Governors</p> <p>Co-ordinator to meet with subject governor</p>	£3540	<p>Pupil Voice "When I want to improve, I watch others around me and watch a demonstration"</p> <p>Pupil Voice "When you are active, it is good for your mental health and makes you feel positive."</p> <p>Positive response to after school clubs for LKS2 and KS1 (all full and to be continued next academic year).</p> <p>Curriculum planning shows variety of themes and experiences to link with school vision of ' Life in all its fullness."</p> <p>89.1% of children at expected standard or above in PE</p>	<p>Support pupils in their abilities to explain their PE learning journey. What have they learnt before/ what are their next steps?</p> <p>Presentation of 'Evidencing the Impact' document to Governors,</p> <p>Training for Y5 children to develop leadership skills as play leaders at lunch times.</p> <p>Whole school focus for next academic year is 'environment'. Develop outside environment to improve resources and storage of equipment for active playtimes.</p> <p>Maintain high standard of children achieving expected standard or above.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure that staff are confident in assessment of children's PE knowledge, skills and vocabulary at end of each school year.</p> <p>Funding used for specialist teacher to upskill staff to further improve teaching.</p> <p>Endpoint curriculum documents created to ensure staff knowledge of skills, knowledge and vocabulary is secure.</p>	<p>Review of PE Curriculum endpoint document</p> <p>Increase in number of staff running lunchtime/ after school clubs</p> <p>Attendance of co-ordinator at PE Conference, partnership meetings and local PE focus groups</p> <p>Co-ordinator maintain Subject portfolio and share with staff to ensure all are clear on rationale/ teaching and learning skills</p> <p>Subject monitoring day</p> <p>Co-ordinator leads staff meeting for review of PE policy.</p>	£7080	<p>Use of Complete PE scheme, video clips in conjunction with curriculum progression documents. Staff feedback in using scheme is positive.</p> <p>Maintained links with cluster schools providing opportunities for curriculum lead to further develop knowledge and understanding of new initiatives.</p> <p>Latest updates to disseminate to rest of staff.</p> <p>Increased confidence in staff attending larger events.</p> <p>Subject lead able to track progress of pupil's skills knowledge and vocabulary across school and strategically plan curriculum to suit cohort.</p>	<p>Staff CPD for gymnastics.</p> <p>Maintain use of Complete PE scheme.</p> <p>Training for TA's to support active playtimes</p> <p>Explore use of Knowledge Organisers for PE (discuss with staff)</p> <p>Maintain subject monitoring day to embed teacher's understanding of pupils' PE learning journey, so that they can build upon children's learning.</p> <p>Co-ordinator attendance at PE conference.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Parent forum discussions led to more clubs being made available for children in KS1 and KS2</p> <p>Provide different physical activities and clubs both within and outside the curriculum to increase participation and experience of pupils in a wider range of sports.</p> <p>Target cohorts for vulnerable groups.</p>	<p>Lower KS2 Football Club</p> <p>KS1 Multi skills introduced from Feb 23</p> <p>Residential trips for UKS2 for exposure to new and varied activities.</p> <p>School Games Days across all phases</p> <p>Information about activity clubs shared with parents via school newsletter.</p>	£35401	<p>Children participate in different roles, within lessons (coach, scorer, umpire).</p> <p>Improved social skills through team games.</p> <p>More positive experiences through inclusivity of events.</p> <p>Developing resilience and personal challenge through exposure to new activities.</p> <p>We have achieved Gold for our Sports Mark is year. This is our 4th in a row.</p>	<p>Introduce gymnastics club for KS1/ Lower KS2 following discussion with pupils for next academic year.</p> <p>Review PE curriculum to include different sports to cover requirements of curriculum.</p> <p>Re- establish links with local clubs, invite to come and showcase their sports and offer for young people.</p> <p>We will go for our Platinum status in our School Games Sports Mark next academic year.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase opportunities for access for all children from vulnerable groups to have the opportunity to represent the school at all levels of virtual or school competitions</p> <p>Improve team work and resilience for winning and losing</p> <p>Continue in creating further awareness and appreciation of others' talents outside of their own school.</p>	<p>Monitor children representing the school through registers and team sheets</p> <p>More opportunities for friendly matches</p> <p>Inter school competitions attended. Participation in Sports Partnership competition.</p> <p>Opportunities for attendance at training sessions for County athletics competition.</p> <p>Attendance and participation for local secondary school sporting events for feeder primary schools.</p> <p>Intra school competition School Games Days for all phases of school (EYFS/ KS1/ KS2)</p> <p>Mini competitions at end of PE units</p>	<p>£1960</p>	<p>Inter school competitions entered this year Y5/6 Basketball, Y5 Tag Rugby, Y5 Quicksticks Hockey, Y5/6 Netball, Y4 Athletics, Y5/6 Athletics, Y5/6 Cross Country, Y4 Rapid Fire Cricket, Y3/4 Speedstacking.</p> <p>Pupil Voice "We held on [in our friendly football match], until the last 10 minutes then they scored two goals. But it was ok, because we played really well together."</p> <p>Y6 Boys Athletics team went on to represent BSP Partnership in the County Games and finished joint 3rd in the County.(Mar 23) This was the first time we had been at the County Games since 2014.</p> <p>Won Birchwood Partnership Boys Athletics Jan 23</p> <p>Gained individual 1st and 2nd place in Y6 Cross Country Competition.</p> <p>Semifinalists in Y4 Rapid Fire Cricket</p> <p>Gained 2nd place in Y3/4 Speedstacking competition. 92.5% of Y6 represented St Andrews in competition.</p> <p>100% of Y5 pupils represented St Andrews in competition.</p> <p>80% Of Y4 children represented St</p>	<p>Following local cluster subject co-ordinator meeting, further increase friendly inter -school competition for Lower KS2 and KS1.</p> <p>Continued membership of Birchwood Sports Partnership to participate in inter-school competitions.</p> <p>House Captain Challenges (termly)</p>
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			Andrew's including all children in class with SEND. 82% of KS2 children eligible for PPG represented St Andrew's in competition.	
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Head Teacher:	Caroline Dimond
Date:	05/07/2023
Subject Leader:	Julie Small
Date:	03/07/2023
Governor:	Lindsay Steel
Date:	05/07/2023