

PE Funding Evaluation Form



Department
for Education



PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document. The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirement

There are 5 key indicators that schools should expect to see improvement across:

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Review of last year 2025- 2026

What went well?	How do you know?	What could be improved?	How do you know?
Increase number of clubs available to KS1 and LKS2 children	Discussion held with Premier Education to focus on cohort and agreed that a greater range of activities be held over the year to encourage different children to attend.	Re- establish links with local clubs, invite to come and showcase their sports and offer for young people.	Active Lives survey – look at surveying other year groups to see participation
Increase and enhance equipment available to children at play and lunchtimes.	Pupil Parliament were asked their preferences for playground equipment and this was then agreed and items purchased. Children reported enjoying their playtimes and having a range of areas to play in. This included the sand pit, trimtrail, 4 square and field. These areas were adapted during the hot weather to ensure that children could still play.	In-house coach offering extra-curricular clubs. Use of Knowledge Organisers for PE	Maintained but did not increase staff led extra-curricular clubs. Staff discussions, may need to adapt current format of K.O for PE.
Repurpose storage to enhance access to equipment to increase and engage children in physical activity.	Transportable storage was purchased so that different equipment could be utilized on different days by the children. Play leaders and staff make these available to all children.	Support pupils in their abilities to explain their PE learning journey. What have they learnt before? / What are their next steps? Staff CPD for subject specific areas in PE	Through lesson feedback forms, lesson observations. Staff feedback to specific areas – dance in particular
Increase and maintain participation in extra-curricular clubs.	Club registers show increase in participants. Football and netball up by 50%.onprevious year. Morning Running club, participants show that 48% of pupils attended in the mornings over the course of the year.	Increase friendly inter -school competition for Lower KS2 and KS1 Difference between girls and boys in their activity levels	Only 2 inter school competitions available with Sports Partnership Active Lives Survey results
School Games Days for all three Key Stages. 100% participation by pupils.	Parental and pupil feedback to staff.		

Development of Active Learning to support skills in core subjects (KS1) Introduction of Forest school	Pupil and parent voice, staff lesson feedback highlighted enjoyment of Forest school and active sessions.		
Training for children to develop leadership skills as play leaders at lunch times.	Year 5 and 6 playleaders appointed in Oct. Rota system in place. Pupil Parliament meetings to review effectiveness		
Maintain high standard of children achieving expected standard or above.	Staff using Complete PE / St A's curriculum endpoints for assessment. 83% of children were at expected or at greater depth. (70% EXS , 13% GDS).		
Complete PE Subscription	Staff feedback, feel confident to		
Leadership time for subject lead to understand areas for development and implement changes that impact PE across the school.	Completion of Active Lives survey across 3 classes. Results show positive pupil feedback to enjoyment of PE and show levels of activity for these year groups.		
Co-ordinator attendance at PE conference.			
TA's to support active playtimes.	Liaison with Playground Supervisor and staff.		
Introduce gymnastics club for KS1/ Lower KS2 following discussion with pupils for next academic year.	Premier Education gymnastics club in place for Sept 26- 15 children booked on.		
Continued membership of Birchwood Sports Partnership to participate in inter-school competitions.	Number of pupils attending competitions		
Visit of elite rugby player Rosie Galligan Visit from our school crossing lady following her participation in London Marathon.	Pupil voice-		
Premier Education Big Kick event pupils participated and raised almost £1100	Newsletters. Photographs, £1100 raised.		
Bike Ability course attended by 93% of Y6 pupils	All who attended passed the course		

Inter school events attended included: Rapid Fire cricket, Sports Hall athletics, Cross Country, Netball, Tag Rugby, Hockey even though less competitions available in Sports Partnership	Register of events, newsletters. . 90.5% of KS2 pupils represented St Andrew's in interschool competitions.		
Achieved another Gold School Games Mark	School Games mark means that after 2 years at Platinum level, process needs to be begun again. See Games Mark criteria.		
Y5 / Y6 Residential trips attended by 96% of pupils.	See school newsletters, photos, pupil voice		
Maintained school swimming competency standard.	Data from parent survey and assessment from lessons, 84% of pupils met the expected standard for swimming competency and water safety.		

Intended Action for 2026- 2027

What are the school's plans for 2026 - 2027?	How is the school going to achieve this ?
Intent	Implementation
Re- establish links with local clubs, invite to come and showcase their sports and offer for young people.	PE Lead / Admin staff and school staff to publicise school club offer via assemblies/ writing pieces for school newsletters highlighting activities and successes Key Indicator 3
In-house coach offering extra-curricular clubs.	PE Lead liaise with clubs to arrange event show cases and to support running of events Key Indicator 3,4,5
Use of Knowledge Organisers for PE	PE Lead to organise and train play leaders and member of lunch time staff to provide lunch multi-sports club targeted at KS1. Key Indicator 1, 2,3

Support pupils in their abilities to explain their PE learning journey. What have they learnt before? / What are their next steps?	PE lead to liaise with staff in staff meeting to discuss adapted format for school Knowledge Organiser for different areas of PE. Key Indicator 1 and 3 PE Lead Trial knowledge organisers for one area of PE with pupils Key Indicator 1 ,3
Staff CPD for subject specific areas in PE	PE Lead to liaise with English lead and staff supporting School Improvement Target to develop pupil oracy across the curriculum. Key Indicator 3
Increase friendly inter -school competition for Lower KS2 and KS1	PE Lead to audit staff on training needs. Book staff meeting time for CPD. PE Lead to monitor and observe lessons to ensure continued high standards. Key Indicator 1 and 3
Difference between girls and boys in their activity levels	PE lead / Admin staff/ school staff to organise and attend interschool events through partnership with BSP and local secondary schools. Includes liaison with event holders, pupils, staff and parents, organizing transport/equipment/ t) Key Indicator 1,2,4.,5
Maintain equipment available to children at play and lunchtimes to increase and engage children in physical activity.	PE Lead to audit girls across school on activity levels in school and out of school. Use of Pupil Parliament / Pupil Voice to look at ways in which girls activity levels can be increased. Key Indicator 2, 4 PE Lead / Admin staff and school staff to publicise school club offer via assemblies/ writing pieces for school newsletters highlighting activities and successes Key Indicator 3
Increase and maintain participation in extra-curricular clubs.	Head/Pupil Parliament sessions to ascertain children's preferred choice for developing active play. PELead / Playleaders / School staff to audit playground equipment/ Sports equipment and buy as appropriate Cost of equipment Key Indicator 3 Training for TA's to support active playtimes. Key Indicator 1
School Games Days for all three Key Stages	PE Lead/ Admin staff Liaise with Premier Education group organizing clubs, advertising clubs and general administration. Key Indicator 2,3,4 PE Lead liaise with clubs to arrange event show cases and to support running of events Key Indicator 3,4,5
Maintain Active Learning to support skills across curriculum (KS1) through the use if Forest school.	PE Lead organise all Key Stage Sports days including organizing equipment and set up, ordering equipment as required , stickers, certificates CPD staff meeting re logistics Key Indicator 2,5 Markings Stickers Key Indicator 3 Admin staff organise sports day markings Key Indicator 3
Training for children to develop leadership skills as play leaders at lunch times.	Forest school maintained for KS1 and additional session for Y3. Forest school Lead to liaise with class teachers, INCo Key Indicator 2,3,4

Maintain high standard of children achieving expected standard or above. Maintain Complete PE Subscription Leadership time for subject lead to understand areas for development and implement changes that impact PE across the school following changes to Sport Premium funding. Co-ordinator attendance at PE conference. Introduce gymnastics club for KS1/ Lower KS2 following discussion with pupils for next academic year. Continued membership of Birchwood Sports Partnership to participate in inter-school competitions. Work in partnership with Leventhorpe School and local primary schools to organise interschool events for LKS2 Organise friendly matches in netball and football for UKS2 Maintain Modeshift Stars Award for Active Travel continuing to support physical and mental wellbeing of pupils to support active lifestyles.	Head / PE Lead Organisation and training of playground leaders from Year 5 and 6 Key Indicator 1,2,4 Indicator 3 PE Lead monitoring and evidencing impact 1day Key Indicator 1 PE Lead Subject lead day monitoring of lessons to ensure teaching standard remains highKey Indicator 1, PE Lead Subject lead day monitoring of lessons to ensure teaching standard remains highKey Indicator 1, 3 PE lead / Admin staff/ school staff to liaise with Premier Education to implement. PE Lead / Admin Staff/ school staff to organise and attend interschool events through partnership with BSP and local secondary schools. Includes liaison with event holders, pupils, staff and parents, organizing transport/equipment/) Key Indicator 1,2,4.,5 PE Lead attending Sports Co-ordinator meetings Key Indicator 1 Running of extra curricular clubs Key Indicator 1, 4 Cost of Partnership Key Indicator 5 Cost of Complete PE subscription Key Indicator 1,5 Bikeability course Key Indicator 2, 3 Walk to school week Key Indicator 2 Early Morning running Club Key Indicator 2, 3
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Expected Impact and sustainability

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
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Increase number of clubs available to KS1 and LKS2 children Increase and enhance equipment available to children at play and lunchtimes. Embedding this year's play leaders will result in children learning to take responsibility, give instructions, and guide others, This will build confidence in Y5 and Y6 pupils, initiative, and decision-making skills. Y6 pupils will be able to mentor and coach new year groups coming up. For younger pupils they have positive role models, exposing the children to new games, helping expand the range and depth of younger children's play Promotes a stronger school community and positive relationships across year groups. Encourages a culture of responsibility, kindness, and support. Helps with behaviour management, as older children often model expected behaviours. Training for children to develop leadership skills as play leaders at lunch times which will be continued into next academic year. Increased and maintain participation in extra-curricular clubs thus helping to develop active lifestyle habits. School Games Days for all three Key Stages, all pupils able to participate in intra-competition. Adapted School format for knowledge organisers to be trialled by staff. Maintain high standard of children achieving expected standard or above. Staff to feel confident to try new skills/ areas previously not taught before using Complete PE. Teachers more confident to deliver effective high quality PE lessons.	Active Lives Survey Monitoring club registers. Feedback to club providers Pupil voice via Pupil Parliament Monitoring CPOMs , playground observations from school staff and feedback in TA /Staff meetings for children's engagement in playground activities. Subject Leader Day, monitoring of progress, lesson observations, curriculum planning, School Improvement Plan targets and evaluation. Staff meeting and TA minutes Curriculum end point documents, examples of knowledge organisers Audit sheets Staff/Pupil survey Parent letters for participation in interschool events CPD resources Newsletters / parent communication
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